

**Step Ahead** Series  
Together to a bright future

# CONNECT Plus



هدية  
غير مخصصة للبيع

1<sup>st</sup>

**PRIM**  
Second Term



**2024**

*'By a group of specialists'*

# CONTENTS



## Units

## Pages

Unit (7)

3

Test (1)

28

Unit (8)

30

Test (2)

62

Unit (9)

64

Test (3)

83

Unit (10)

85

Test (4)

110

Unit (11)

112

Test (5)

126

Unit (12)

128

Test (6)

145

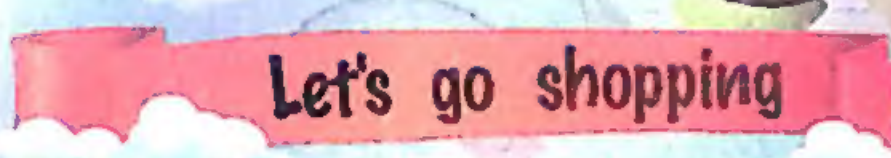
Part (2) The Readers

147





## Unit (7)



Let's go shopping

# Objectives.

<b>Vocabulary</b>	clothes - socks - shoes - T-shirt - skirt - pants - sweater - dress - cap - gloves - scarf - shirt - plain - striped - spotty - cotton - woolen
<b>Language</b>	What is this/ that? - This/That is a (sweater). What are these/ those? - These/ Those are (socks). - It makes me happy. - I need / I want - What are you wearing? - I'm wearing (a sweater). - These are mine. Those are his.
<b>Reading</b>	Today, I'm wearing ...
<b>Phonics</b>	ir : skirt, shirt, T-shirt ur : fur, curl
<b>Lifeskills</b>	<b>Self-management:</b> Deciding needs and wants <b>Critical thinking :</b> Distinguishing differences and similarities
<b>Values</b>	<b>Respect for diversity / Respecting different Jobs:</b> Different uniforms for different jobs
<b>Integrated cross-curriculum topics</b>	<b>Industry:</b> A T-shirt is made from cotton <b>Wider world:</b> clothes for different jobs



## Lesson

## 1

Pages (2 - 3)



Read and repeat

clothes		ملابس	jacket		جاكيت
dress		فستان	sweater		سويتير - بلوفر
skirt		حبيبة	scarf		كوفية
cap		كاب - قبعة	shirt		قميص
shoes		حذاء	T-shirt		تي شيرت
socks		شراب - جوارب	sunglasses		نظارة شمس

Let's go shopping.



هيا نذهب للتسوق.

want



يريد - يرغب

go on vacation



نذهب في إجازة

need



يحتاج

teddy bear



دب دوب

because



لأن

make me happy



يجعلني سعيدا

What



ما - ماذا





## Read and learn



We are going  
on vacation.

What do you need  
on vacation?

I need **shoes, clothes**  
and **sunglasses**.

Do you want  
the teddy bear?

Yes. I **want** the teddy bear  
because he makes me happy.



This → تشير للمفرد القريب

What is this?

This is a skirt.



That → تشير للمفرد البعيد

What is that?

That is a cap.





# Exercises on Lesson (1)

[1] Mark (✓) the correct answer:

① Let's go shopping.



Yes

No

☐
☐

② This is a jacket.


☐
☐

③ That is a cap.


☐
☐

④ This is a skirt.


☐
☐

⑤ I need sunglasses.


☐
☐

⑥ This is a T-shirt.


☐
☐

⑦ That is a sweater.


☐
☐

⑧ I need socks.


☐
☐

⑨ This is a dress.


☐
☐

⑩ That is a scarf.


☐
☐

⑪ I need shoes.


☐
☐

⑫ This is a shirt.


☐
☐

[2] Re-arrange the following sentences/ questions:

① a - That - sweater - is. ....

② the - want - I - bear - teddy. ....



③ is - this - What? .....

④ need - sunglasses - I. .....

⑤ that - What - is? .....

⑥ in - is - A cat - hat - a. ....

**[3] Complete the words:**



cl - t - es



d - es -



s - ir -



ca -



s - o - s



s - c - s



s - ir -



T-sh - r -



s - ngl - ses



s - ea - er



s - a - f



ja - ke -

**[4] Write "This" or "That":**

① ..... is a scarf.



② ..... is a jacket.



③ ..... is a shirt.

④ ..... is a dress.





5 ..... is a skirt.



6 ..... is a cap.



7 ..... is a sweater.



8 ..... is a T-shirt.



**5] Underline the correct word(s) in brackets:**

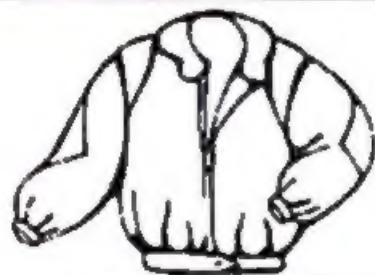
- 1 This (am – is – are) a T-shirt.
- 2 That (am – is – are) a scarf.
- 3 What (am – is – are) this?
- 4 That is a (shoes – socks – dress).
- 5 (This – These – Those) is a teddy bear.
- 6 What is (these – that – those)?
- 7 This is a (sweater – sunglasses – clothes).
- 8 What (am – is – are) that?
- 9 (These – Those – This) is a shirt.
- 10 Caps, socks and shirts are (clothes – toys – bags).

**6] Write the missing parts using the following words:**

jacket – clothes – dress – shirt



This is a .....



That is a .....



This is a .....



I need .....



7 Write the missing parts using the following words:

sunglasses – shoes – skirt – scarf



Those are .....



That is a .....



These are .....



This is a .....

8 Write the missing parts using the following words:

sweater – T-shirt – socks – cap



This is a .....



That is a .....



I need .....



This is a .....

9 Copy the following sentence:

✎ We are going on vacation.





## Lesson

2

Pages (4 - 5)



Read and repeat

pants		بنطلون	water		ماء
gloves		قفاز - جوانتي	bread		خبز
doll		عروسة لعبة	chocolate		شوكولاتة
kite		طائرة ورقية			

## Workbook

baby		طفل رضيع	milk		لبن
sheep		خروف	grass		عشب
lion		أسد	meat		لحمة
bee		نحلة	flower		زهرة - وردة



## Colours

blue		أزرق	white		أبيض
red		أحمر	black		أسود
green		أخضر	gray		رمادي
			purple		بنفسجي
orange		برتقالي	brown		بني



## Read and learn

These → تأتي مع الجمع القريب

What are these?

These are socks.



Those → تأتي مع الجمع البعيد

What are those?

Those are pants.



I need water.



I want a kite.



Step Ahead

Connect Plus (1)



## Exercises on Lesson (2)

[1] Mark (✓) the correct answer:

① These are pants.

② I need water.

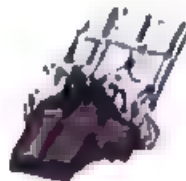
③ That is a doll.

④ Those are gloves.

⑤ I want a kite.

⑥ I need bread.

⑦ That is chocolate.



Yes

No

☐☐☐☐☐☐☐☐☐☐☐☐☐☐

[2] Re-arrange the following sentences / questions:

① gloves – are – These. .....

② a – I – doll – want. ....

③ those – are – What? ..... ?④ are – They – and – red – green. ....

⑤ need – I – water. ....

⑥ are – Those – pants. ....

[3] Complete the words:



g – o – es



p – n – s



w – te –





b - ea -



ch - col - te



k - t -

## [4] Write "These" or "Those":

① ..... are gloves.



② ..... are pants.



③ ..... are shoes.



④ ..... are socks.



⑤ ..... are clothes.



⑥ ..... are sunglasses.



## [5] Underline the correct word(s) in brackets:

- ① These (am - is - are) gloves.
- ② Those (am - is - are) pants.
- ③ What (am - is - are) those?
- ④ What are (this - that - these)?
- ⑤ (Those - This - That) are shoes.
- ⑥ These are (skirt - socks - dress).
- ⑦ (Those - That - These) is a teddy bear.
- ⑧ What (am - is - are) those?
- ⑨ Those are (gloves - sweater - jacket).



**16** Underline the correct word(s) in brackets:

- ① I (need – want) water.
- ② I (need – want) a kite.
- ③ A baby (needs – wants) milk.
- ④ A sheep (needs – wants) grass.
- ⑤ I (need – want) a doll.
- ⑥ A lion (needs – wants) meat.
- ⑦ I (need – want) a ball.
- ⑧ I (need – want) a teddy bear.
- ⑨ A bee (needs – wants) flowers.
- ⑩ I (need – want) bread.

**17** Write the missing parts using the following words:

pants – bread – gloves – doll



Those are .....



I need .....



I want a .....



These are .....

**18** Copy the following sentence:

✶ I need water and bread.



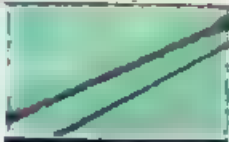
## Lesson

3

Pages (6 - 7)

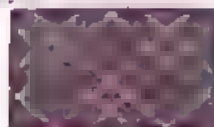
## Read and repeat

plain

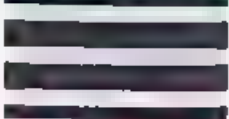


سادة

checked

مربعات -  
كاروهات

striped

مقلم -  
مخطط

cotton



قطني

spotty



منقط

woolen



صوفي

## Read and learn

## Possessive pronouns ضمائر الملكية

Subject pronouns	Possessive adjectives	Possessive pronouns	Examples
I	my	mine	- This book is <b>mine</b> . ملكي
He	his	his	- This book is <b>his</b> . ملكه
She	her	hers	- This book is <b>hers</b> . ملكها
You	your	yours	- This book is <b>yours</b> . ملكك
We	our	ours	- This book is <b>ours</b> . ملكنا
They	their	theirs	- These books are <b>theirs</b> . ملكهم

☞ This is **my** T-shirt. It's **mine**.



☞ This is **your** jacket. It's **yours**.



☞ This is **his** hat. It's **his**.



Step Ahead

Connect Plus (1)



➤ This is **her** dress. It's **hers**.



➤ These are **our** gloves. They're **ours**.



➤ These are **their** shoes. They are **theirs**.



### Exercises on Lesson ( 3 )

1 Mark (✓) the correct answer:

1 It's striped.



Yes

☐

No

☐

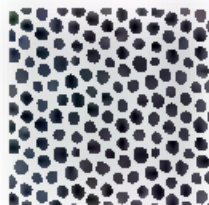
2 It's cotton.


☐
☐

3 It's plain.


☐
☐

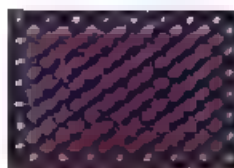
4 It's spotty.


☐
☐

5 It's woolen.


☐
☐

6 It's checked.


☐
☐



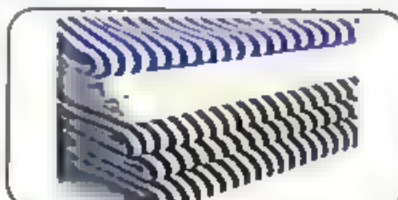
## [2] Re-arrange the following sentences / questions:

- ① is – my – This – T-shirt.
- ② hats – Are – your – these?
- ③ are – our – These – gloves.
- ④ sweater – Is – your – this?

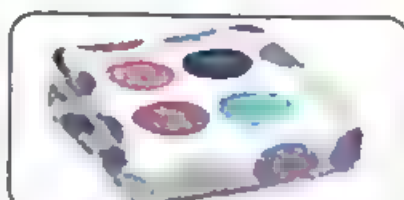
## [3] Complete the words:



p – ai –



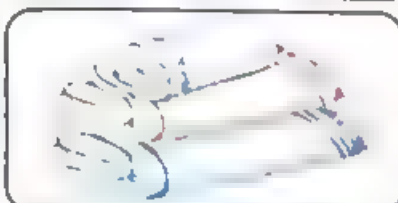
st – i – ed



s – ot – y



c – eck – d



co – to –



w – ole –

## [4] Underline the correct word(s) in brackets:

- ① This is her skirt. It's (she – her – hers).
- ② Those are your sunglasses. They are (yours – your – you).
- ③ That is my kite. It's (me – mine – my).
- ④ These are our toys. They're (we – ours – our).
- ⑤ This is his sweater. It's (his – he – him).
- ⑥ Those are their pencils. They're (them – theirs – they).
- ⑦ Is this your shirt? Yes, it's (me – mine – my).



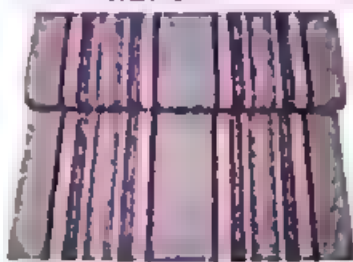
8 Are these her shoes? ➤ Yes, they're (hers – she – her).

9 Is that his hat? ➤ Yes, it's (he – him – his).

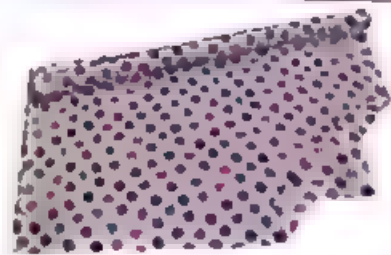
10 Are those their clothes? ➤ Yes, they are (them – theirs – tney).

5 Write the missing parts using the following words:

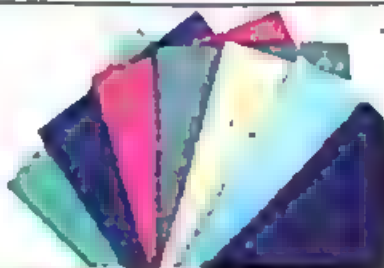
woolen – spotty – checked – plain – striped – cotton



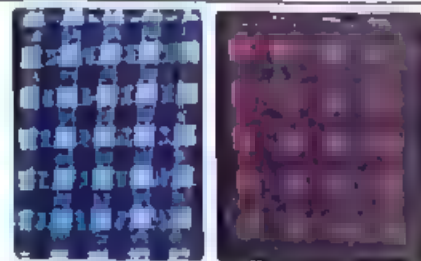
It's .....



It's .....



It's .....



It's .....



It's .....



They are .....

6 Copy the following sentence:

➤ This school is ours.

\_\_\_\_\_

## Lessons 4 &amp; 5

Pages (8 → 11)

## Read and repeat

coat

معطف -  
بالطو

hat



قبعة

wear



يرتدي

favorite



مفضل

## Phonics

skirt



جيبه

curls



تجعيدات

shirt



قميص

fur



فرو

## Read and learn



I'm wearing my favorite clothes. This is my striped scarf. It's red and yellow. I'm wearing a coat. These are my gloves. They're blue.

This is my brother. He's wearing a blue jacket and green pants.



## Remember

Capital letter → Her scarf is red. ← Full stop



What color are the gloves?

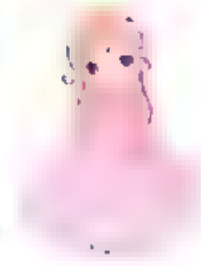
They're green.

Is she wearing a checked dress?

No, she isn't.

Is he wearing a striped T-shirt?

Yes, he is.



## Exercises on Lessons (4 - 5)

1 Mark (✓) the correct answer:

1 I'm wearing white pants.



Yes

No

☐
☐

2 She's wearing a plain dress.


☐
☐

3 He's wearing a striped scarf.


☐
☐

4 I'm wearing an orange coat.


☐
☐

5 He's wearing a green hat.


☐
☐

6 He's wearing a checked T-shirt.


☐
☐

7 I'm wearing a blue jacket.


☐
☐

8 She's wearing striped socks.


☐
☐

9 He's wearing a spotty shirt.



10 I'm wearing a woolen scarf.



11 The cat has fur.



12 She has curls.



[2] Re-arrange the following sentences / questions:

1 wearing - my - I'm - clothes - favorite.

2 blue - She's - pants - wearing.

3 striped - he - wearing - Is - a - scarf?

4 the - What color - girl's - are - gloves?

5 coat - is - He - a - wearing - green.

[3] Complete the words:



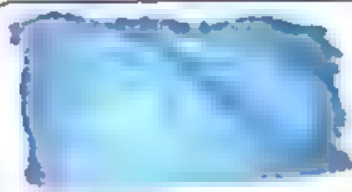
c - a -



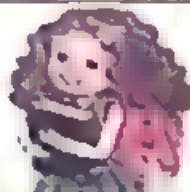
ha -



w - a -



f - r



c - r - s



s - i - t



## [4] Underline the correct word(s) in brackets:

- ① I (am – is – are) wearing a hat.
- ② He (am – is – are) wearing pants.
- ③ My sister (am – is – are) wearing a dress.
- ④ You (am – is – are) wearing a scarf.
- ⑤ What (am – is – are) they wearing?
- ⑥ We (am – is – are) wearing plain clothes.
- ⑦ I'm (wear – wears – wearing) a coat.
- ⑧ Is he (wearing – wear – wears) a hat?
- ⑨ (Am – Is – Are) her shoes black?
- ⑩ Who is (wear – wearing – wears) gloves?

## [5] Write the missing parts using the following words:

coat – fur – hat – curls



She's wearing a blue .....



The bear has .....



He has .....



She's wearing a gray .....

## [6] Copy the following sentence:

We are going on vacation.

## Lessons 6 &amp; 7

Pages (12 → 15)



## Read and repeat

cotton



قطن

wheat



قمح

fabric



قماش

flour



دقيق

is made  
from (of)مصنوع  
منcome  
from

يأتي من

firefighter



رجل إطفاء

journalist



صحفي

chef



طاه - طباط

doctor



طبيب

school



مدرسة

thirsty



عطشان

on  
weekendفي عطلة  
نهاية  
الأسبوع

cold



بردان

new



جديد

lollipop



مصاصة

color

لون -  
يلونdark  
jacketجاكت  
غامق



## Workbook

plants



نباتات

wood



خشب

trees



اشجار



## Read and repeat



Fares is a firefighter. He is wearing a yellow jacket and yellow pants. He is wearing a red hat.

Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue plain pants.



Tamer is a doctor. He is wearing a green shirt and a white coat.

Ramy is a journalist. He is wearing blue pants and a blue jacket.



✿ A T-shirt is made of fabric. Fabric is made from cotton.

✿ Bread is made from flour. Flour is made from wheat.



## Exercises on Lessons (6 - 7)

[1] Mark (✓) the correct answer:

① He's a doctor.



Yes

No

☐☐

② A T-shirt is made of flour.

☐☐

③ He's a journalist.

☐☐

④ Flour is made from wheat.

☐☐

⑤ He's a firefighter.

☐☐

⑥ Fabric is made from cotton.

☐☐

⑦ He's a chef.

☐☐

⑧ Bread is made from flour.

☐☐

[2] Re-arrange the following sentences / questions:

① fabric – A T-shirt – of – is – made.② firefighter – is – He – a.③ wearing – What – Tamer – is?④ wheat – made – Flour – is – from.⑤ hat – Reem – Is – a – wearing.



### 3 Complete the words:



fi - efig - ter



c - e -



do - to -



jo - rnali - t



fa - ri -



w - ea -



f - ou -



t - irs - y



c - l -

### 4 Underline the correct word(s) in brackets:

- 1 I'm thirsty. I (need - want - look) water.
- 2 This (am - is - are) a hat.
- 3 She's (wear - wears - wearing) a checked skirt.
- 4 Those (am - is - are) black shoes.
- 5 What are (that - these - this)?
- 6 A T-shirt is made of (flour - fabric - wheat).
- 7 Wheat comes from (plants - wood - cotton).
- 8 Fabric is made from (wheat - cotton - wood).
- 9 It's cold. I (draw - read - need) a jacket.
- 10 Bread is made from (flower - flour - fabric).
- 11 I (want - need - wear) a new teddy bear.
- 12 What's he (wear - wears - wearing)?

**[5] Write the missing parts using the following words:**

fabric – wheat – cotton – flour



Bread is made from .....



A T-shirt is made of .....



Fabric is made from .....



Flour comes from .....

**[6] Write the missing parts using the following words:**

firefighter – chef – doctor – journalist



He's a .....



He's a .....



He's a .....



He's a .....

**[7] Copy the following sentence:**

At school, I wear my uniform.

\_\_\_\_\_



## Unit 7 Test

## (A) Vocabulary &amp; Structure

[1] Mark (✓) the correct answer:

① I'm wearing a cap.



Yes

No

☐
☐

② I want chocolate.


☐
☐

③ She's wearing a checked skirt.

☐
☐

④ Bread is made from cotton.


☐
☐

[2] Re-arrange the following sentences / questions:

① Fares – Is – jacket – a – wearing? >.....?② coats – are – Those – our. >.....

[3] Complete the words:



glo – es



fa – ric



firefi – hter



woo – en



wa – er



s – ar –

[4] Underline the correct word(s) in brackets:

① This is our car. It's (theirs – ours – yours).

② Those (am – is – are) shoes.

③ What's he (wearing – wear – wears)?

- 1 I (want – need – look) a doll.
- 2 What's (these – those – that)?
- 3 Flour is made from (wood – wheat – flower).
- 4 I (want – need – wear) water.
- 5 These are her socks. They are (her – hers – his).

## (B) Personal Description

[5] Look at the pictures and write the missing parts: (10Ms)



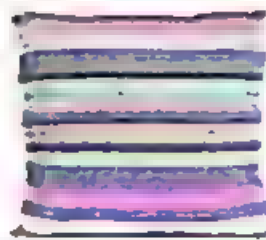
She's wearing a .....



He's a .....



It's a .....



It's .....

## (C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: (8Ms)

- 1) In Egypt, we grow lots of ..... plants.
- 2) ..... take the cotton fiber from the fields.
- 3) ..... goes to factories to make it into threads.
- 4) Cotton goes to factories. People make it into .....

## (D) Handwriting

[7] Copy the following sentence: (4Ms)

Let's go shopping.



# Unit (8)

## Off to work!

### Objectives

<b>Vocabulary</b>	teacher - engineer - doctor - nurse - firefighter - dentist - police officer - baker - architect - carpenter - chef - journalist - farmer - farm - school - police station - hospital - look after - check - teach - help - make - work
<b>Language</b>	I'm a (student). - He's a (dentist). She's a (vet). - They are (doctors). My mom works in a hospital. She goes to work at seven o'clock.
<b>Reading</b>	Making bread together; Helping others.
<b>Phonics</b>	<b>ar</b> : farm, farmer, star, car, shark <b>igh</b> : firefighter, night, high, sight
<b>Lifeskills</b>	<b>Respect of diversity</b> : Different people doing different jobs <b>Decision-making</b> : Selecting the best choice
<b>Issues and challenges</b>	<b>Cooperation/ Perfection</b> : Doing your work well
<b>Values</b>	<b>Community participation</b> : Helping others; Making bread together <b>Technological awareness</b> : Technology at work
<b>Integrated cross-curriculum topics</b>	<b>Social Science</b> : Places where people work <b>Technology</b> : Technology at work

## Lesson

1

Pages (16 - 17)

## Read and repeat

baker



خباز bread



خبز

bakery



مخبز cake



كيك

store



متجر - محل work



عمل

sugar



سكر milk



لبن - حليب

butter



زبدة vanilla



فانيليا

eggs



بيض cup



فنجان

flour



دقيق pan



مقلاة - طاسة

baking powder



مسحوق خبز teaspoon



ملعقة شاي - ملعقة صغيرة

mix



يخلط - يمزج bake



يخبز

add



يضيف need



يحتاج



stir		يقلب	make a cake		يعد كيك
put		يضع	make bread		يعد خبز
Look!		انظروا	It smells delicious.		رائحته شهية
sell		يبيع	What else?		وماذا أيضا؟
do		يفعل	here		هنا



### Read and learn

What's this store?

It's a bakery. A baker makes and sells cakes here.

What else does he do?

He makes bread. Look! It smells delicious.

A baker make<sup>s</sup> and sell<sup>s</sup> cakes.

What else does he do?

He make<sup>s</sup> bread. It smell<sup>s</sup> delicious!

## Exercises on Lesson (1)

1 Mark (✓) the correct answer:

1 He's a baker.



Yes

No

2 The cake smells delicious.



3 I need a cup of butter.



4 I need flour.



5 The baker makes bread.



6 I need a cup of sugar.



7 It's a pan.



8 It's a teaspoon.





## [2] Re-arrange the following sentences / questions:

① this – What – store – is?

..... ?

② sells – and – A baker – bread – makes.

.....

③ a – Let's – cake – make.

.....

④ do – a – What – baker – does?

..... ?

⑤ smells – It – delicious.

.....

## [3] Complete the words:



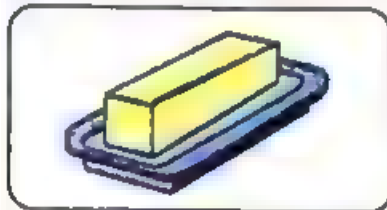
ba – er –



b – ea –



c – k –



b – t – er



fl – u –



b – ke –



s – ga –



e – gs



m – l –



c – p



te – spo – n



pa –

**[4] Underline the correct word(s) in brackets:**

- ① (What – Who – How) is this store?    It's a bakery.
- ② A (farmer – baker – nurse) makes bread.
- ③ A baker (sell – selling – sells) bread.
- ④ It (smell – smells – smelling) delicious!
- ⑤ We need sugar, butter, flour and milk to make a (bread – powder – cake).

**[5] Write the missing parts using the following words:**

baker – cake – bakery – bread



It's a .....



The ..... smells delicious.



I need .....



He's a .....

**[6] Copy the following sentence:**

What is this store?

---



---





## Read and repeat

doctor



طبيب

butcher



جزار

dentist

طبيب  
اسنان

baker



خباز

nurse



ممرضة

farmer



فلاح

engineer



مهندس

carpenter



نجار

journalist



صحفي

chef



طاه - طبخ

teacher



معلم

firefighter



رجل إطفاء

teller



صراف

vet

طبيب  
بيطري

police officer

ضابط  
شرطة

make  
goodsيصنع  
بضائع help  
people

يساعد الناس

give a  
serviceيقدم  
خدمة check  
teethيفحص  
الأسنان

look after

يعتني بـ teach  
children

يتعلم الأطفال

want to  
beيريد أن  
يكون help  
animalsيساعد  
الحيواناتsick  
people

المرضى like



يحب

## Read and learn

He - She - It - Singular (اسم مفرد) → does - doesn't  
 I - you - We - They - Plural (اسم جمع) → do - don't

♦ What do you like?♥ I like milk.♦ What does he like?♥ He likes apples.♦ What does she like?♥ She likes cakes.

■ A carpenter makes goods.

■ A dentist gives a service.

■ I'm a teacher. I teach children.





## Remember

## Verb to be

Affirmative			Negative		Interrogative
I →	am	I'm	I am not	I'm not	Am I .....?
He →	is	He's	He is not	He isn't	Is he.....?
She →	is	She's	She is not	She isn't	Is she.....?
It →	is	It's	It is not	It isn't	Is it.....?
You →	are	You're	You are not	You aren't	Are you...?
We →	are	We're	We are not	We aren't	Are we...?
They →	are	They're	They are not	They aren't	Are they...?

⌘ We **are** nurses.

⌘ They **are** firefighters.

⌘ He's **a** teacher.

⌘ You **are** doctors.

⌘ She's **a** vet.

❖ What do you want to be?

👉 I want to be a nurse.

❖ Why?

👉 I want to help people.

❖ What does he do?

👉 He's an engineer.

❖ What does she do?

👉 She's a dentist.

❖ What do you do?

👉 I'm a pupil.

❖ What do they do?

👉 They are journalists.

## Remember

■ He is **a** teacher.

■ She is **an** engineer.



## Exercises on Lessons (2 - 3)

11 Mark (✓) the correct answer:

1 He's a dentist.



Yes

No

☐☐

2 She's an engineer.

☐☐

3 The nurse looks after sick people.

☐☐

4 He's a police officer.

☐☐

5 He's a teller.

☐☐

6 A butcher sells meat.

☐☐

7 A carpenter makes goods.

☐☐

8 A farmer gives a service.

☐☐

9 A vet helps animals.

☐☐

10 He's a chef.

☐☐

11 She's a doctor.

☐☐

12 A firefighter makes goods.

☐☐



## [2] Re-arrange the following sentences / questions:

- ① are – They – dentists. > .....
- ② do – he – What – does? > ..... ?
- ③ looks – A nurse – sick – after – people. > .....
- ④ want – to – I – be – engineer – an. > .....
- ⑤ you – What – want – be – to – do? > ..... ?

## [3] Complete the words:



fi – efigh – er



en – ine – r



d – cto –



po – ice of – icer



jo – rna – ist



n – r – e



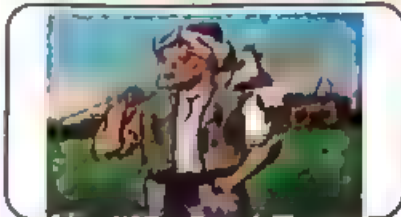
ve –



te – che –



de – t – st



fa – m – r



ca – pen – er



b – tc – er



c – e –



te – le –



b – ke –

**[4] Underline the correct word(s) in brackets:**

- ① He's an (teacher – carpenter – engineer).
- ② They are (teller – dentists – chef).
- ③ A (nurse – teacher – teller) looks after sick people.
- ④ A (carpenter – baker – firefighter) gives a service.
- ⑤ A (police officer – farmer – vet) makes goods.
- ⑥ She's a (teacher – doctor – dentist). She teaches children.
- ⑦ A (vet – nurse – doctor) helps animals.
- ⑧ A (chef – vet – butcher) makes food.
- ⑨ A (doctor – police officer – carpenter) makes goods.
- ⑩ A (farmer – baker – teacher) makes bread.
- ⑪ I'm a (doctor – dentist – nurse). I check teeth.

**[5] Underline the correct word(s) in brackets:**

- ① I (am – is – are) a pupil.
- ② He (am – is – are) a doctor.
- ③ You (am – is – are) teachers.
- ④ She (am – is – are) a chef.
- ⑤ They (am – is – are) engineers.
- ⑥ We (am – is – are) bakers.
- ⑦ What (do – does – doing) he do?
- ⑧ What (doing – does – do) they do?
- ⑨ He's (a – an – any) engineer.
- ⑩ She's (a – an – any) nurse.
- ⑪ He (help – helps – helping) people.
- ⑫ I (want – wants – to want) to be a pilot.
- ⑬ A baker (make – makes – making) bread.
- ⑭ A nurse (look – looking – looks) after sick people.
- ⑮ We (give – gives – giving) a service.



6 Complete the missing parts using the following words:

doctor – vet – dentist – nurse



She's a .....



He's a .....



He's a .....



He's a .....

7 Write the missing parts using the following words:

police officer – firefighter – journalist – teller



He's a .....



She's a .....



He's a .....



He's a .....

[8] Write the missing parts using the following words:

engineer – teacher – chef – teeth



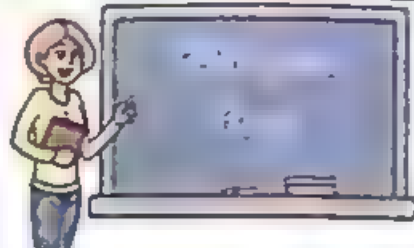
He's a .....



He's an .....



The dentist checks .....



She's a .....

[9] Write the missing parts using the following words:

butcher – baker – farmer – carpenter



He's a .....



He's a .....



He's a .....



He's a .....

[10] Copy the following sentence:

I want to be an engineer.

\_\_\_\_\_





## Read and repeat

bakery



مخبز

hospital



مستشفى

building  
siteموقع  
البناءfire  
stationمحطة  
إطفاء

farm



مزرعة

school



مدرسة

grow  
vegetablesيزرع  
خضراواتbuild  
buildingsيبني  
مباني

work



يعمل

eat



ياكل

buy



يشترى

mom



ام sister



أخت

dad



أب grandfather



جد

brother



أخ grandmother



جدة



## Read and learn

- A teacher works **at** a school. He **teaches** children.
- A firefighter works **at** a fire station. He **helps** people.
- A doctor works **in** a hospital. She **looks after** sick people.
- A nurse works **in** a hospital. She **looks after** sick people.
- A farmer works **on** a farm. He **grows** vegetables.
- A builder works **on** a building site. He **builds** buildings.
- An engineer works **on** a building site. He **builds** buildings.

## Exercises on Lesson ( 4 )

1 Mark (✓) the correct answer:

1 The teacher works at a school.



Yes

No

2 The farmer works on a building site.

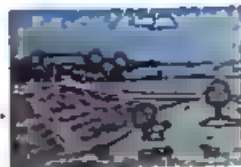




- ③ The baker works in a bakery.


☐
☐

- ④ The dentist works on a farm.


☐
☐

- ⑤ The police officer works at a fire station.


☐
☐

- ⑥ The builder works on a farm.


☐
☐

- ⑦ The nurse works in a hospital.


☐
☐

- ⑧ The firefighter works at a fire station.


☐
☐

- ⑨ The doctor works at a school.


☐
☐

- ⑩ A farmer grows vegetables.


☐
☐

**[2] Re-arrange the following sentences / questions:**

- ① mom – doctor – My – a – is. > .....
- ② works – The – hospital – nurse – in – a. > .....
- ③ vet – looks – A – animals – after. > .....
- ④ farmer – A – vegetables – grows. > .....
- ⑤ builds – engineer – An – buildings. > .....

## [3] Complete the words:



b - ilding si - e



ba - er -



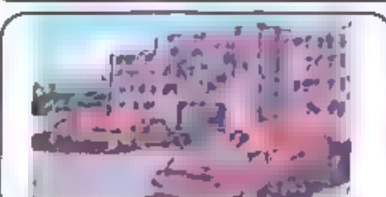
f - r -



f - re sta - ion



s - ho - l



ho - pita -

## [4] Underline the correct word(s) in brackets:

- ① A doctor works in a (school - hospital - farm).
- ② A firefighter works at a (police station - building site - fire station).
- ③ A baker works in a (cafe - bakery - park).
- ④ A farmer works on a (farm - school - zoo).
- ⑤ A nurse works in a (hospital - fire station - school).
- ⑥ A builder works on a (fire station - building site - farm).
- ⑦ A teacher works at a (bakery - bark - school).
- ⑧ A dentist works in a (farm - building site - hospital).
- ⑨ The farmer works (in - on - to) a farm.
- ⑩ A builder works (on - to - in) a building site.
- ⑪ I'm a doctor. I (look - work - build) in a hospital.
- ⑫ I'm a farmer. I (grow - buy - check) vegetables.
- ⑬ He's an engineer. He (builds - grows - eats) buildings.
- ⑭ A farmer grows (buildings - teeth - vegetables).



[5] Write the missing parts using the following words:

bakery – building site – farm – hospital – fire station – school



A farmer works on a

.....



A firefighter works at a

.....



A teacher works at a

.....



A doctor works in a

.....



A baker works in a

.....



A builder works on a

.....

[6] Copy the following sentence:

✎ Dina talks to lots of people.

.....

## Lessons 5 &amp; 6

Pages (24 → 27)

## Read and repeat

architect

مهندس  
معماريcross  
the roadيعبر  
الطريق

office



مكتب

new  
ideasافكار  
جديدة

customer

عميل -  
زبونon  
paper

على الورق

draw



يرسم

hurt

مجروح -  
مصاب

eat lunch

تتناول  
الغداء

if

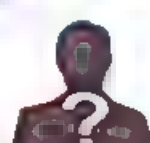


لو

go home

يعود  
للبيت

Who



من

## Prepositions

at four  
o'clockعند الساعة  
الرابعة

by bus



بالأتوبيس

at home

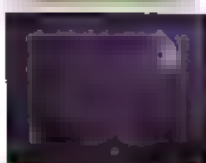


في البيت

get up

ينهض -  
يستيقظ

at night



ليلا

talk to



يتحدث إلى



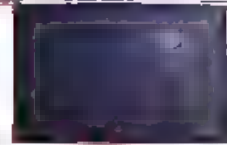
## Phonics

farmer



فلاح - مزارع

night



الليل

sharpener



براية

firefighter

رجل  
إطفاء

## Workbook

busy day

يوم مليء  
بالعمل

COW



بقرة

eat  
breakfastيتناول  
الإفطار

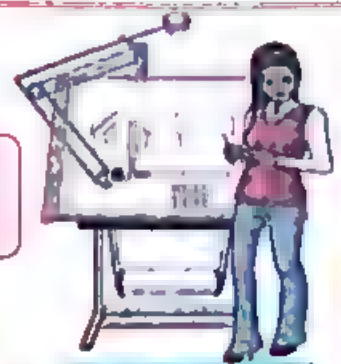
hen



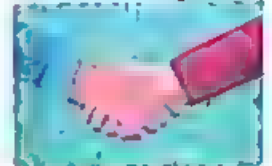
دجاجة



Sara is an architect. She goes to her office at nine o'clock.



At eleven o'clock, Sara talks to a customer.



At two o'clock, Sara eats lunch.



At three o'clock, Sara has some new ideas. She draws her ideas on paper.



Sara goes home at four o'clock. She goes home by bus.





A police officer helps us cross the road.



A nurse helps us if we are hurt.



A vet helps animals if they are sick.



I help my grandmother if she needs it.

Who helps you?

My mom helps me.

Who do you help?

I help my little brother.

What's the time?



- It's three o'clock.



- It's ten thirty.



- It's twelve o'clock.



- It's five thirty.



## Exercises on Lessons (5 - 6)

[1] Mark (✓) the correct answer:

① It's two o'clock.



Yes

No

② She's an architect.

☐☐

③ It's nine thirty.

☐☐

④ A vet helps animals.

☐☐

⑤ I get up at six o'clock.

☐☐

⑥ She goes home by bus.

☐☐

⑦ I eat breakfast at seven thirty.

☐☐

⑧ He looks after his little brother.

☐☐

[2] Re-arrange the following sentences / questions:

① is - It - thirty - three.② four - is - It - o'clock.③ want - I - be - doctor - to - a.④ gets up - five - He - at - o'clock.⑤ you - Who - help - do?⑥ an - is - She - architect.

## [3] Complete the words:



a - chitec -



h - r -



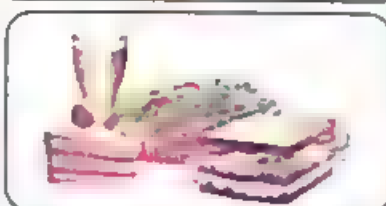
r - a -



s - c -



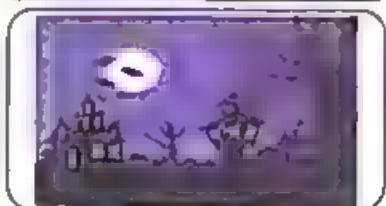
br - akfa - t



l - nc -



sha - pe - er



n - gh -



o - fi - e

## [4] Underline the correct word(s) in brackets:

- ① It's (two thirty - two - thirty two) o'clock.
- ② A nurse helps us if we are (good - well - hurt).
- ③ A (firefighter - police officer - dentist) helps us cross the road.
- ④ It's (six - six o'clock - clock) thirty.
- ⑤ A vet helps animals if they are (big - sick - hungry).
- ⑥ (Who - What - When) helps you?    My mom.
- ⑦ The (builder - architect - carpenter) works in an office.
- ⑧ He goes home (in - on - at) two o'clock.
- ⑨ They are (at - in - on) home now.
- ⑩ I go to school (by - on - in) bus.
- ⑪ I get (in - up - to) early.
- ⑫ He works (on - in - at) night.



[5] Read and draw the clock hands:



It's ten o'clock.



It's five thirty.



It's one thirty.



It's six o'clock.



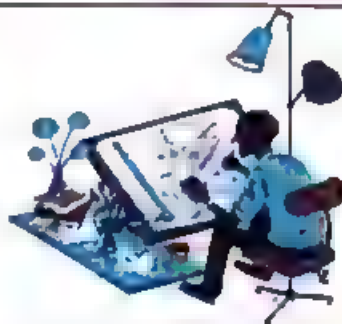
It's eight o'clock.



It's eleven thirty.

[6] Write the missing parts using the following words:

bus – night – architect – sharpener



He's an .....



It's a .....



I go to school by .....

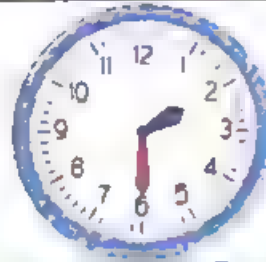


It's .....

**7** What time is it?



It's .....



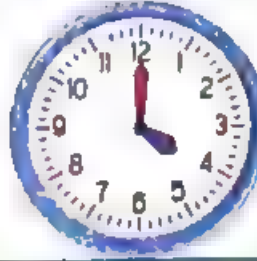
It's .....



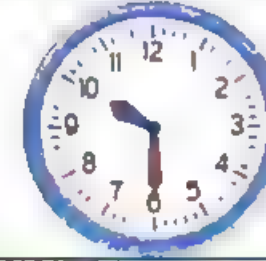
It's .....



It's .....



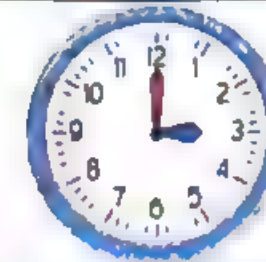
It's .....



It's .....



It's .....



It's .....





## Read and repeat

computer



كمبيوتر

stove

موقد -  
بوتاجازsewing  
machineماكينة  
خياطة

fridge



ثلاجة

seamstress



خياطة

factory



مصنع

make  
clothesيصنع  
ملابس

tractor



جرار

kitchen



مطبخ

wheat



قمح

heat up



يسخن

cut



يقطع

keep food  
coldنحافظ  
على  
الطعام

use

يستخدم -  
يستعمل

## Workbooks

restaurant



مطعم

make  
chairsيصنع  
كراسيpolice  
stationقسم  
الشرطة

table

ترابيزة  
منضدة

student



تلميذ

wood



خشب

study



يدرس

job

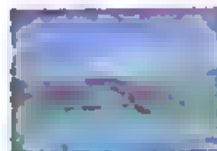


وظيفة

online

عبر  
الإنترنت

bridge



كوبري

write



يكتب

sell  
meat

يبيع لحمه

like



يحب

design  
housesيصمم  
منازل

My name's Ramy. I am a chef. I work in a kitchen. I use a stove to heat up food. I use a fridge to keep food cold.

My name's Dina. I am a journalist. I talk to lots of people. I use a computer to write.







My name's Magda. I am a seamstress. I make clothes from cotton fabric. I use a sewing machine to make clothes.

This is Samy. He's a farmer. He grows wheat.



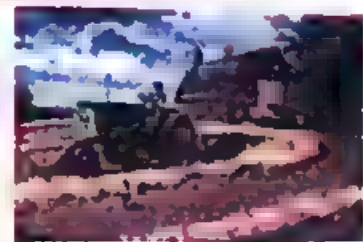
Amir is a baker. He makes bread from the flour.

Talia works in a factory. She makes flour from the wheat.



Mariam is a mother. She buys bread at the bakery.

Farmer Samy uses a tractor to cut the wheat.



- A chef uses a stove to **heat up** the food.
- A chef uses a fridge to **keep** food cold.
- A journalist uses a computer to **write**.
- A seamstress uses a sewing machine to **make** clothes.
- A farmer uses a tractor to **cut** the wheat.
- She buys bread **at** the bakery.

## Exercises on Lessons (7-8)

[1] Mark (✓) the correct answer:

① A chef uses a computer.



Yes

No

☐
☐

② A seamstress uses a sewing machine.


☐
☐

③ A journalist uses a stove.


☐
☐

④ A farmer uses a tractor.


☐
☐

⑤ A chef uses a fridge.


☐
☐

⑥ A farmer grows wheat.


☐
☐

[2] Re-arrange the following sentences / questions:

① use - I - stove - a - heat up - to.    ✂ .....

② seamstress - uses - A - machine - sewing - a.    ✂ .....

③ wheat - A - grows - farmer.    ✂ .....

④ talks - to - A journalist - people - lots of.    ✂ .....

⑤ in - She - factory - works - a.    ✂ .....

[3] Complete the words:



se - ing ma - hine



co - put - r



s - ov -



f - id - e

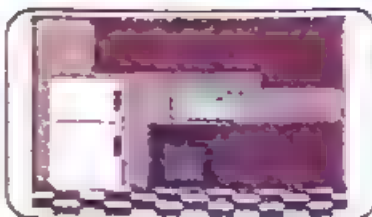


t - ac - or



fa - tor -





k - tc - en



w - ea -



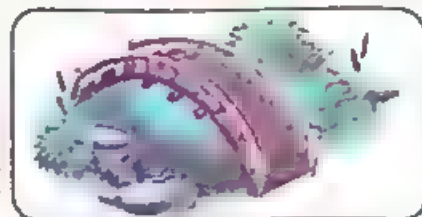
sea - stre - s



re - tau - ant



po - ice stat - on



b - id - e

**[4] Underline the correct word(s) in brackets:**

- ① A chef uses a (fridge - stove - cup) to heat up.
- ② We make flour from the (wheat - vegetables - butter).
- ③ A journalist uses a (sewing machine - tractor - computer) to write.
- ④ A chef works in a (living room - dining room - kitchen).
- ⑤ A (seamstress - baker - carpenter) makes clothes from fabric.
- ⑥ A farmer uses a (pan - tractor - spoon) to cut the wheat.
- ⑦ A chef uses a (fridge - stove - spoon) to keep food cold.
- ⑧ A seamstress uses a (tractor - cooker - sewing machine) to make clothes.
- ⑨ A chef works in a (park - restaurant - hospital).
- ⑩ A police officer works at a (fire station - building site - police station).
- ⑪ A (baker - butcher - chef) sells meat.
- ⑫ A (carpenter - farmer - engineer) makes chairs and tables.

**[5] Underline the correct word(s) in brackets:**

- ① She (work - works - working) in New York.
- ② They (use - uses - using) computers.
- ③ He (make - making - makes) lots of food.
- ④ I (goes - going - go) to school by bus.
- ⑤ A journalist (talk - talks - talking) to lots of people.
- ⑥ We (buying - buys - buy) bread at the bakery.

⑦ Mom (helping) me with my homework.

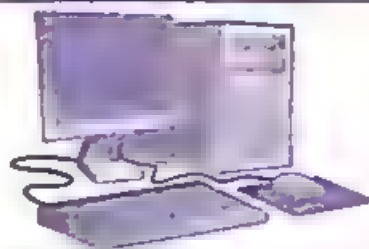
⑧ You (working) at a police station.

[6] Write the missing parts using the following words:

computer – sewing machine – stove – fridge



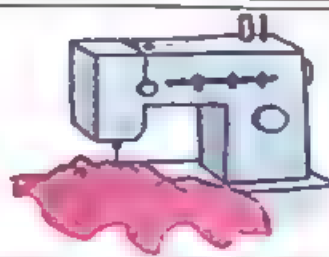
A chef uses a .....



A journalist uses a .....



It's a .....



A seamstress uses a .....

[7] Write the missing parts using the following words:

tractor – seamstress – factory – restaurant



She's a .....



It's a .....



It's a .....



A farmer uses a .....





## (A) Vocabulary &amp; Structure

[1] Mark (✓) the correct answer:

Yes (4Ms)

No

① A baker makes cakes.

☐☐

② A doctor works in a hospital.

☐☐

③ It's seven thirty.

☐☐

④ A chef uses a sewing machine.

☐☐

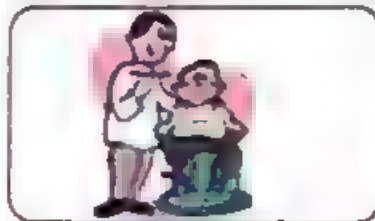
[2] Re-arrange the sentences:

(4Ms)

① vet – looks – A – animals – after.② want – What – be – to – you – do?

[3] Complete the words:

(12Ms)



den – ist



frid – e



s – hool



fa – mer



b – tcher



sea – stress

[4] Underline the correct word(s) in brackets:

(8Ms)

① An (teacher – engineer – firefighter) makes roads and bridges.

② A chef uses a (fridge – computer – stove) to heat up.

③ A builder works on a (building site – police station – fire station).

- ④ An (carpenter – architect – teller) designs houses.
- ⑤ They (am – is – are) nurses.
- ⑥ A butcher (sell – sells – selling) meat.
- ⑦ He is (a – an – any) baker.
- ⑧ What (are – do – does) he do?

**(B) Pictorial composition****[5] Look at the pictures and write the missing parts: (10Ms)**

It's .....



He's a .....



He's a .....



It's .....

**(C) The Link Reader****"Where do our clothes come from?"****[6] Complete the following: (8Ms)**

- 1) Cotton goes to factories. People make it into threads, and then into ...
- 2) We can use the ..... to make bedsheets.
- 3) We can make the ..... in different colors.
- 4) We make clothes in .....

**(c) Handwriting****[7] Copy the following sentence: (4Ms)**

✎ I want to be a sailor.





## Unit (9)

### At the market

## Objectives

<b>Vocabulary</b>	banana - apple - orange - mango - guava - dates - watermelon - fig - potato - carrot - pineapple - onion - cucumber - buy - sell - need - pay - coin - receipt - list - bag
<b>Language</b>	- Can I have (six apples)? - Yes have you are. - These are (three pounds). - I (You / We) like (don't like). - Do you like ...? - Yes, I do. - No, I don't. - How much is it? - fogs, mangoes, apples, potatoes
<b>Reading</b>	A trip to the market; Markets around the world
<b>Phonics</b>	- <b>oi</b> : coin, boil - <b>ou</b> : boy, toy
<b>Lifeskills</b>	<b>Communicating:</b> Role-playing how to shop <b>Self-management:</b> managing resources
<b>Values</b>	<b>Independence:</b> shopping role plays; writing a shopping list
<b>Issues and challenges</b>	<b>Preventative health:</b> Health eating
<b>Integrated cross-curriculum topics</b>	<b>Math:</b> Counting sums of money adding up prices on a shopping list

## Lessons 1 &amp; 2

Pages (32 → 35)



## Read and repeat

fruits		فواكه	vegetables		خضراوات
banana		موزة	potato		بطاطس
apple		تفاحة	carrot		جزرة
orange		برتقالة	cucumber		خيارة
pineapple		ثمرة اناناس	onion		بصلة
guava		جوافة	tomato		ثمرة طماطم
fig		تين	chicken		دجاج
mango		مانجو	bread		خبز
watermelon		بطيخة	date		بلحة
water		مياه	candy		حلوى
oil		زيت	cake		كيك



at the  
market



في السوق

healthy  
foods



اطعمة  
صحية

Can I  
have...?



هل لي ان  
أخذ...؟

unhealthy  
foods



اطعمة غير  
صحية

Here you  
are.



تفضل - خذ

lovely



جميل

How  
much



ما ثمن -  
ما سعر

like



يحب

five  
pounds



خمسة  
جنيهات

please



من فضلك



### Read and learn

Can I have a  
pineapple, please?



How much  
is that?

Yes, here you are.



That's eleven pounds.

Do you like pineapples?

Yes, I do.

Can I have a pineapple, please?

Yes, here you are.

How much is that?

That's five pounds.

Singular	Plural	Singular	Plural
apple	apples	potato	potatoes
fig	figs	mango	mangoes
carrot	carrots	tomato	tomatoes

## Exercises on Lessons ( 1 - 2 )

1 Mark (✓) the correct answer:

① I like bananas.



Yes

No

☐
☐

② I have one watermelon.


☐
☐

③ Carrots are healthy food.


☐
☐

④ Apples are fruit.


☐
☐

⑤ These are figs.


☐
☐

⑥ Candy is unhealthy food.


☐
☐

⑦ Can I have a pineapple?


☐
☐

⑧ I like chicken.


☐
☐



① I drink oil.





② Cucumbers are a vegetable.



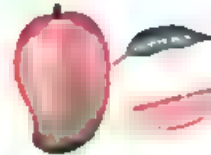


③ Can I have dates?





④ I like mangoes.





2 Re-arrange the following sentences / questions:

① like - Do - figs - you?

..... ?

② are - you - Here.

.....

③ that - How - is - much?

..... ?

④ a - It - computer - is.

.....

⑤ in - is - A cat - hat - a.

.....

3 Complete the words:



b - na - a



f - ui -



ve - eta - les



f - gs



ma - g -



wa - erme - on



d - t - s



g - a - a



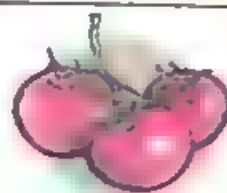
pin - app - e



o - an - e



o - io -



to - a - o



o - l



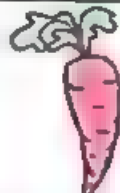
w - te -



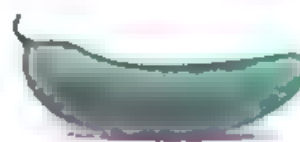
b - ea -



p - ta - o



ca - ro -



c - cum - er



c - icke -



c - nd -



c - k -



a - pl -



f - o -



ma - ke -



## 4 Underline the correct word(s) in brackets:

- 1 Can I have six (date – figs – guava)?
- 2 Yes, here you (am – is – are).
- 3 That's five (pound – a pound – pounds).
- 4 (Do – Does – Is) you like pineapples?
- 5 This is an (orange – carrot – mango).
- 6 I like fruit. I like (potatoes – apples – carrots).
- 7 Can I have a (tomato – dates – figs)?
- 8 I like vegetables. I like (mangoes – guavas – carrots).
- 9 (How – What – Who) much is the banana?
- 10 Can I have one (dates – fig – potatoes)?
- 11 How (many – much – old) is one pineapple? - It's ten pounds.
- 12 I drink (cake – bread – water).
- 13 Can I have two (potatoes – carrot – onion)?
- 14 (Pineapples – Bananas – Candy) is unhealthy food.

## 5 Write the missing parts using the following words:

mangoes – cucumbers – fruit – oil



I like .....



That's .....



I like .....



These are .....

6 Write the missing parts using the following words:

vegetables – Bananas – Carrots – figs



These are.....



..... are yellow.



I like .....



..... are healthy.

7 Write the missing parts using the following words:

pineapple – watermelon – potatoes – guava



It's a .....



I have a .....



I like .....



These are .....



[8] Write the missing parts using the following words:

chicken – dates – Tomatoes – oranges



..... are red.



I like .....



These are .....



I like .....

[9] Write the missing parts using the following words:

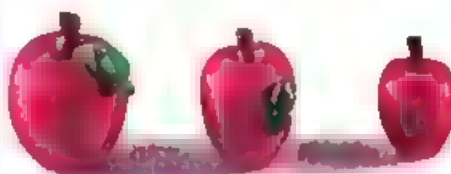
apples – onions – water – candy



These are .....



I like .....



I like .....



I drink .....

[10] Copy the following sentence:

Do you like watermelon?

## Lessons 3 &amp; 4

Pages (36 → 39)



## Read and repeat

sell



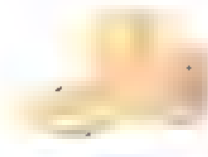
يبيع receipt

إيصال  
وصل

buy



يشترى coin

عملة  
معدنية

pay (for)



يدفع (مقابل) list



قائمة

need



يحتاج bag

حقيبة  
كيسshopping  
list

قائمة تسوق cost



يكلف

family



أسرة item



عنصر

put

يضع the  
most

الأكثر

honey

عسل the  
least

الأقل



I'm Nesma. I'm at the market with my family. My mom has a list.

We need potatoes and carrots.

We buy potatoes and carrots and we put them in the bag.

We need dates and bananas.

We buy dates and bananas and we put them in the bag.

We pay for our food.



He – She – It – Singular (اسم مفرد) → does – doesn't  
I – you – We – They – Plural (اسم جمع) → do – don't

- ◆ What do you like?    ♪ I like bananas.    ♪ I don't like figs.
- ◆ What does he like?    ♪ He likes oranges.    ♪ He doesn't like candy.
- ◆ What does she like?    ♪ She likes apples.    ♪ She doesn't like cake.
- ❖ Do you like figs?                      ❖ Do you like onions?  
    ♪ Yes, I do.                              ♪ No, I don't.
- ❖ How much does the honey cost?  
    ♪ It costs ten pounds.
- ❖ How much do the dates cost?  
    ♪ They cost eighteen pounds.
- ❖ Which item costs the most?  
    ♪ The pineapple.
- ❖ Which item costs the least?  
    ♪ The bread.

## Exercises on Lessons (3 - 4)

1 Mark (✓) the correct answer:

① It's a list.



② We pay for our food.



③ These are coins.

④ It's a receipt.



⑤ This is a shopping bag.

⑥ I like honey.



Yes

No

2 Re-arrange the following sentences / questions:

① like - Do - watermelons - you?② the - at - I - market - am.③ put - We - bag - them - the - in.④ honey - does - How much - cost - the?⑤ pay - We - food - our - for.⑥ have - I - Can - apples, - please - three?⑦ cost - How much - dates - the - do?⑧ is - my - This - list - shopping.

3 Complete the words:



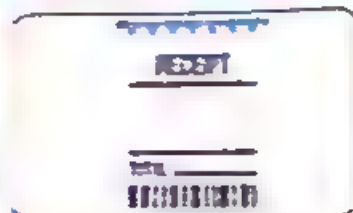
b - y



s - l -



pa -



re - e - t



c - i -



l - s -



n - ne -



fa - i - y



ba -

## 4 Underline the correct word(s) in brackets:

- 1 (Do - Does - Are) you like bananas?
- 2 Do (he - she - you) need potatoes?
- 3 Can I (cost - have - need) two guavas.
- 4 We (pay - buy - sell) for our food.
- 5 (How many - How much - How old) is your bike?  
- Two hundred pounds.
- 6 Do you like figs? Yes, I (am - do - does).
- 7 Can I have four mangoes? Yes, (I do - I don't - here you are).
- 8 How much (do - does - is) the honey cost?
- 9 Do you like oranges? No, I (am not - don't - do).
- 10 We don't have dates. We (need - pay - put) dates.
- 11 How much (does - do - is) the figs cost?
- 12 How much does this cake (pay - buy - cost)?
- 13 The lollipop (cost - costs - is cost) one pound.
- 14 The bananas (are cost - costs - cost) five pounds.



5 Write the missing parts using the following words:

sells – receipt – pays – bag



This is a shopping .....



He ..... vegetables.



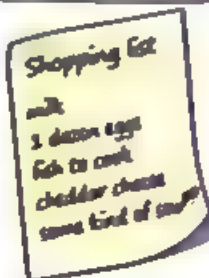
It's a .....



She ..... for the food.

6 Write the missing parts using the following words:

buys – list – coins – need



This is a shopping .....



These are .....



He ..... candy.



We ..... bread.

74 How much do they cost?

8 LE



It costs .....

3 LE



They .....

5 LE



It .....

10 LE



They .....

8 Answer the following questions using:

Yes, I do. – No, I don't.



Do you like figs?

.....



Do you like cucumbers?

.....



Do you like chicken?

.....



Do you like cake?

.....

## Lessons 5, 6, 7

Pages (40 - 45)



## Read and repeat

boat

قارب -  
مركب

some

some?

بعض

very  
big

كبير جدا

pan

مقلاة -  
طاسة

see



يرى

Cairo



القاهرة

lots of  
thingsالكثير من  
الأشياءThank  
you.

شكراً.

olives



زيتون

LE

علامة  
الجنيه  
المصري

## Phonics

coin

عملة  
معننية

toy

لعبة

boil



يغلي

boy

ولد





one

1

1

seven

7

7

two

2

2

eight

8

8

three

3

3

nine

9

9

four

4

4

ten

10

10

five

5

5

eleven

11

11

six

6

6

twelve

12

12



## Read and learn

☞ How much are the two watermelons?

👉 That's 10 L.E. I pay 5 L.E for 1 watermelon.

☞ Here you are.

👉 Thank you.

## Remember

Capital letter → That's 10 LE, please. ← Full stop  
 ↙ Apostrophe

## Exercises on Lessons (5-6-7)

[1] Mark (✓) the correct answer:

① The watermelon is five pounds.



Yes

No

☐☐

② It's a toy.

☐☐

③ That's twelve pounds.

☐☐

④ Three pounds and four pounds is five pounds.

☐☐

⑤ Can I have olives, please?

☐☐

[2] Re-arrange the following sentences / questions:

① you - Do - bananas - like?

..... ?

② ten - are - How much - carrots?

..... ?

③ are - you - Here.

.....

④ I - two - Can - oranges - have?

..... ?

[3] Complete the words:



to -



b - i -



b - y



b - a -



o - i - s



pa -

**[4] Underline the correct word(s) in brackets:**

- ① How much (do – does – are) two apples?
- ② We buy lots of things at the (market – hospital – police station).
- ③ (Are – Do – Does) you like cucumbers?
- ④ (Can – Does – Is) I have four dates, please?
- ⑤ Do you like lollipops? ↯ No, I (do – am not – don't).
- ⑥ Do you like fruits? ↯ Yes, I (does – do – don't).

**[5] Write the following numbers in letters:**

- |           |            |
|-----------|------------|
| 1 → ..... | 7 → .....  |
| 2 → ..... | 8 → .....  |
| 3 → ..... | 9 → .....  |
| 4 → ..... | 10 → ..... |
| 5 → ..... | 11 → ..... |
| 6 → ..... | 12 → ..... |

**[6] Write the missing parts using the following words:**

toy – olives – boy – boat



He's a .....



It's a .....



It's a .....



They are .....



## Unit 9 Test

## (A) Vocabulary &amp; Structure

[1] Mark (✓) the correct answer:

① I like dates.



Yes (4Ms)

No

☐☐

② Carrots are healthy.

☐☐

③ This is a receipt.

☐☐

④ The honey is ten pounds.

☐☐

[2] Re-arrange the sentences:

(4Ms)

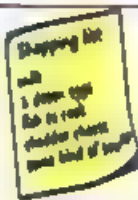
① a - I - Can - watermelon, - please - have?② is - That - pounds - twelve.

[3] Complete the words:

(12Ms)



pine - ple



l - st



mar - et



ve - etables



oi -



cand -

[4] Underline the correct word(s) in brackets:

(8Ms)

① (Figs - Bananas - Carrots) are yellow.

② (Candy - Watermelon - Guava) is unhealthy food.

③ (Potatoes - Tomatoes - Cucumbers) are green.

- 4 I (pay – put – sell) for the food I buy.
- 5 (Can – Do – Does) you like bananas?
- 6 (Who – What – How) much is a watermelon?
- 7 Do you like dates? ➔ No, I (doesn't – don't – can't).
- 8 How much (is – do – does) a watermelon cost?

## (B) Pictorial composition

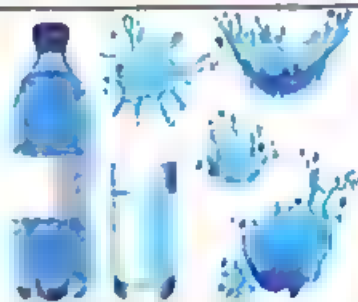
5 Look at the pictures and write the missing parts: (10Ms)



I like .....



That's ten.....



..... is healthy.



I like .....

## (C) The Link Reader

"Where do our clothes come from?"

6 Complete the following: (8Ms)

- 1) Machines take the cotton fiber from the .....
- 2) We can use the fabric to make .....
- 3) We can make the cloth in different .....
- 4) People all around the world like clothes made from Egyptian .....

## (D) Handwriting

7 Copy the following sentence: (4Ms)

➔ I like healthy food.





## Unit (10)

### Out and about

## Objectives

<b>Vocabulary</b>	weather - sunny - hot - cold - cloudy - rainy - windy - snowy - foggy - winter - spring - fall - summer - sight - smell - touch - taste - hearing - lion - elephant - camel - snake - feathers - wings - legs
<b>Language</b>	<ul style="list-style-type: none"><li>- What's the weather like?</li><li>- It's sunny. - It's hot.</li><li>- What shall we do?</li><li>- Let's go outside.</li><li>- It's a big, gray elephant.</li></ul>
<b>Reading</b>	Amazing places around the world
<b>Phonics</b>	<b>ou</b> : cloudy, shout <b>ow</b> : cow, owl
<b>Lifeskills</b>	<b>Creative thinking:</b> story writing <b>Communication:</b> Expressing self/personal opinions <b>Problem solving:</b> Answering riddles <b>Critical thinking:</b> Showing the relationship between things
<b>Values</b>	<b>Curiosity:</b> Amazing places
<b>Issues and challenges</b>	<b>Environmental responsibility</b>
<b>Integrated cross-curriculum topics</b>	<b>Science:</b> Weather; animal habits



## Lesson

1

Pages (54 - 55)



Read and repeat

weather



طقس

hot



حار

sun



شمس

cold



بارد

sunny



مشمس

rainy



مطر

cloudy



مغيم

windy



عاصف

go outside

يذهب  
للخارجwatch a  
movieيشاهد  
فيلمًاread  
a bookيقرا  
كتابplay  
footballيلعب كرة  
قدمgo  
swimmingيذهب  
للسباحةboard  
gameلعبة تلعب  
على لوحة

today



اليوم

Let's



هيا بنا

fun



ممتع

can



نستطيع



## Read and learn



☞ What's the weather like today?

☞ It's sunny.

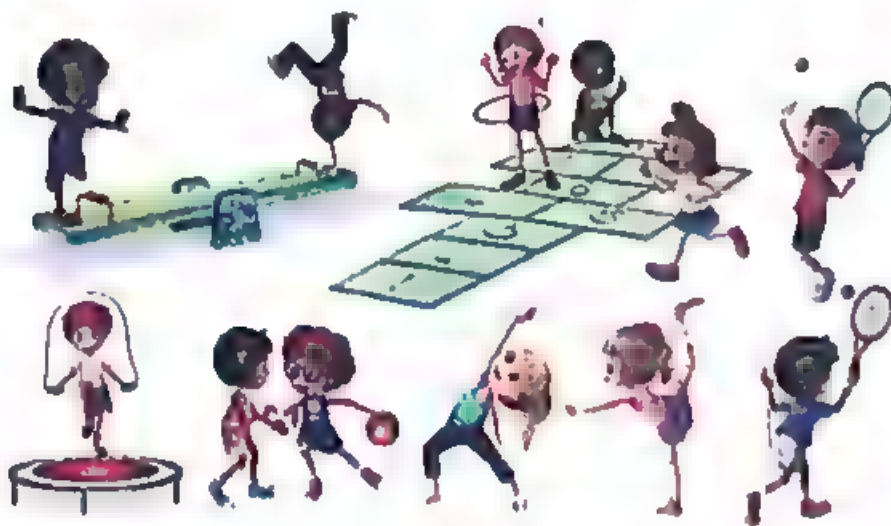
☞ I like hot and sunny days.

☞ Sunny days are fun.

☞ We can play in the sun.

☞ What shall we do?

☞ Let's go outside.



## Exercises on Lesson (1)

11 Mark (✓) the correct answer:

① It's rainy.



Yes

No

☐☐

② Let's read a book.

☐☐

③ It's windy.

☐☐

④ Let's go swimming.

☐☐

⑤ It's hot.

☐☐

⑥ Let's play a board game.

☐☐

⑦ It's cloudy.

☐☐

⑧ Let's watch a movie.

☐☐

⑨ It's cold.

☐☐

⑩ Let's play football.

☐☐

⑪ It's sunny.

☐☐

⑫ Let's go outside.

☐☐



## [2] Re-arrange the following sentences / questions:

① today – What's – like – weather – the?② rainy – like – I – days.③ play – Let's – game – board – a.④ we – shall – What – do?⑤ in – sun – We – can – the – play.

## [3] Complete the words:



we – the –



r – in –



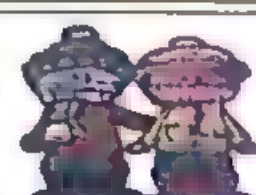
w – n – y



s – n – y



h – t



c – l –



c – ou – y



s – im – ing



bo – rd ga – e



w – tc –



r – a –



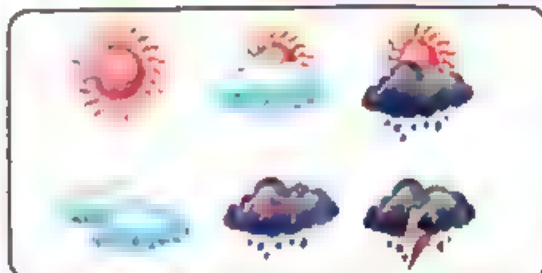
pla – foo – ball

## [4] Underline the correct word(s) in brackets:

- ① It's (sunny – rainy – cloudy). Let's play in the sun.
- ② It's (hot – cold – sunny). Let's wear a coat.
- ③ I like (windy – hot – rainy) days. I like water.
- ④ (Who – What – Why) is the weather like?
- ⑤ Let's (go – goes – going) outside.
- ⑥ Look at the sky. It's (hot – cold – cloudy).
- ⑦ It's (windy – hot – cold) outside. Let's wear shorts.
- ⑧ Let's (play – go – read) swimming.
- ⑨ Let's (go – play – watch) a movie.
- ⑩ Let's (read – listen – like) a book.
- ⑪ It (am – is – are) windy.
- ⑫ Let's (go – play – read) a board game.

## [5] Write the missing parts using the following words:

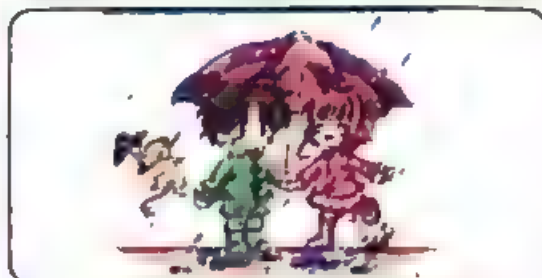
rainy – hot – weather – windy



What's the ..... like?



It's .....



It's .....



It's .....

**[6]** Write the missing parts using the following words:

sunny – cold – cloudy – outside



It's .....



It's .....



Let's go .....



It's .....

**[7]** Write the missing parts using the following words:

read – swimming – watch – play



Let's ..... a board game.



Let's go .....



Let's ..... a book.



Let's ..... a movie.

**[8]** Copy the following sentence:

There are four seasons in a year.

\_\_\_\_\_





## Read and repeat

summer



الصيف

spring



الربيع

winter



الشتاء

fall



الخريف

sight



حاسة البصر

see



يرى

smell



حاسة الشم

smell



يشم

taste



حاسة التذوق

taste



يتذوق

touch



حاسة اللمس

touch



يلمس

hearing



حاسة السمع

hear



يسمع

favorite season



فصل مفضل

too



أيضا

friends



أصدقاء

but



لكن

beach



شاطئ

because



لأن

went



ذهب

shell

صدفة محارة  
قوقعة

ran



جری

smooth



ناعم أملس

saw



راى

hard



صلب

picked up



التقط

shiny



لامع - براق

sat down



جلس

waves



امواج

listened



استمع

It smells  
delicious.

رائحتها شهية.

## Workbook

looked



نظر

noise



ضوضاء

started



بنا

wind



رياح

opened



فتح

toes

أصابع  
الأقدام

walked



مشى

didn't stop



لم تتوقف

I like **spring**. I go outside and play with my friends.

I like **fall**, too, but it's windy. I don't like winter. It's **cold**.

My favorite season is **summer** because I go to the **beach**. I go **swimming**.



Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on the sand. She closed her eyes. She listened to the waves.

"Do you want a cake, Reem?" said Mom.

"Yes, please," said Reem. "It smells



### Exercises on Lessons (2 - 3)

1 Mark (✓) the correct answer:

1 It's spring.



Yes

No

☐
☐

2 I see with my eyes.


☐
☐

3 It's winter.


☐
☐

4 I hear with my nose.


☐
☐

5 It's fall.


☐
☐

6 I smell with my ears.


☐
☐



7 It's summer.



8 I touch with my hand.



9 I taste with my tongue.



2 Re-arrange the following sentences / questions:

1 is - in - It - sunny - summer.

.....

2 like - I - winter - don't.

.....

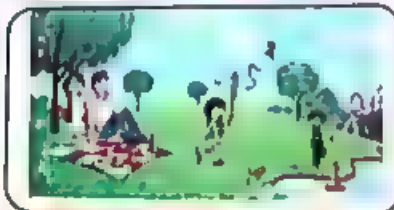
3 is - season - My - favorite - spring.

.....

4 Reem - What - see - beach - does - at - the?

..... ?

3 Complete the words:



s - rin -



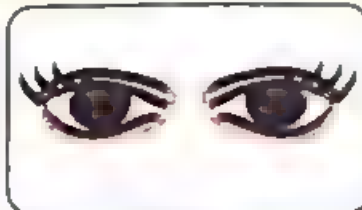
su - me -



f - l -



w - nt - r



s - gh -



h - ari - g



t - uc -



ta - t -



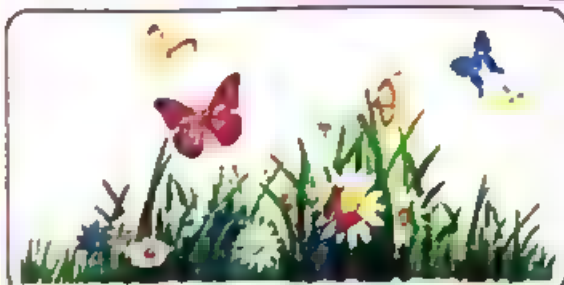
s - el -

**4 Underline the correct word(s) in brackets:**

- ① It's hot in (winter – summer – fall).
- ② I can (taste – hear – touch) my toes.
- ③ The (spring – fall – winter) comes after summer.
- ④ I can (smell – hear – taste) the flowers.
- ⑤ It's cold in (spring – summer – winter).
- ⑥ I can (touch – hear – see) the wind.
- ⑦ The (summer – spring – fall) comes after winter.
- ⑧ I can (drink – hear – taste) the fruit.
- ⑨ I can (see – hear – play) the trees.
- ⑩ Summer and winter are (weather – seasons – games).

**5 Write the missing parts using the following words:**

fall – summer – spring – winter



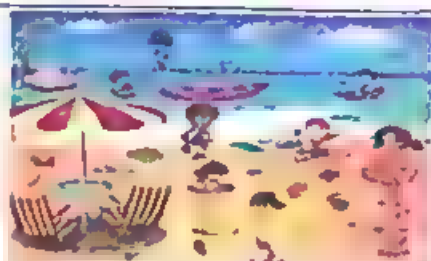
It's .....



It's .....



It's .....



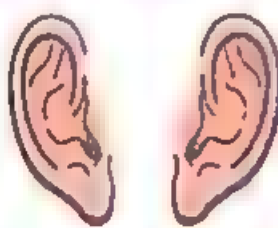
It's .....

[6] Write the missing parts using the following words:

see – hear – beach – smell – touch – taste



I ..... with my tongue.



I ..... with my ears.



I ..... with my nose.



It's a .....



I ..... with my eyes.



I ..... with my fingers.

[7] Copy the following sentence:

There are four seasons in a year.

\_\_\_\_\_



## Read and repeat

elephant



فيل

camel



جمل

lion



أسد

flamingo

طائر  
الضلامتجو

giraffe



زرافة

penguin



بطريق

monkey



فرد

turtle

سلحفاة  
مائية

crocodile



تمساح

parrot



بيغاء

fox



ثعلب

snake



ثعبان

ant



نملة

butterfly



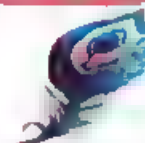
فراشة

legs



أرجل

feathers



ريش

teeth



أسنان

wing



جناح

neck



رقبة

tail











ذيل

head



رأس

## Phonics

cloudy		مغييم	cow		بقرة
shout		يصيح	owl		بومة
beautiful		جميل	tall		طويل
dangerous		خطير	long		طويل
big		كبير	short		قصير
small		صغير	thin		رفيع
little		صغير	gray		رمادي

☞ The snake is long and thin.

☞ It's a big, gray elephant.

☞ The turtle has got a small head and four short legs.

☞ What is it?

☞ It's a snake.

☞ What are they?

☞ They are parrots.

☞ Is it dangerous?

☞ Yes, it is.

☞ Is it long?

☞ No, it isn't.

☞ Are they beautiful?

☞ Yes, they are

☞ Are they big?

☞ No, they aren't.

☞ Has it got teeth?

☞ Yes, it has.

☞ Has it got feathers?

☞ No, it hasn't.

## Exercises on Lessons (4 - 5)

11 Mark (✓) the correct answer:

1 It's a big, gray elephant.



Yes

No

☐
☐

2 It's a dangerous fox.


☐
☐

3 The parrot is beautiful.


☐
☐

4 The flamingo has got a short neck.


☐
☐

5 The monkey has got a short tail.


☐
☐

6 The snake is long and thin.


☐
☐

7 The ant is little.


☐
☐

8 It's a red and yellow penguin.


☐
☐

9 The camel is big.


☐
☐

10 The turtle has got short legs.


☐
☐

11 The crocodile has got big teeth.


☐
☐

12 The giraffe has got a long neck.


☐
☐



**2** Re-arrange the following sentences / questions:

① is – thin – It – long – and.

.....

② head – The turtle – got – has – a small.

.....

③ they – dangerous – Are?

..... ?

④ orange – It's – a – giraffe – tall,.

.....

**3** Complete the words:



ele – ha – t



l – o –



ca – e –



gi – af – e



pe – gu – n



m – nk – y



s – ak –



cr – codi – e



fo –



t – rt – e



f – ami – go



pa – ro –



o - l



co -



a - t



bu - ter - ly



w - n - s



n - c -



fe - the - s



t - et -



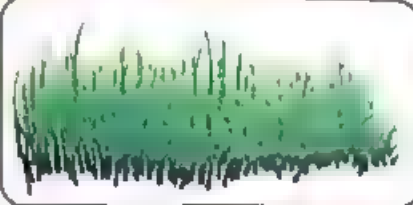
t - i -



le - s



s - ou -



g - as -

**[4] Underline the correct word(s) in brackets:**

- ① The penguin has got two (wings - teeth - tails).
- ② The (ant - snake - elephant) is big and gray.
- ③ The (parrot - crocodile - turtle) has got big teeth.
- ④ The lion is (little - dangerous - short).
- ⑤ You can ride on a (fox - giraffe - camel).
- ⑥ The giraffe has got a long (wing - neck - tail).
- ⑦ The butterfly is a (beautiful - big - tall) insect.
- ⑧ The camel has got (long - short - little) legs.
- ⑨ The (elephant - monkey - giraffe) has got a long tail.

- 10 The flamingo has got a long and thin (ears – legs – teeth).
- 11 The ant is very (small – big – tall).
- 12 The parrot has got two (heads – wings – tails).
- 13 The (cow – lion – crocodile) eats grass.
- 14 The (turtle – fox – owl) is a bird.

**5 Underline the correct word(s) in brackets:**

- 1 It (am – is – are) long and thin.
- 2 The turtle (is – has – have) got a small head.
- 3 What (am – is – are) it? ♡ It's a penguin.
- 4 (Am – Is – Are) they dangerous?
- 5 (Has – Have – Is) it got feathers?
- 6 Is it long? ♡ No, it (is – isn't – aren't).
- 7 Are they beautiful? ♡ Yes, they (aren't – is – are).
- 8 Has it got a tail? ♡ No, it (isn't – hasn't – has).

**6 Write the missing parts using the following words:**

elephant – lion – camel – giraffe



It's a .....



It's a .....



It's a .....



It's an .....



7 Write the missing parts using the following words:

penguin – monkey – snake – crocodile



It's a .....



It's a .....



It's a .....



It's a .....

8 Write the missing parts using the following words:

fox – turtle – flamingo – parrot



It's a .....



It's a .....



It's a .....



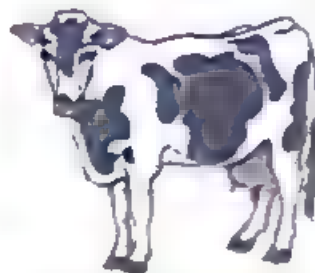
It's a .....

**[9]** Write the missing parts using the following words:

butterfly – ant – cow – owl



It's an .....



It's a .....



It's an .....



It's a .....

**[10]** Write the missing parts using the following words:

legs – feathers – teeth – tail



It's got big .....



It's got a long .....



It's got short .....



It's got .....

[11] Write the missing parts using the following words:

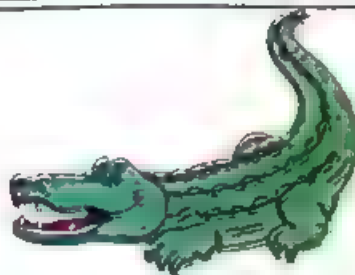
neck – dangerous – wings – beautiful



It's got two .....



It's .....



It's .....



It's got a long .....

[12] Write the missing parts using the following words:

long – small – short – thin



It's got ..... legs.



It's .....



It's got a ..... neck.



He's .....

[13] Copy the following sentence:

☛ The cow is eating the grass.



## Lessons 6 &amp; 7

Pages (64 → 67)



## Read and repeat

Antarctica		القارة القطبية الجنوبية	desert		صحراء
The South Pole		القطب الجنوبي	rain		مطر
ice		ثلج	too		أيضا
live		يعيش	rainforest		غابة كتيفة الاستعار

## Workbook

tortoise		سلحفاة برية	fast		سريع
hare		أرنب بري	slow		بطيء
race		سباق	lazy		كسول
win		يفوز	begin		يبدأ



## Read and learn

Antarctica is at the South Pole. It is very, very cold! There is ice all the time. Penguins live in Antarctica.



Step Ahead

Connect Plus (1)



The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec foxes and camels live in the desert.

It is very rainy in the Amazon Rainforest. It is hot, too. Monkeys and parrots live in the forest.

### Exercises on Lessons ( 6 - 7 )

Mark (✓) the correct answer:

1 There's a lot of ice.

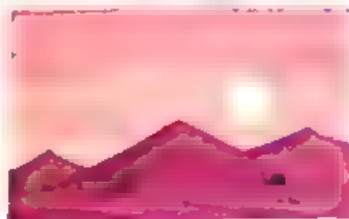


Yes

No

☐
☐

2 The desert is hot.


☐
☐

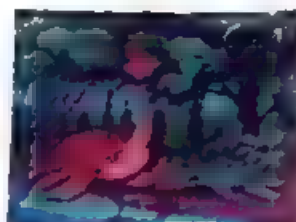
3 There's a lot of rain.


☐
☐

4 The tortoise is fast.


☐
☐

5 It's a rainforest.


☐
☐

6 The lion is slow.


☐
☐

## [2] Re-arrange the following sentences / questions:

① live – Penguins – Antarctica – in.

.....

② very – is – It – rainy.

.....

③ ice – There – all – is – time – the.

.....

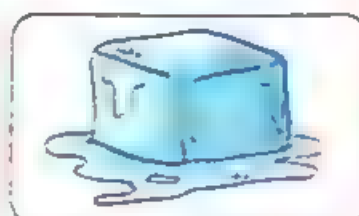
## [3] Complete the words:



rai – fore – t



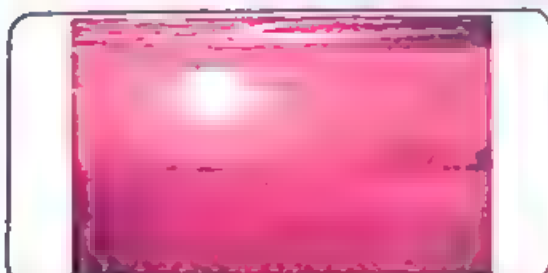
de – er –



i – e

## [4] Write the missing parts using the following words:

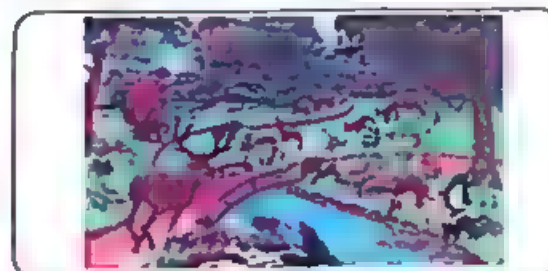
rainforest – tortoise – ice – desert



The ..... is hot.



It's .....



It's a .....



The ..... is slow.

## [5] Copy the following sentence:

These are the rules of my classroom.

.....



## (A) Vocabulary &amp; Structure

[1] Mark (✓) the correct answer:

1 It's cloudy.



Yes (4Ms)

No

☐☐

2 The parrot has got two wings.

☐☐

3 Winter is cold.

☐☐

4 Is it dangerous?

☐☐

[2] Re-arrange the sentences:

(4Ms)

1 like - weather - What - the - is? ..... ?2 long - Has - a - it - neck - got? ..... ?

[3] Complete the words:

(12Ms)



fa -



rain -



sig - t



ta -



sna - e



pen - uin

[4] Underline the correct word(s) in brackets:

(8Ms)

1 It's (cold - sunny - cloudy). Let's go outside.

2 The (flamingo - monkey - crocodile) is long and dangerous.

3 It's very hot in (summer - winter - spring).

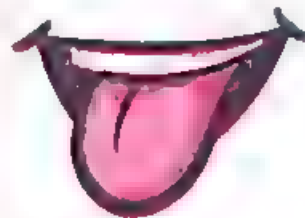
- 4 The parrot has got (necks – tails – feathers).  
 5 Let's (read – play – go) a board game.  
 6 (Am – Is – Are) they beautiful?  
 7 Has it got short legs? No, it (isn't – has – hasn't).  
 8 Let's (watches – watching – watch) a movie.

**(B) Pictorial composition**

**[5] Look at the pictures and write the missing parts:** (10Ms)



It's a .....



I ..... with my tongue.



The crocodile has big .....



It's .....

**(C) The Link Reader****"The Ugly Duckling"**

**[6] Complete the following:** (8Ms)

- 1 Hello! Can I ..... with you?  
 2 You can't eat our ..... duckling.  
 3 Go ....., duckling!  
 4 Oh, no! There's a .....

**(D) Handwriting**

**[7] Copy the following sentence:** (4Ms)

Let's go outside.





## Unit (11)

It's ten o'clock

# Objectives

<b>Vocabulary</b>	twelve o'clock – half past three – midday – midnight – morning – evening
<b>Language</b>	<ul style="list-style-type: none"><li>- What time is it?</li><li>- It's 6 o'clock. – Let's go (to the beach).</li><li>- How often do you (visit the library)?</li><li>- I sometimes visit the library.</li><li>- What time do you (go to bed)?</li><li>- I usually go to bed at (ten o'clock).</li></ul>
<b>Reading</b>	School days and weekends; At Alexandria library.
<b>Phonics</b>	- <b>i_e</b> : time, kite    - <b>ie</b> : pie, tie    - <b>y</b> : fly, sky
<b>Lifeskills</b>	Critical thinking : Numbers in the library Communication : Expressing self
<b>Values</b>	Curiosity: Time zones Respecting rules: Rules for the library
<b>Issues and challenges</b>	Community participation: Following rules Citizenship: Loyalty and belonging
<b>Integrated cross-curriculum topics</b>	Social Studies: Behavior and following rules Math : Numbers in everyday life; Understanding bar charts



## Lessons 1 &amp; 2

Pages (68 → 70)



## Read and repeat

fish restaurant		مطعم سمك	meat		لحمة
rice		أرز	salad		سلطة
lentil soup		شوربة عدس	bread		خبز
orange juice		عصير برتقال	crab		كابوريا سرطان البحر
drinks		مشروبات	shrimp		جمبري

Here we are.		هنا نحن قد وصلنا.	building		مبنى
Qaitbay Fort		قلعة قايتباي	price		ثمن سعر
beach		شاطئ	How much water?		ما كمية المياه؟
telephone number		رقم الهاتف	bottle		زجاجة
What time		متى	visit		يزور

How often		كم مرة - كم عدد المرات	often		غالبًا
always		دائمًا	sometimes		أحيانًا
usually		عادة	never		أبداً - مطلقاً

play  
football



يلعب كرة  
قدم

read a  
book



يقرا كتاب

go to the  
playground



يذهب إلى  
الملعب

library



مكتبة

go  
swimming



يذهب  
للسباحة

Here we are in Alexandria.  
What time is it?

It's ten o'clock. Let's  
go to the beach.



Let's visit Qaitbay  
Fort at 12 o'clock.

Let's eat fish at a  
restaurant at 6 o'clock.

How often do you go to the library?

I **always** go to the library.

I **usually** go to the library.

I **often** go to the library.

I **sometimes** go to the library.

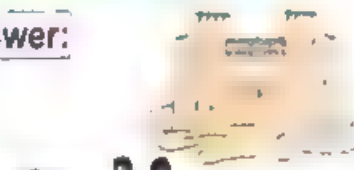
I **never** go to the library.



# Exercises on Lessons (1 - 2)

[1] Mark (✓) the correct answer:

- ① It's a fort.
- ② I usually go to the beach.
- ③ I sometimes read a book.
- ④ Let's eat at a restaurant.
- ⑤ There's water in the bottle.
- ⑥ I always go swimming.



[2] Re-arrange the following sentences / questions:

- ① time – What – it – is?
- ② eat – at – Let's – fish – restaurant – a.
- ③ visit – I – the – often – library.
- ④ often – do – How – swimming – you – go?
- ⑤ go – I – playground – never – the – to.

[3] Complete the words:



f – r –



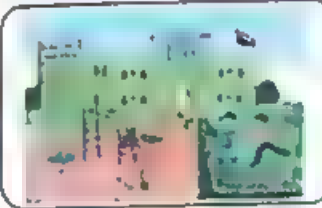
be – c –



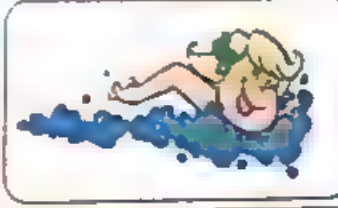
l – bra – y



re – taur – nt



pla – gro – nd



s – im – ing



## [4] Underline the correct word(s) in brackets:

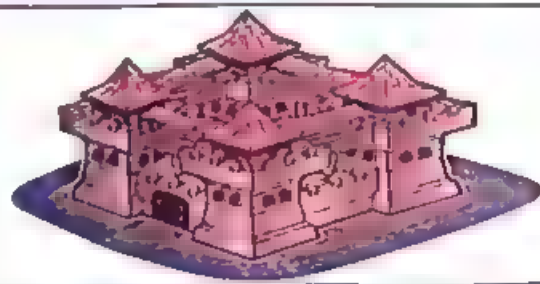
- ① Let's (visit – visits – visiting) Qaitbay Fort.
- ② (How – What – When) time is it?
- ③ I go to school (in – on – at) eight o'clock
- ④ Let's go to the (playground – library – beach). I like swimming.
- ⑤ People go to the (restaurant – beach – fort) to eat.
- ⑥ I (always – usually – never) eat pizza. I don't like it.
- ⑦ We go to the (beach – library – playground) to read.
- ⑧ I (play – visit – go) football with my friends.
- ⑨ Fish live in (juice – water – oil).
- ⑩ (How many – How much – How often) do you go to the beach?  
– I sometimes go to the beach.
- ⑪ I (always – don't – never) drink orange juice. I like it.
- ⑫ How often do you read a book?  
– I (usually – read usually – usually read) a book.

## [5] Write the missing parts using the following words:

beach – fort – restaurant – playground



It's a .....



It's a .....



It's a .....



Let's go to the .....

## Lessons 3 &amp; 4

Pages (71 → 75)



## Read and repeat

quarter past one		الواحدة والربع	at midday		في منتصف النهار
half past two		الثانية والنصف	at midnight		في منتصف الليل
get up		ينهض - يستيقظ	on school days		في أيام المدرسة
have breakfast		يتناول الإفطار	on weekends		في أيام العطلات
have lunch		يتناول الغداء	on vacation		في الإجازة
walk to school		يمشي إلى المدرسة	friends		أصدقاء
go to bed		يذهب للغفراش	student		تلميذ
sleep late		ينام متأخراً	for lunch		للغداء - على الغداء

❖ What time do you have lunch on school days?

✍ I usually have lunch at twelve o'clock on school days.

❖ What time do you go to bed on vacation?

✍ I often go to bed at eleven o'clock on vacation.

I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock. I never sleep late.

I like weekends. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.



### What time is it?



- It's quarter past ten.



- It's two o'clock.



- It's half past twelve.



- It's quarter past nine.



- It's midday.



- It's midnight.



## Exercises on Lessons (3 - 4)

[1] Mark (✓) the correct answer:

- ① It's half past two.



Yes

No

☐☐

- ② I get up at six o'clock.

☐☐

- ③ It's quarter past eight.

☐☐

- ④ I have breakfast at seven o'clock.

☐☐

- ⑤ It's midday.

☐☐

- ⑥ I go to bed at ten o'clock.

☐☐

- ⑦ It's quarter past five.

☐☐

- ⑧ It's midnight.

☐☐

[2] Re-arrange the following sentences / questions:

- ① quarter – get up – 1 – six – past – at.
- ② eight – It's – past – half.
- ③ time – do – What – you – bed – to – go?

?



④ breakfast – I – at – o'clock – have – seven.

.....

⑤ do – you – What – weekends – on – do?

..... ?

**[3] Underline the correct word(s) in brackets:**

① It's (one – quarter past one – half past one) o'clock.

② I get up (at – on – in) half past six.

③ (How – What – When) time do you go to bed?

④ It's (quarter – half – quarter past three).

⑤ What do you do (in – on – at) school days?

⑥ I have my lunch at (midday – midnight – bedtime) at school.

⑦ It's (o'clock – quarter – half past) past nine.

⑧ I go to bed at (midnight – midday – afternoon) and get up in the morning.

**[4] Draw the clock hands:**



It's quarter past eleven.



It's half past four.



It's three o'clock.



It's quarter past six.



It's half past ten.



It's midday.

**[5] What time is it?**



It's .....



It's .....



It's .....



It's .....

**[6] Complete the missing parts in the following sentences:**



I ..... at .....



I ..... at .....



I ..... at .....



I ..... at .....



## Read and repeat

Alexandria  
Libraryمكتبة  
الإسكندرية

trip



رحلة

reading  
areaمنطقة  
للقراءة

planetarium

نموذج يمثل  
النظام الشمسيpuppet  
showعرض  
العرائس

librarian



أمين المكتبة

computer  
labمعمل  
الكمبيوتر

first



أولاً

museum



متحف

second

SECOND

ثانياً

crafts

حرف  
يدوية

third

THIRD

ثالثاً

always

Always

دائماً

put



يضع

never

NEVER

أبداً - مطلقاً

trash



قمامة

before



قبل

bin



سلة القمامة

take



يأخذ

anything



أي شيء

school  
breakفسحة  
المدرسةin the  
morning

في الصباح

Don't  
shout.

لا تصيح.

in the  
evening

في المساء

stand in  
a lineقف في  
طابور

please



من فضلك

## Phonics

pie



فطيرة sk



السماء

tie



رابطة العنق time



وقت

fly



يطير kit

طائرة  
ورقية

Never shout in the classroom.



لا تصيح في الفصل.

Always talk quietly.



تحدث بهدوء دائما.

Never eat or drink in the classroom.



لا تأكل أو تشرب في الفصل.

Always be on time for your class.



كن في الوقت المحدد لحصتك دائما.

Always listen to your teacher.



استمع إلى معلمك دائما.

Always be kind to your friends.



كن طيبا مع أصدقائك دائما.

## Read and learn

- Let's go to the reading area first.
- Let's go to the puppet show second.
- Let's go to the craft area third.
- Always be on time.
- Never shout in the classroom.

# Exercises on Lessons (5 - 6 - 7)

1 Mark (✓) the correct answer:

1 Let's go to the puppet show.

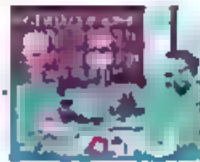


Yes

No

☐
☐

2 This is a computer lab.


☐
☐

3 That is a planetarium.


☐
☐

4 Never stand in a line.


☐
☐

5 Always shout in the classroom.


☐
☐

2 Re-arrange the following sentences:

1 Let's - the planetarium - go - to - first. ✗ .....

2 reading - The library - a - area - has. > .....

3 the puppet show - go - to - Let's - second. > .....

4 stand - Always - line - a - in. ✗ .....

5 the computer lab - Let's - to - go - third. > .....

6 eat - Never - the - in - classroom. > .....

3 Complete the words:



li - ra - y



t - as -



b - n



p - e



fl -



k - t -





ti -



s - y



t - m -

**[4] Underline the correct word(s) in brackets:**

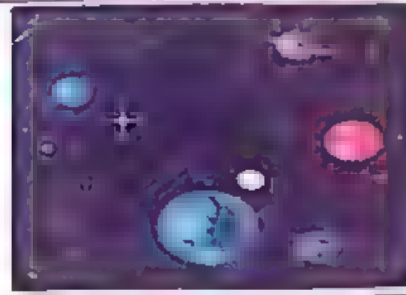
- ① (Always – Never – Don't) stand in a line.
- ② (Always – Never – Be) eat or drink in the classroom.
- ③ (Don't – Always – Never) put your trash in the bin.
- ④ (Be – Always – Never) ask the librarian before you take anything.
- ⑤ (Always – Be – Never) shout in the classroom.
- ⑥ (Don't – Never – Always) be on time.
- ⑦ (Always – Never – Don't) be kind to your friends.
- ⑧ (Never – Be – Always) make a noise.
- ⑨ (Always – Don't – Never) listen to your teacher.
- ⑩ Let's (goes – go – going) to the puppet show.

**[5] Complete the missing parts using the following words:**

reading area - puppet show area - computer lab - planetarium



It's a .....



It's a .....



It's a .....



It's a .....

## Unit 11 Test

## (A) Vocabulary &amp; Structure

1 Mark (✓) the correct answer:

① It's midnight.



Yes (4Ms)

No

② Let's go to the beach.



③ It's quarter past four.



④ It's half past eight.



2 Re-arrange the sentences:

(4Ms)

① go – How often – you – do – a park – to?

② usually – I – to – playground – go – the.

3 Complete the words:

(12Ms)



fo – t



sk –



resta – rant



k – te



bi –



play – round

4 Underline the correct word(s) in brackets:

(8Ms)

① I go to bed (in – on – at) eleven o'clock

② I (never – always – sometimes) drink lemonade. I don't like it.

③ We eat our sandwiches on the school (lab – break – gate).

- Ⓐ It's (half past three – quarter past three – three) o'clock.
- Ⓔ Let's (go – goes – going) to the reading area.
- Ⓒ (Always – Never – Be) run in the classroom.
- Ⓓ (When – What – When) time do you have lunch?
- Ⓑ (Always – Never – Don't) go to school on time.

### (B) Pictorial composition

[5] Look at the pictures and write the missing parts: (10Ms)



It's Alexandria .....



It's .....



It's .....



It's .....

### (C) The Link Reader

#### "The Ugly Duckling"

[6] Complete the following: (8Ms)

- 1) Hello, .....! Come here.
- 2) I love ..... Thank you.
- 3) Oh, no! Your nice ..... I'm sorry.
- 4) Those white ..... are beautiful.

### (D) Handwriting

[7] Copy the following sentence: (4Ms)

✎ It's ten o'clock.

\_\_\_\_\_





## Unit (12)

### My free time

## Objectives

<b>Vocabulary</b>	play basketball - tennis - table tennis - do athletics - gymnastics - go cycling - art - drama - music - do crafts - take photos - listen to music - collect badges - exciting - interesting - fun - actor - dancer - sculptor - musician - painter - photographer
<b>Language</b>	- What do you like doing? - I like (playing football). - I don't like (running). - I play tennis. - I do athletics. - I go cycling.
<b>Reading</b>	Usual hobbies; The art show Heroes among us
<b>Phonics</b>	- <b>or</b> : sport, fort      - <b>ng</b> : morning, sing
<b>Lifeskills</b>	<b>Creative thinking</b> : Originality <b>Critical thinking</b> : <b>Observation</b> : Recognizing differences and similarities; Waleed and Lara's favorite hobbies
<b>Values</b>	Respecting others
<b>Issues and challenges</b>	Preventative health: Exercise is good for me! Respecting people with special needs
<b>Integrated cross-curriculum topics</b>	Physical Education: Doing exercise

## Lessons 1 &amp; 2

Pages (82 → 85)



## Read and repeat

play	do	go
basketball كرة سلة	athletics ألعاب القوى	swimming سباحة
tennis تنس	gymnastics	running جري
volleyball كرة طائرة	رياضة بدنية - جمباز	cycling ركوب الدراجات
football كرة قدم		
table tennis تنس طاولة		

sport		رياضة	Drama Club		نادي الدراما
like - love		يحب	Art Club		نادي الفنون
a lot to do		الكثير لتفعله	Music Club		نادي الموسيقى
play the guitar		يعزف على الجيتار	sing		يغني
paint pictures		يلون صور	act		يمثل
draw pictures		يرسم صور	bike		دراجة
game		لعبة	theater club		نادي المسرح



## Read and learn

I like playing basketball.  
and I like playing football.

Look, there's the Art Club  
and the Drama Club.



There's a lot to do.

There's the Music  
Club, too. I love music.

What do you like doing?

- I like playing tennis.
- I like doing gymnastics.
- I like going cycling.
- I like painting pictures.

What does he like doing?

- He likes playing the guitar.
- He likes drawing pictures.
- He likes running.

I can paint and draw at the Art Club.

I can act at the Drama Club.

I can play the guitar at the Music Club.



## Exercises on Lessons (1 - 2)

11 Mark (✓) the correct answer:

1 I like doing athletics.



Yes

No

☐☐

2 He likes playing tennis.

☐☐

3 I like going swimming.

☐☐

4 She likes playing volleyball.

☐☐

5 I like doing gymnastics.

☐☐

6 They like playing table tennis.

☐☐

7 I like going cycling.

☐☐

8 We like playing basketball.

☐☐

12 Re-arrange the following sentences / questions:

1 playing - I - table - like - tennis.

.....

2 do - you - What - doing - like?

.....

3 I - can - the guitar - play - Music Club - the - at.

.....

4 don't - going - I - cycling - like.

.....

5 like - What - doing - does - he?

.....

6 pictures - He - painting - likes.

.....

## 3 Complete the words:



t - n - is



ba - ket - all



s - im - ing



vo - leyb - ll



g - mna - tics



f - otba - l



ta - le tenn - s



c - cli - g



r - n - ing



m - si -



a - t



t - ea - er



d - a -



p - in -



pi - tu - es

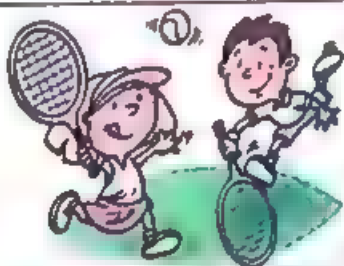
## 4 Underline the correct word(s) in brackets:

- ① What do you like (do - does - doing)?
- ② What (do - does - doing) he like doing?
- ③ What (do - does - doing) you like doing?
- ④ He (like - likes - is like) watching TV.

- 5 I (like – likes – to like) singing songs.
- 6 She likes (paint – paints – painting) pictures.
- 7 I (don't – doesn't – does) like running.
- 8 We like (doing – playing – going) volleyball.
- 9 I like (going – doing – playing) swimming.
- 10 He likes (playing – doing – going) gymnastics.
- 11 We like (doing – playing – going) table tennis.
- 12 I like (playing – going – doing) cycling.
- 13 We like (going – doing – playing) basketball.
- 14 She (like – likes – to like) helping at home.
- 15 I don't like (sing – sings – singing).
- 16 I can paint and draw at the (Music – Art – Theater) Club.
- 17 I can play the guitar at the (Music – Drama – Art) Club.
- 18 I can act at the (Art – Music – Drama) Club.

5 Write the missing parts using the following words:

basketball – tennis – playing – swimming



They like .....



She likes .....



He likes .....



I like ..... the guitar.



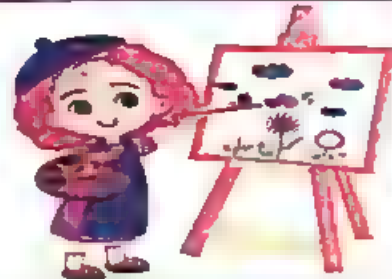


6 Write the missing parts using the following words:

football – gymnastics – painting – table tennis



I like doing .....



She likes ..... pictures.



We like .....



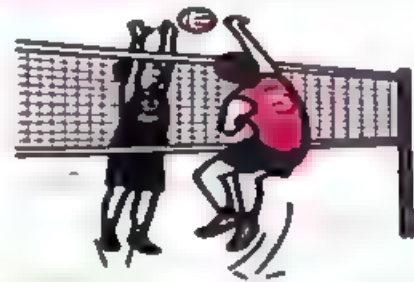
He likes .....

7 Write the missing parts using the following words:

doing – playing – going



They like ..... athletics.



I like ..... volleyball.



She likes ..... cycling.



I like ..... basketball.

8 Copy the following sentence:

What do you like doing?

\_\_\_\_\_

## Lessons 3 &amp; 4

Pages (86 → 88)



## Read and repeat

do  
craftsيقوم بحرف  
يدويةread  
books

يقرأ كتب

take  
photos

يلتقط صور

fun

لطيف  
ممتعlisten to  
musicيستمع إلى  
الموسيقى

exciting



مثير

collect  
coinsيجمع  
عملات  
معدنية

interesting



ممتع

play the  
pianoيعزف على  
البيانو

## Phonics

sing



يغني

sport



رياضة

morning



الصباح

fort



قلعة

My name is Waleed. I like doing crafts.  
It's interesting.

My sister Lara likes playing the piano  
and reading books.

We like taking photos. We don't like  
going to the Drama Club.



# Exercises on Lessons (3 - 4)

[1] Mark (✓) the correct answer:

① I like doing crafts.



Yes

No

☐
☐

② I like listening to music.


☐
☐

③ I like collecting coins.


☐
☐

④ I like playing the piano.


☐
☐

⑤ I like reading books.


☐
☐

⑥ I like taking photos.


☐
☐

[2] Re-arrange the following sentences / questions:

① listening - I - to - music - like.

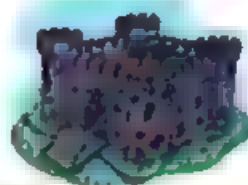
② like - He - doing - doesn't - crafts.

③ they - do - What - like - doing?

[3] Complete the words:



c - i - s



f - r -



s - or -



s - n -



p - ot -



p - a - o

[4] Underline the correct word(s) in brackets:

① I like (read - reads - reading) books.

② What do you like (does - doing - do)?



- ⑧ We like (doing – taking – listening) crafts.  
 ④ I like (playing – listening – collecting) coins.  
 ⑥ Do you like (listening – doing – taking) to music?  
 ⑥ I like (playing – taking – doing) photos.  
 ⑥ Do you like (doing – going – playing) the piano?  
 ⑧ Football is (bad – fun – lazy). I like it.  
 ⑨ I wake up in the (morning – afternoon – evening).  
 ① I (act – sing – collect) at the Music Club

**[5] Underline the correct word(s) in brackets:**

- ① He (like – likes – don't like) doing crafts.  
 ② I (doesn't like – likes – like) sports.  
 ③ Waleed (don't – doesn't – isn't) like listening to music.  
 ④ We (aren't – doesn't – don't) like going to the Music Club  
 ⑤ Heba doesn't (like – likes – to like) collecting coins.  
 ⑥ Tamer (doesn't like – likes – like) reading books. It's interesting  
 ⑦ Lara doesn't like (take – takes – taking) photos  
 ⑧ They (likes – doesn't like – like) playing games

**[6] Write the missing parts using the following words:**

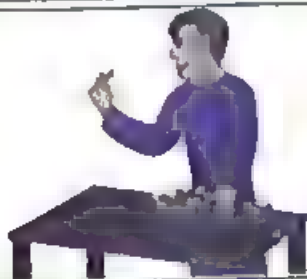
collecting coins – crafts – listening – photos



She likes doing .....



I like taking .....



He likes .....



He likes ..... to music.



## Read and repeat

actor



ممثل

painter



رسام

dancer



راقص

photographer



مصور

musician



موسيقيار

sculptor



نحات

happy



سعيد

healthy

بصحة  
جيدة

sad



حزين

famous for



مشهور بـ

excited

مثار - سعيد  
متحمس

paintings



رسومات

nervous

متوتر -  
عصبي

photograph

صورة  
فوتوغرافية

angry



غاضب

sculpture

تمثال  
منحوت

tired



متعب - مجهد

art show

عرض  
فني

went



ذهب

favorite



مفضل

saw



راى

children



اطفال

king



ملك

other  
countries

دول اخرى

make  
me

يجعلني

use

USE

يستخدم -  
يستعمل

feel

اشعر -  
احس

racket (bat)



مضرب

move

يتحرك -  
يحرك

mouth



فم

hold



يمسك

feet



اقدام

try



يحاول

arms



اقرع

How

HOW

كيف

exercise

تدريب -  
تمرين

Which



اي

every day

Everyday

كل يوم

How often

كم مرة -  
كم عدد  
المرات

wake up



يستيقظ





## Read and learn

① How does the photograph make you feel?

✎ It makes me feel happy.

② Exercise makes me healthy.

③ I try to do exercise every day.

④ My favorite exercise is playing basketball.



⑤ How often do you exercise?

✎ I exercise every day.

## Exercises on Lessons (5-6-7)

[1] Mark (✓) the correct answer:

① He's an actor.



Yes

No

☐
☐

② She's happy.

☐
☐

③ He's a dancer.


☐
☐

④ I'm angry.


☐
☐

⑤ She's a musician.


☐
☐

⑥ I'm nervous.


☐
☐

7 He's a painter.


☐
☐

8 He's sad.


☐
☐

9 Exercise makes you healthy.


☐
☐

10 He's a sculptor.


☐
☐

11 She's excited.


☐
☐

12 I'm tired.


☐
☐

[2] Re-arrange the following sentences / questions:

1 saw - Amir - sculpture - a - new.

.....

2 makes - healthy - Exercise - me.

.....

3 you - How often - exercise - do?

..... ?

4 is - My - exercise - swimming - favorite.

.....

[3] Complete the words:



a - t - r



d - n - er



m - sicia -



p - in - er



p - otog - apher



s - ulp - or



h - p - y



sa -



e - ci - ed



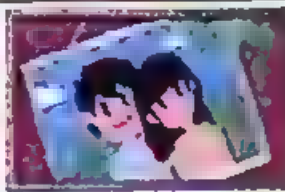
ne - vo - s



a - gr -



pa - nti - g



pho - ogra - h



sc - iptu - e



ex - rci - e



t - re -



k - n -



ra - ke -

**[4] Underline the correct word(s) in brackets:**

① He is (happy - nervous - angry). He isn't sad.

② (How many - How often - How old) do you play football?

✶ I play football every day.

③ Swimming makes me feel (nervous - excited - angry). I like it.





- 4 My favorite (loy – exercise – subject) is cycling.
- 5 Exercise makes me (angry – nervous – healthy).
- 6 He (use – uses – don't use) his mouth to hold the racket.
- 7 She (doesn't like – don't like – like) tennis.
- 8 What (is – does – do) your favorite exercise?

5 Write the missing parts using the following words:

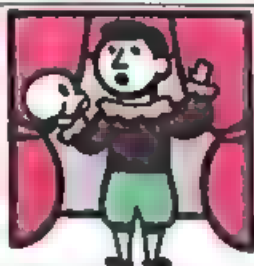
actor – dancer – musician – painter



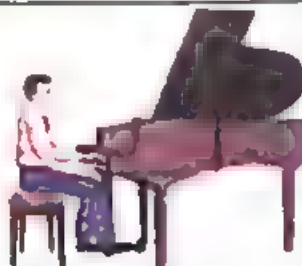
She's a .....



She's a .....



He's an .....



He's a .....

6 Write the missing parts using the following words:

photographer – excited – sculptor – nervous



He's a .....



He's a .....



He's .....



He's a .....

**7** Write the missing parts using the following words:

happy – angry – sad – tired



He's .....



She's .....



He's .....



He's .....

**8** Copy the following sentence:

☞ I like exercising.

## (A) Vocabulary &amp; Structure

[1] Mark (✓) the correct answer:

① I like going swimming.



Yes (4Ms)

No

☐
☐

② He's a painter.


☐
☐

③ She's excited.


☐
☐

④ We like doing crafts.


☐
☐

[2] Re-arrange the sentences:

(4Ms)

① can – I – the – at – sing – Music Club. ➤

② you – do – What – doing – like? ➤

[3] Complete the words:

(12Ms)



mu – ician



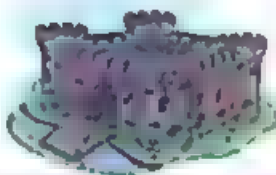
s – ulpture



s – orts



a – gry



for –



sa –

[4] Underline the correct word(s) in brackets:

(8Ms)

① I like playing (gymnastics – cycling – football).

② Nadia likes going (running – basketball – athletics).

③ We like doing (table tennis – gymnastics – swimming).



- ④ I like (draw – draws – drawing) pictures.  
 ⑤ She (like – likes – don't like) tennis.  
 ⑥ He (like – doesn't like – don't like) table tennis.  
 ⑦ I paint and draw at the (Art – Music – Theater) Club.  
 ⑧ She doesn't (like – likes – to like) basketball.

**(B) Pictorial composition**

⑤ Look at the pictures and write the missing parts: (10Ms)



I like playing .....



She's .....



She's a .....



I like .....

**(C) The Link Reader****"The Ugly Duckling"**

⑥ Complete the following: (8Ms)

- ① It's winter. My ..... are cold!  
 ② A few months later, the ..... grows up.  
 ③ Look at the ..... It's spring!  
 ④ I have lots of .....! Goodbye.

**(D) Handwriting**

⑦ Copy the following sentence: (4Ms)

✎ This is my free time.

## Part 2

### The Readers

#### Non-fiction Reader

Where do our clothes come from?

#### Fiction Reader

The Ugly Duckling

*Connect Reading Adventures*



# Where do our clothes come from?

## Main Vocabulary

Pages (50 – 51)

Egypt	مصر	fabric - cloth	قماش
Egyptian cotton	القطن المصري	threads	خيوط
cotton plants	نباتات القطن	clothes	ملابس
cotton fiber	الياف القطن	towel	منشفة - فوطة
grow	يزرع	bedsheet	ملاءة سرير
fields	حقول	make it into	تصنع إلى
factories	مصانع	made from	مصنوع من
machine	آلة	different colors	الوان مختلفة
all around the world	حول العالم	people	الناس



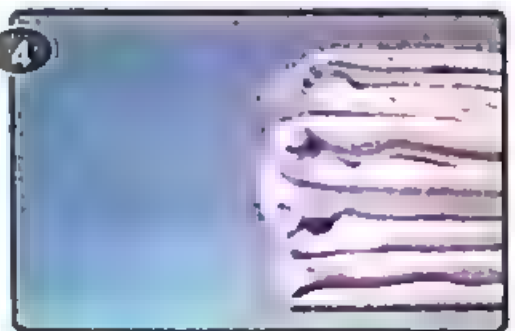
In Egypt, we grow lots of cotton plants.



Machines take the cotton fiber from the fields.



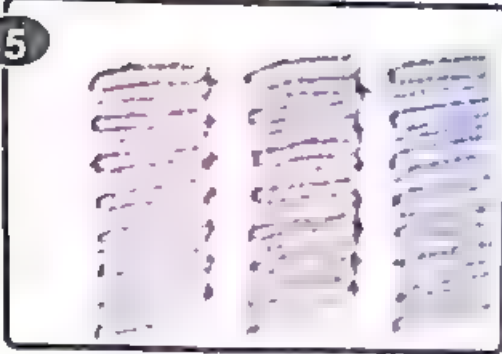
Cotton goes to factories. People make it into **threads**, and then into fabric.



We can use the fabric to make **bedsheets**.



5



towels,

6



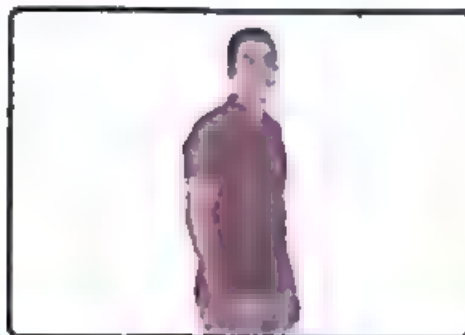
and clothes.



We can make the cloth in different colors.



We make clothes in factories.



People all around the world like clothes made from Egyptian cotton.

## Exercises on the reader

### (1) Read again and match:

- |                              |                        |
|------------------------------|------------------------|
| 1) Cotton grows              | a) from the fields.    |
| 2) Machines get cotton fiber | b) towels and clothes. |
| 3) We make clothes in        | c) in Egypt.           |
| 4) We can make bedsheets,    | d) factories.          |
| 5) We sew cloth              | e) to make clothes.    |

### (2) What do you wear that is made from cotton?

I wear .....

.....

### (3) Complete the following sentences: Pages (50 – 51)

- |  |             |
|--|-------------|
| 1- In ....., we grow lots of cotton plants.                                    | ✶ Egypt     |
| 2- In Egypt, we ..... lots of cotton plants.                                   | ✶ grow      |
| 3- In Egypt, we grow lots of ..... plants.                                     | ✶ cotton    |
| 4- In Egypt, we grow lots of cotton.....                                       | ✶ plants    |
| 5- ..... take the cotton fiber from the fields.                                | ✶ Machines  |
| 6- Machines take the cotton ..... from the fields.                             | ✶ fiber     |
| 7- Machines take the cotton fiber from the .....                               | ✶ fields    |
| 8- ..... goes to factories to make it into threads.                            | ✶ Cotton    |
| 9- Cotton goes to ..... to make it into threads.                               | ✶ factories |
| 10- Cotton goes to factories. People make it into .....                        | ✶ threads   |
| 11- Cotton goes to factories. People make it into threads, and then into ..... | ✶ fabric    |

- 12- We can use the ..... to make bedsheets.      ➤ fabric
- 13- We can use the fabric to make .....      ➤ bedsheets
- 14- We can use the fabric to make .....      ➤ towels
- 15- We can use the fabric to make .....      ➤ clothes
- 16- We can make the ..... in different colors.      ➤ cloth
- 17- We can make the cloth in different .....      ➤ colors
- 18- We make ..... in factories.      ➤ clothes
- 19- We make clothes in .....      ➤ factories
- 20- People all around the ..... like clothes made from Egyptian cotton.      ➤ world
- 21- People all around the world like ..... made from Egyptian cotton.      ➤ clothes
- 22- People all around the world like clothes made from Egyptian .....      ➤ cotton



# The Ugly Duckling

## Vocabulary: Pages (102 – 105)

Can I play with you?	هل من الممكن أن أَلْعَبَ معكم؟	Go away!	اذهب بعيدًا. - ابتعد.
can't	لا تستطيع	duckling	بطة صغيرة
some bread	بعض الخبز	like	يحب

## Vocabulary: Pages (106 – 111)

Come here!	تعال هنا!	There's a cat.	يوجد قطة.
too	أيضًا	Yes, please.	نعم من فضلك.
love	يحب	I'm sorry.	أنا متأسف - أنا أسف.
Thank you.	شكرًا.	nice milk	لبن لذيذ

## Vocabulary: Pages (112 – 115)

swans	بجع - إوز عراقي	feet	أقدام
beautiful	جميل	cold	بارد - بردان
fly	يطير	I can't walk.	لا أستطيع أن أمشي.
winter	الشتاء	swim	يسبح - يعوم

## Vocabulary: Pages (116 – 119)

a few months later	بعد شهور قليلة	Look at the flowers.	انظر إلى الزهور.
grow up	ينمو - يكبر	spring	الربيع
grew up	كبرت	have	يملك - يمتلك
play with you	تلعب معك	lots of friends	الكثير من الأصدقاء
Look at me!	انظر إليّ..	Goodbye!	إلى اللقاء!













A few months later, the  
duckling grows up...

Look at  
the flowers.  
It's spring!



Hello! Can we  
play with you?



Oh! Look at me!  
I grew up! I'm a swan!



I have lots of  
friends! Goodbye!



(1) Read the story again and write:

swim – play with the chicks – eat bread – fly – see the flowers

The duckling can

The duckling can't

(2) Read and match:

1) Beginning

a) The duckling sees some beautiful white swans.

2) Middle

b) The duckling has lots of friends.

3) End

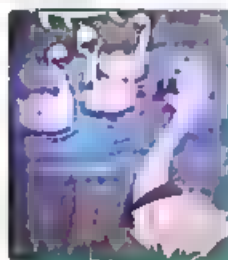
c) The duckling can't play with the chicks.

(3) Who says this? Look and match:

1)

You can't eat our bread, duckling.

a



the swans

b



the duckling

2)

Do you want some bread, too?

c



the chicks

d



the lady

3)

I'm not beautiful and I can't fly!

4)

Hello! Can we play with you?



**(4) How do the characters feel? Look and match:**

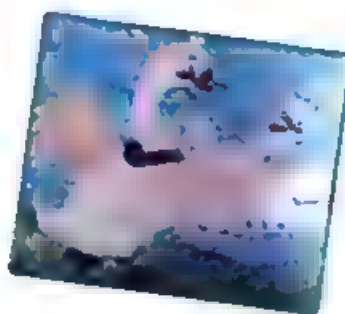
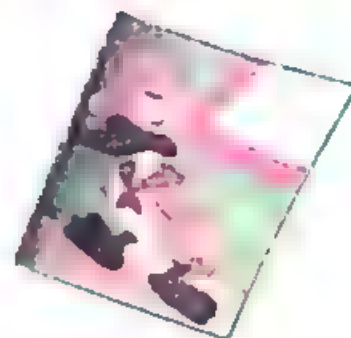
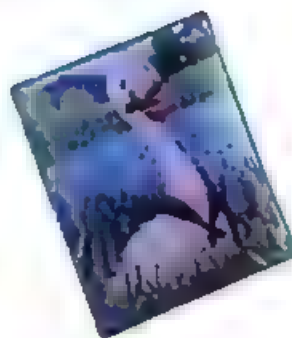
❶ cold

❷ sad

❸ happy

❹ angry

❺ beautiful



**(5) Complete the following sentences:**

**Pages (102 – 105)**

1- Hello! Can I ..... with you?

play

2- Go ....., duckling!

away

3- Go away, .....!

duckling

4- Oh, good! Some .....! I like bread.

bread

5- Oh, good! Some bread! I like .....

bread

6- You can't eat our ....., duckling.

bread

7- You can't eat our bread, .....

duckling

8- You can't eat our bread, duckling. .... away.

Go

**(6) Complete the following sentences:**

**Pages (106 – 111)**

- 1- Hello, .....! Come here. 👉 duckling
- 2- Hello, duckling! ..... here. 👉 Come
- 3- Do you want some....., too? 👉 bread
- 4- Do you ..... some bread, too? 👉 want
- 5- I love ..... . Thank you. 👉 bread
- 6- I love bread. .... you. 👉 Thank
- 7- Oh, no! There's a ..... 👉 cat
- 8- Oh, no! Your nice ..... . I'm sorry. 👉 milk
- 9- Oh, no! Your nice milk. I'm ..... 👉 sorry
- 10- ..... away, duckling. 👉 Go
- 11- Go away, ..... 👉 duckling

**(7) Complete the following sentences:**

**Pages (112 – 115)**

- 1- Those white ..... are beautiful. 👉 swans
- 2- Those ..... swans are beautiful. 👉 white
- 3- Those white swans are ..... 👉 beautiful
- 4- I'm not beautiful and I can't ..... 👉 fly
- 5- I'm not ..... and I can't fly. 👉 beautiful
- 6- It's ..... . My feet are cold! 👉 winter
- 7- It's winter. My ..... are cold! 👉 feet
- 8- It's winter. My feet are .....! 👉 cold
- 9- I can't ..... . I can't walk. 👉 swim
- 10- I can't swim. I can't ..... 👉 walk

**(8) Complete the following sentences:**

**Pages (116 – 119)**

- 1- A few ..... later, the duckling grows up. 👉 months
- 2- A few months ....., the duckling grows up. 👉 later

**Step Ahead** Series  
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# CONNECT Plus

Units Revision & Revision Tests  
& Answer Key



1

الترم الثاني  
Second Term



2024

By a group of specialists



# Unit

# Revision



1 Mark (✓) the correct answer:

1 It's a striped T-shirt.



Yes

No

☐
☐

2 I need socks.


☐
☐

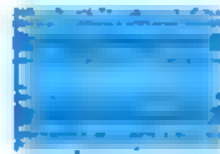
3 He's a firefighter.


☐
☐

4 This is a sweater.


☐
☐

5 It's plain.


☐
☐

6 This is a jacket.


☐
☐

7 These are gloves.


☐
☐

8 He's a chef.


☐
☐

9 I need water.


☐
☐

10 This is a shirt.


☐
☐

11 That is a cap.


☐
☐

12 That is a scarf.


☐
☐

13 Flour is made from wheat.


☐
☐

14 This is a dress.

☐☐

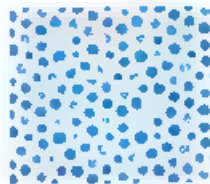
15 I need sunglasses.

☐☐

16 Let's go shopping.

☐☐

17 It's checked.

☐☐

18 Fabric is made from cotton.

☐☐

19 I need shoes.

☐☐

20 Bread is made from flour.

☐☐

21 He's a doctor.

☐☐

22 It's spotty.

☐☐

23 That is a T-shirt.

☐☐

24 Those are pants.

☐☐

25 He's a journalist.

☐☐

26 He's wearing a hat.

☐☐

27 This is a skirt.

☐☐

**2] Rearrange the following sentences / questions:**

- ① a – That – sweater – is.    >.....
- ② the – want – I – bear – teddy.    >.....
- ③ is – this – What?    >..... ?
- ④ need – water – I.    >.....
- ⑤ those – are – What?    >..... ?
- ⑥ is – my – This – T-shirt.    >.....
- ⑦ hats – Are – your – these?    >..... ?
- ⑧ are – our – These – gloves.    >.....
- ⑨ sweater – Is – your – this?    >..... ?
- ⑩ wearing – my – I'm – clothes – favorite.    >.....
- ⑪ striped – he – wearing – Is – a – scarf?    >..... ?
- ⑫ the – What color – girl's – are – gloves?    >..... ?
- ⑬ coat – is – He – a – wearing – green.    >.....
- ⑭ fabric – A T-shirt – of – is – made.    >.....
- ⑮ firefighter – is – He – a.    >.....
- ⑯ wearing – What – Tamer – is?    >..... ?
- ⑰ wheat – made – Flour – is – from.    >.....

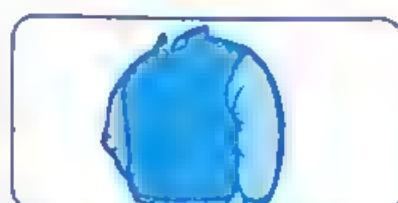
**3] Complete the words:**



s – ea – er



s – a – f



ja – ke –



ca –



s – o – s



s – c –



		
c - a -	h - t	w - a -
		
s - ir -	T-sh - r -	s - ngla - ses
		
cl - t - es	d - es -	s - ir -
		
g - o - es	p - n - s	w - te -
		
b - ea -	ch - col - te	k - t -
		
c - eck - d	co - to -	w - ole -
		
p - ai -	st - i - ed	s - ot - y

		
fi – efig – ter	c – e –	do – to –
		
jo – mal. – t	fa – ri –	w – ea –
		
f – ou –	t – irs – y	c – l –
		
f – r	c – r – s	s – o – ping

**4] Underline the correct word(s) in brackets:**

- ① This (am – is – are) a dress.
- ② Those (am – is – are) pants.
- ③ What are (this – that – these)?
- ④ That is a (shoes – socks – dress).
- ⑤ (This – These – Those) is a teddy bear.
- ⑥ What is (these – that – those)?
- ⑦ These are (skirt – socks – dress).
- ⑧ What (am – is – are) that?
- ⑨ (These – Those – This) is a shirt.
- ⑩ These (am – is – are) gloves.
- ⑪ That (am – is – are) a scarf.

- 12 What (am – is – are) those?
- 13 What (am – is – are) this?
- 14 (Those – This – That) are shoes.
- 15 This is a (sweater – sunglasses – clothes).
- 16 What (am – is – are) those?
- 17 Those are (gloves – sweater – jacket).
- 18 Are those their T-shirts? ↗ Yes, they are (them – theirs – they).
- 19 Those are your pants. They are (yours – your – you).
- 20 That is my bike. It's (me – mine – my)
- 21 This is his shirt. It's (his – he – him).
- 22 Are these her sunglasses? ↗ Yes, they're (hers – she – her).
- 23 Those are their toys. They're (them – theirs – they)
- 24 Is this your skirt? ↗ Yes, it's (me – mine – my).
- 25 These are our kites. They're (we – ours – our).
- 26 Is that his cap? ↗ Yes, it's (he – him – his).
- 27 This is her dress. It's (she – her – hers).
- 28 (Am – Is – Are) her shoes black?
- 29 I'm (wear – wears – wearing) a coat.
- 30 What (am – is – are) they wearing?
- 31 You (am – is – are) wearing a scarf.
- 32 My sister (am – is – are) wearing a dress.
- 33 We (am – is – are) wearing plain clothes.
- 34 He (am – is – are) wearing pants.
- 35 I (am – is – are) wearing a hat.
- 36 Fabric is made from (wheat – cotton – wood).
- 37 She's (wear – wears – wearing) a checked skirt.
- 38 A T-shirt is made of (flour – fabric – wheat).
- 39 What's he (wear – wears – wearing)?
- 40 Bread is made from (flower – flour – fabric).
- 41 I (want – need – wear) a new teddy bear.
- 42 I'm thirsty. I (need – want – look) water.



5 Look at the pictures and write the missing parts:



A T-shirt is made of .....



Those are .....



That is a .....



Fabric is made from .....



Those are a ..... and a .....



These are a ..... and a .....



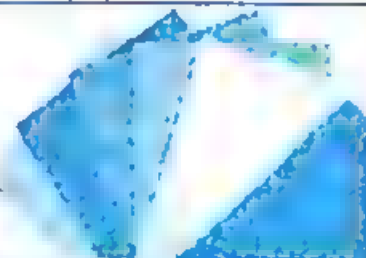
He's a .....



These are a ..... and a .....



Those are ..... and .....



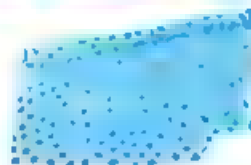
This fabric is .....

## Unit (7) Test (1)

### (A) Vocabulary & Structures

**[1] Mark (✓) the correct answer:**

① It's plain.



Yes (4Ms)

No

☐
☐

② He is a firefighter.


☐
☐

③ This is a skirt.


☐
☐

④ That is a cap.


☐
☐

**[2] Rearrange the following sentences / questions:**

(4Ms)

① wearing – my – I'm – clothes – favorite

② skirts – Are – your – these?

**[3] Complete the words:**

(12Ms)



whea –



stri – ed



s – oes



jour – alist



woo – en



gl – ves

**[4] Underline the correct word(s) in brackets:**

(8Ms)

① Those (am – is – are) clothes.

② This is his hat. It's (his – he – him).

③ I'm thirsty. I (need – want – look) water.

④ You (am – is – are) wearing a jacket.

⑤ (Those – This – That) are dresses.

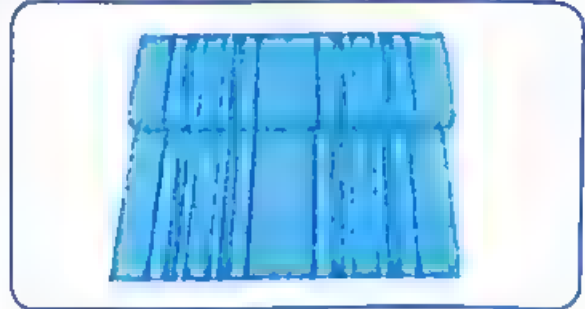
- ⑥ This (am – is – are) a skirt.  
 ⑦ These are our toys. They're (we – ours – our).  
 ⑧ I (want – need – wear) a new doll.

### (B) Pictorial composition

[5] Look at the pictures and write the missing parts: (10Ms)



He's a .....



This fabric is .....



Bread is made from .....



These are my .....

### (C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: (8Ms)

- 1) In Egypt, we grow lots of ..... plants.
- 2) ..... take the cotton fiber from the fields.
- 3) ..... goes to factories to make it into threads.
- 4) Cotton goes to factories. People make it into .....

### (D) Handwriting

[7] Copy the following sentence: (4Ms)

I go shopping with mom.

\_\_\_\_\_





# Unit



# Revision



# 8

**11** Mark (✓) the correct answer:

① I need sugar.



Yes

No

☐
☐

② It's six thirty.


☐
☐

③ The baker makes bread


☐
☐

④ He's a dentist.


☐
☐

⑤ I need a cup of flour.


☐
☐

⑥ The teacher works at a school.


☐
☐

⑦ I need butter.


☐
☐

⑧ A seamstress uses a sewing machine.


☐
☐

⑨ He's a baker.


☐
☐

⑩ A butcher sells meat.


☐
☐

⑪ It's a pan.


☐
☐

⑫ A vet helps animals.


☐
☐

⑬ The cake smells delicious.


☐
☐

14 It's a teaspoon.

☐☐

15 The police officer works at a fire station.

☐☐

16 She's an engineer.

☐☐

17 The builder works on a farm.

☐☐

18 A journalist uses a stove.

☐☐

19 It's two o'clock.

☐☐

20 The nurse works in a hospital.

☐☐

21 A carpenter makes goods.

☐☐

22 A chef uses a fridge.

☐☐

23 The farmer works on a building site.

☐☐

24 He's a police officer.

☐☐

25 The nurse looks after sick people.

☐☐

26 A farmer grows vegetables.

☐☐

27 A chef uses a computer.

☐☐



25 A farmer uses a tractor.


☐
☐

29 He's a chef.


☐
☐

30 The firefighter works at a fire station.


☐
☐

31 A farmer grows wheat.


☐
☐

32 The baker works in a bakery.


☐
☐

33 She's a doctor.


☐
☐

34 A farmer gives a service.


☐
☐

35 A firefighter makes goods.


☐
☐

36 He's a teller.


☐
☐

**2] Rearrange the following sentences / questions:**

1 you – What – want – be – to – do? ✎..... ?

2 sells – and – A baker – cakes – makes. ✎.....

3 a – Let's – cake – make. ✎.....

4 builds – engineer – An – buildings. ✎.....

5 is – It – thirty – ten. ✎.....

6 seamstress – uses – A – machine – sewing – a. ✎.....

7 in – She – factory – works – a. ✎.....








8 vet – looks – A – animals – after. ✎.....



- ⑨ use - I - stove - a - heat up - to.    ✎ ..  
 ⑩ farmer - A - vegetables - grows.    ✎ ..  
 ⑪ do - a - What - baker - does?    ✎ .. ?  
 ⑫ want - to - I - be - engineer - an.    ✎ ..  
 ⑬ four - is - It - o'clock.    ✎ ..  
 ⑭ gets up - five - He - at - o'clock.    ✎ ..  
 ⑮ an - is - She - architect.    ✎ ..  
 ⑯ talks - to - A journalist - people - lots of.    ✎ ..  
 ⑰ this - What - store - is?    ✎ .. ?  
 ⑱ looks - A nurse - sick - after - people.    ✎ ..

[3] Complete the words:

		
ve -	te - che -	de - t - st
		
b - t - er	fl - u -	b - ke -
		
f - re sta - ion	s - ho - l	ho - pita -
		
c - p	te - spo - n	pa -


po - ice of - icer

ba - er -

s - c -

s - ga -

b - ilding si - e

fa - m - r

a - chitec -



jo - rna - ist



n - r - e



b - ea -



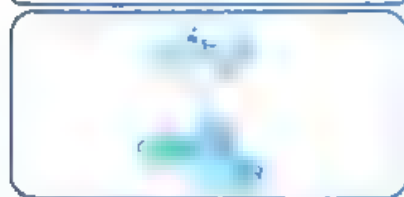
c - k -



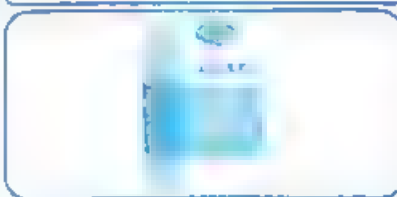
br - akfa - t



l - nc -



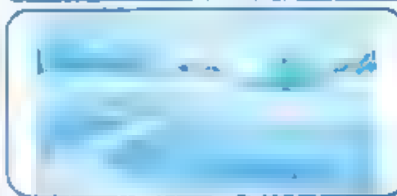
e - gs



m - l -



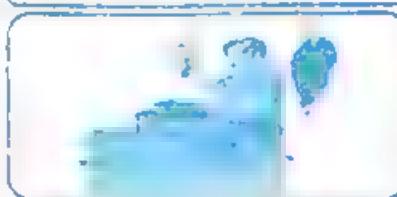
ba - er -



f - r -



ca - pen - er



b - tc - er



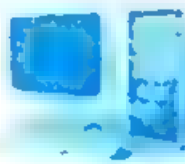
h - r -



r - a -



se - ing ma - hine



co - put - r



s - ov -



sha - pe - er



n - gn -



o - fi - e



c - e -



te - le -



b - ke -



fi - efigh - er



en - ine - r



d - cto -



r - to - en



w - ea -



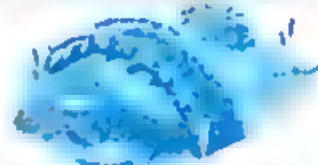
sea - stre - s



re - tau - ant



po - ice stal - on



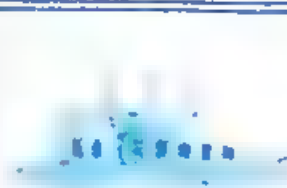
b - id - e



f - id - e



t - ac - or



fa - lor -





**4** Underline the correct word(s) in brackets:

- 1 A (farmer – baker – nurse) makes bread.
- 2 I'm a (doctor – dentist – nurse). I check teeth.
- 3 A chef uses a (fridge – stove – cup) to heat up.
- 4 A baker (sell – selling – sells) bread.
- 5 A firefighter works at a (police station – building site – fire station).
- 6 We make flour from (wheat – vegetables – butter).
- 7 It (smell – smells – smelling) delicious.
- 8 A baker works in a (cafe – bakery – park).
- 9 A journalist uses a (sewing machine – tractor – computer) to write.
- 10 He's an (teacher – carpenter – engineer).
- 11 A farmer works on a (farm – school – zoo).
- 12 A chef works in a (living room – dining room – kitchen).
- 13 They are (teller – dentists – chef).
- 14 A nurse works in a (hospital – fire station – school).
- 15 A (seamstress – baker – carpenter) makes clothes from fabric.
- 16 A (nurse – teacher – teller) looks after sick people.
- 17 A builder works on a (fire station – building site – farm).
- 18 A farmer uses a (pan – tractor – spoon) to cut the wheat.
- 19 A (carpenter – baker – firefighter) gives a service.
- 20 A teacher works at a (bakery – bark – school).
- 21 A chef uses a (fridge – cooker – apron) to keep food cold.
- 22 A (police officer – farmer – vet) makes goods.
- 23 A dentist works in a (farm – building site – hospital).
- 24 A seamstress uses a (tractor – cooker – sewing machine) to make clothes.
- 25 She's a (teacher – doctor – dentist). She teaches children.
- 26 A chef works in a (park – restaurant – zoo).
- 27 A (vet – nurse – doctor) helps animals.
- 28 The (builder – architect – carpenter) works in an office.
- 29 A (chef – vet – butcher) makes food.

- 10 A doctor works in a (school – hospital – farm).
- 11 (What – Who – How) is this store? ↻ It's a bakery.
- 12 A police officer works at a (fire station – building site – police station).
- 13 A (baker – butcher – chef) sells meat.
- 14 A (carpenter – farmer – engineer) makes chairs and tables.
- 15 I (am – is – are) a pupil.
- 16 He (am – is – are) a doctor.
- 17 You (am – is – are) teachers.
- 18 She (am – is – are) a chef.
- 19 They (am – is – are) engineers.
- 20 We (am – is – are) bakers.
- 21 What (do – does – doing) he do?
- 22 What (doing – does – do) they do?
- 23 He's (a – an – any) engineer.
- 24 She's (a – an – any) nurse.
- 25 He (help – helps – helping) people.
- 26 I (want – wants – to want) to be a pilot.
- 27 It's (five thirty – five – thirty five) o'clock.
- 28 It's (three – three o'clock – clock) thirty.
- 29 A vet helps animals if they are (big – sick – hungry).
- 30 (Who – What – When) helps you? ↻ My mom.
- 31 She (work – works – working) in New York.
- 32 They (use – uses – using) computers.
- 33 He goes home (in – on – at) two o'clock.
- 34 They are (at – in – on) home now.
- 35 I go to school (by – on – in) bus.
- 36 I get (in – up – to) early.
- 37 He works (on – in – at) night.
- 38 The farmer works (in – on – to) a farm.
- 39 A builder works (on – to – in) a building site.

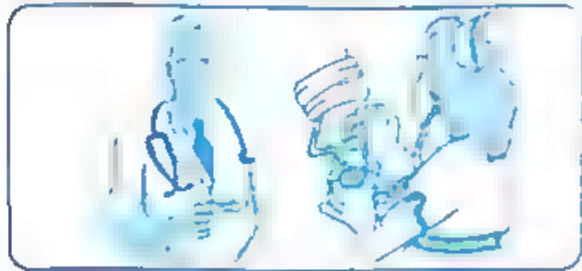
5 Look at the pictures and write the missing parts:



A ..... works at a .....



A ..... works at a .....



A ..... helps a .....



They are a ..... and a .....



He is a .....



She is a .....



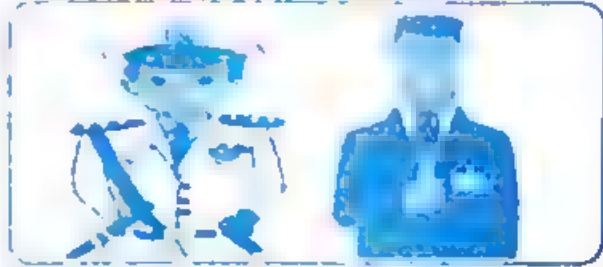
The ..... uses a .....



They are a ..... and a .....



It's a .....



They are a ..... and a .....

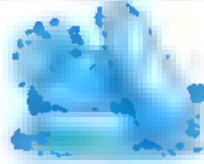


## Unit (8) Test (2)

### (A) Vocabulary & Structures

1 Mark (✓) the correct answer:

1 We need bread



Yes (4Ms) No

☐
☐

2 He is a farmer


☐
☐

3 The builder works on a building site.


☐
☐

4 It's eleven o'clock


☐
☐

2 Rearrange the following sentences / questions:

(4Ms)

1 gets up – seven – He – at – o'clock.

2 do – a – What – baker – does?

3 Complete the words:

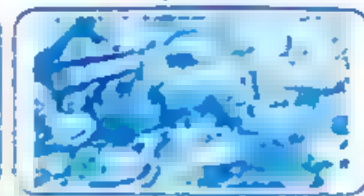
(12Ms)



stov – e



seam – tress



far –



resta – rant



ba – er



en – ineer

4 Underline the correct word(s) in brackets:

(8Ms)

1 A (vet – nurse – doctor) helps animals

2 A chef uses a (fridge – stove – cup) to heat up

3 He (am – is – are) a doctor

4 A (baker – butcher – chef) sells meat

5 He's (a – an – any) engineer.

- ⑥ A (carpenter – farmer – engineer) .....  
 ⑦ She (work – works – working) at a school  
 ⑧ The farmer works (in – on – to) a farm

### (B) Picture Reading

- ⑤ Look at the pictures and write the missing parts. (10Ms)



It's .....



He is a .....



They work in a .....



A doctor works in a .....

### (C) The Link Reader

"Where do our clothes come from?"

- ⑥ Complete the following: (8Ms)
- 1) Cotton goes to factories. People make it into threads and then into .....
  - 2) We can use the ..... to make bedsheets.
  - 3) We can make the ..... in different colors.
  - 4) We make clothes in .....

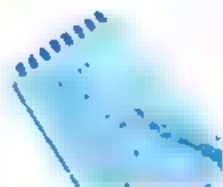
### (D) Handwriting

- ⑦ Copy the following sentence (4Ms)
- I want to be a police officer



11 Mark (✓) the correct answer:

1 It's a receipt.



Yes

No

☐
☐

2 I like watermelons.


☐
☐

3 The pineapple is five pounds.


☐
☐

4 Can I have oranges?


☐
☐

5 We pay for our food.


☐
☐

6 Cucumbers are a fruit.


☐
☐

7 It's a toy.


☐
☐

8 I drink water.


☐
☐

9 These are coins.


☐
☐

10 I like chicken.


☐
☐

11 It's a list.


☐
☐

12 I like guava.


☐
☐

13 This is a shopping bag.


☐
☐





- ① put – We – bag – them – a – in.    >.....
- ② is – my – This – list – shopping.    >.....
- ③ eight – are – How much – figs? >..... ?

**[3] Complete the words:**



d – t – s



g – a – a



pin – app – e



b – a –



o – iv – s



pa –



a – pl –



f – o –



ma – ke –



h – ne –



fa – i – y



ba –



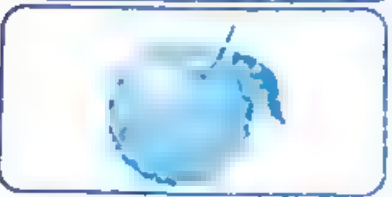
b – na – a



f – ui –



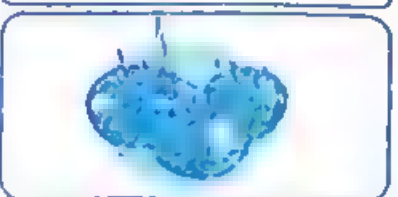
ve – eta – les



o – an – e



o – io –



to – a – o

		
f – gs	ma – g –	wa – erme – on
		
b – y	s – l –	pa –
		
p – ta – o	ca – ro –	c – cum – er
		
re – ei – t	c – i –	l – s –
		
c – icke –	c – nd –	c – k –
		
to –	b – i –	b – y
		
o – l	w – te –	b – ea –



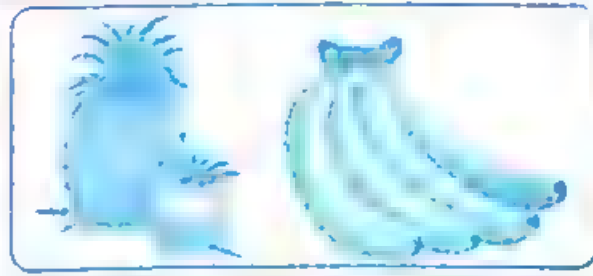
**4 Underline the correct word(s) in brackets:**

- 1 (Do – Does – Are) you like bananas?
- 2 I like fruit. I like (potatoes – apples – carrots).
- 3 (How – What – Who) much is the banana?
- 4 We (pay – buy – sell) for our food.
- 5 Yes, here you (am – is – are).
- 6 (Pineapples – Bananas – Candy) is unhealthy food.
- 7 Can I (cost – have – need) two guavas?
- 8 Do (he – she – you) need potatoes?
- 9 That's five (pound – a pound – pounds).
- 10 This is an (orange – carrot – mango).
- 11 I like vegetables. I like (mangoes – guavas – carrots).
- 12 Can I have one (dates – fig – potatoes)?
- 13 (Do – Does – Is) you like pineapples?
- 14 Can I have four mangoes? ↗ Yes, (I do – I don't – here you are).
- 15 How much (do – does – is) the honey cost?
- 16 Do you like figs? ↗ Yes, I (am – do – does).
- 17 (How many – How much – How old) is your doll? ↗ 20 pounds.
- 18 Can I have six (date – figs – guava)?
- 19 How much does this cake (pay – buy – cost)?
- 20 We don't have dates. We (need – pay – put) dates.
- 21 Can I have a (tomato – dates – figs)?
- 22 Do you like oranges? ↗ No, I (am not – don't – do).
- 23 We buy lots of things at the (market – hospital – police station).
- 24 The lollipop (cost – costs – is cost) one pound.
- 25 Can I have two (potatoes – carrot – onion)?
- 26 How much (do – does – are) two apples?
- 27 I drink (cake – bread – water).
- 28 How much (does – do – is) the figs cost?
- 29 The bananas (are cost – costs – cost) five pounds.

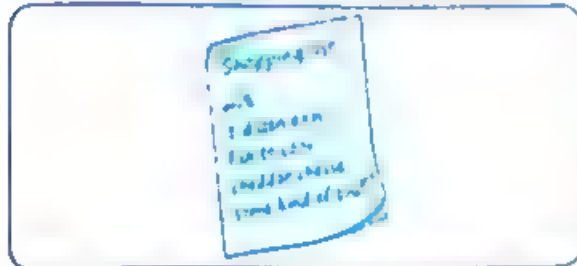
5 Look at the pictures and write the missing parts:



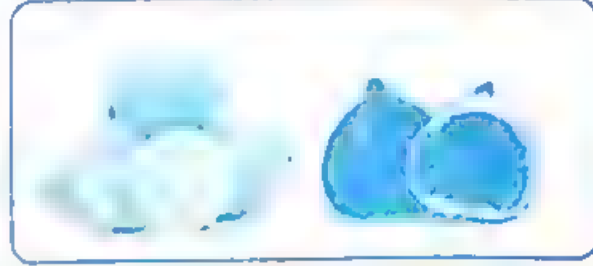
Those are ..... and .....



I like ..... and .....



It's a .....



I like ..... and .....



It's .....



It's a .....



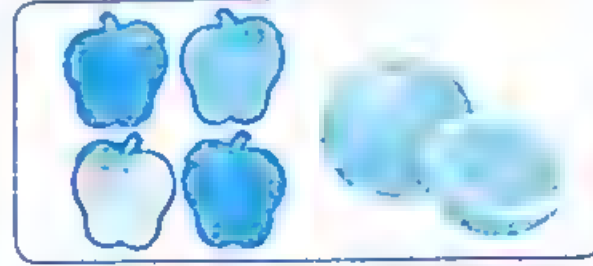
He is a .....



These are .....



This is ten .....



I like ..... and .....

## Unit (9) Test (3)

### (A) Vocabulary & Structures

**[1] Mark (✓) the correct answer:**

① I like fruit.



Yes (4Ms)

No

☐
☐

② It's a shopping list.


☐
☐

③ I like chicken.


☐
☐

④ These are figs.


☐
☐

**[2] Rearrange the following sentences / questions:**

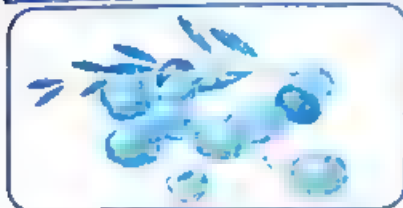
(4Ms)

① pay – We – food – our – for.

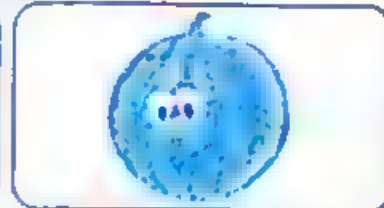
② like – Do – watermelons – you?

**[3] Complete the words:**

(12Ms)



o – ives



wate – melon



recei – t



cucum – er



wa – er



ve – etables

**[4] Underline the correct word(s) in brackets:**

(8Ms)

① The apple (cost – costs – is cost) one pound.

② We make chips from (mangoes – guava – potatoes).

③ Yes, here you (am – is – are).

④ (Do – Does – Are) you like figs?

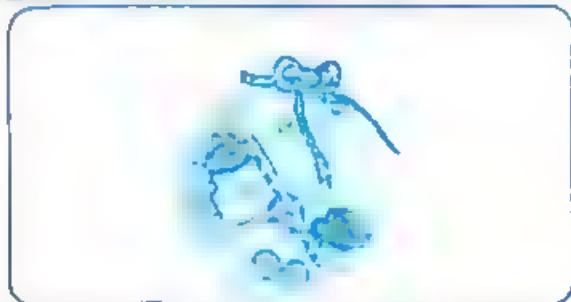
⑤ Can I (cost – have – need) two dates?



- 6 I like fruit. I like (potatoes – bananas – onions).  
 7 (How many – How much – How old) is a pineapple? - 5 pounds.  
 8 Do you like chicken? No, I (am not – don't – do).

### (B) Pictorial composition

5 Look at the pictures and write the missing parts: (10Ms)



I like .....



..... are healthy food.



..... are red.



I like .....

### (C) The Link Reader

"Where do our clothes come from?"

6 Complete the following: (8Ms)

- 1) Machines take the cotton fiber from the .....
- 2) We can use the fabric to make .....
- 3) We can make the cloth in different .....
- 4) People all around the world like clothes made from Egyptian .....

### (D) Handwriting

7 Copy the following sentence: (4Ms)

I don't like unhealthy food.

\_\_\_\_\_

1 Mark (✓) the correct answer:

1 It's fall.



Yes

No

☐
☐

2 It's cloudy.


☐
☐

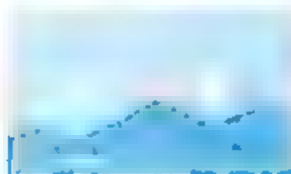
3 I see with my tongue.


☐
☐

4 Let's read a book.


☐
☐

5 The desert is hot.


☐
☐

6 It's a big, gray fox.


☐
☐

7 It's cold.


☐
☐

8 The parrot is beautiful.


☐
☐

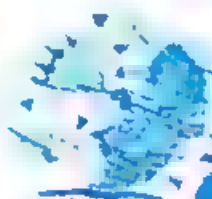
9 It's a rainforest.


☐
☐

10 It's sunny.


☐
☐

11 It's windy.


☐
☐

12 Let's play a board game.


☐
☐

13 It has short legs.


☐
☐



14 Let's go outside.



Yes

No

☐☐

15 It's summer.

☐☐

16 It's a dangerous lion.

☐☐

17 Let's play football.

☐☐

18 The camel is little.

☐☐

19 The flamingo has got a short neck.

☐☐

20 It's rainy.

☐☐

21 I taste with my eyes.

☐☐

22 The monkey has got a long tail.

☐☐

23 I hear with my ears.

☐☐

24 It's a black and white penguin.

☐☐

25 Let's go swimming.

☐☐

26 It's hot.

☐☐

27 Let's watch a movie.

☐☐

28 The tortoise is slow.

☐☐





		Yes	No
29 The snake is long and thin		<input type="checkbox"/>	<input type="checkbox"/>
30 I smell with my nose		<input type="checkbox"/>	<input type="checkbox"/>
31 The crocodile has got big teeth.		<input type="checkbox"/>	<input type="checkbox"/>
32 It's spring		<input type="checkbox"/>	<input type="checkbox"/>
33 The lion is fast		<input type="checkbox"/>	<input type="checkbox"/>
34 The ant is big		<input type="checkbox"/>	<input type="checkbox"/>
35 It's winter		<input type="checkbox"/>	<input type="checkbox"/>
36 The giraffe has got a short neck.		<input type="checkbox"/>	<input type="checkbox"/>
37 I touch with my hand		<input type="checkbox"/>	<input type="checkbox"/>

**22 Rearrange the following sentences / questions:**

- 1 play - Let's - game - board - a. . . . .
- 2 rainy - like - I - days. > . . . . .
- 3 live - Penguins - Antarctica - in . . . . .
- 4 today - What's - like - weather - the? . . . . . ?
- 5 ice - There - all - is - time - the. > . . . . .
- 6 we - shall - What - do? > . . . . . ?
- 7 in - sun - We - can - the - play. . . . .
- 8 is - thin - It - long - and > . . . . .
- 9 is - in - It - sunny - summer. > . . . . .

- ⑩ like - I - winter - don't. > . . . . .
- ⑪ they - dangerous - Are? > . . . . . ?
- ⑫ is - season - My - favorite - spring. >
- ⑬ Heba - What - see - beach - they - it - there?
- ⑭ orange - It's - a - giraffe - tall. >

**3 Complete the words:**



we - the -



r - n



a - n



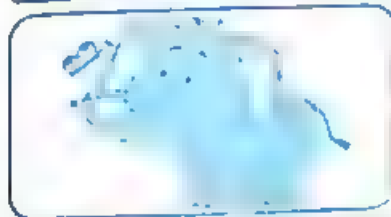
s - n - y



n - t



o - n



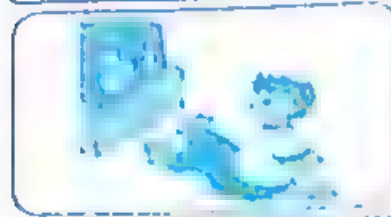
ele - ha - t



l - o



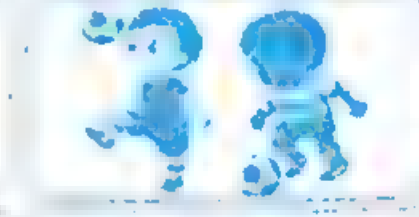
ca - t



w - lc -



r - a -



pa - r - o - par










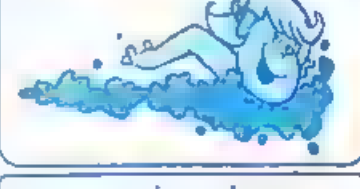
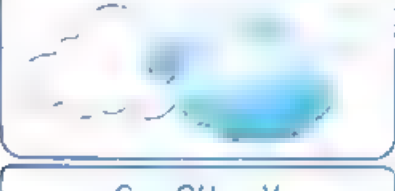
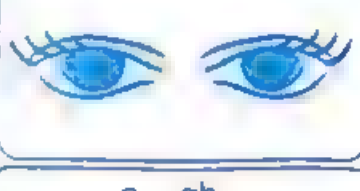




gi - af - e



pe - gu - n



in - na - y

	
bu - ter - ly	w - n - s
	
s - ak -	cr - codi - e
	
s - rin -	su - me -
	
w - nt - r	s - im - ing
	
c - ou - y	s - gh -
	
t - uc -	ta - t -
	
t - rt - e	f - ami - go




n - c -

fo -

f - l -







bo - rd ga - e

h - ar - g

s - el -

pa - ro -

4 Term Revision & Exams

		
fe - the - s	t - et -	t - l -
		
le - s	s - ou -	g - as -

**[4] Underline the correct word(s) in brackets:**

- ① It (am - is - are) windy.
- ② The penguin has got two (wings - teeth - tails).
- ③ It's (hot - cold - sunny) outside. Let's wear a coat.
- ④ The turtle (is - has - have) got a small head.
- ⑤ I like (windy - hot - rainy) days. I like water.
- ⑥ The (ant - snake - elephant) is big and gray.
- ⑦ (Who - What - Why) is the weather like?
- ⑧ What (am - is - are) it? It's a penguin.
- ⑨ Let's (go - goes - going) outside.
- ⑩ The (parrot - crocodile - turtle) has got big teeth.
- ⑪ Look at the sky. It's (hot - cold - cloudy).
- ⑫ (Am - Is - Are) they dangerous?
- ⑬ It's (windy - hot - cold) outside. Let's wear shorts.
- ⑭ The lion is (little - dangerous - short).
- ⑮ Let's (play - go - read) swimming.
- ⑯ (Has - Have - Is) it got feathers?
- ⑰ Let's (go - play - watch) a movie.





- 18 You can ride on a (fox – giraffe – camel).
- 19 Let's (read – listen – like) a book.
- 20 Is it long?    ➤ No, it (is – isn't – aren't).
- 21 It's (sunny – rainy – cloudy) outside. Let's play in the sun.
- 22 The giraffe has got a long (wing – neck – tail).
- 23 Let's (go – play – read) a board game.
- 24 The butterfly is a (beautiful – big – tall) insect.
- 25 It's hot in (winter – summer – fall).
- 26 Are they beautiful?    ➤ Yes, they (aren't – is – are).
- 27 I can (taste – hear – touch) my toes.
- 28 The camel has got (long – short – little) legs.
- 29 The (spring – fall – winter) comes after summer.
- 30 The (elephant – monkey – giraffe) has got a long tail.
- 31 I can (smell – hear – taste) the flowers.
- 32 The flamingo has got a long and thin (ears – legs – teeth).
- 33 Has it got a tail?    ➤ No, it (isn't – hasn't – has).
- 34 It's cold in (spring – summer – winter).
- 35 The ant is very (little – big – tall).
- 36 I can (touch – hear – see) the wind.
- 37 The parrot has got two (heads – wings – tails).
- 38 The (summer – spring – fall) comes after winter.
- 39 The (cow – lion – crocodile) eats grass.
- 40 I can (drink – hear – taste) the fruit.
- 41 The (turtle – fox – owl) is a bird.
- 42 I can (see – hear – play) the trees.
- 43 Summer and winter are (weather – seasons – games).

5 Look at the pictures and write the missing parts:



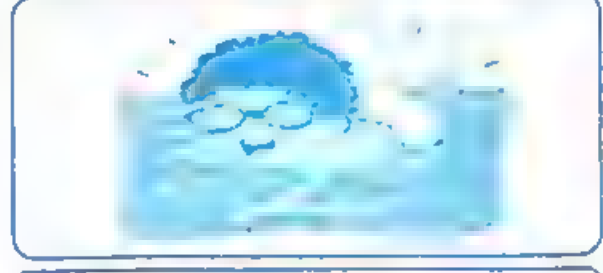
It's .....



They are a ..... and a .....



It's a .....



Let's go .....



It's .....



They are a ..... and a .....



Let's ..... a book.



They are a ..... and a .....



What's the ..... like?

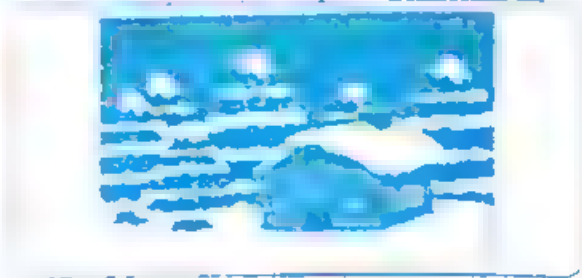


The ..... is little.

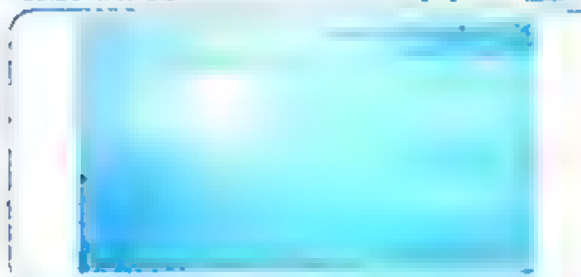




It's a .....

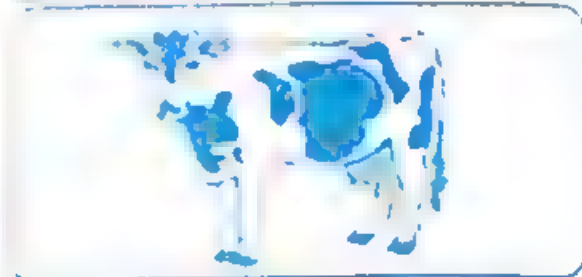


It's .....



The .....

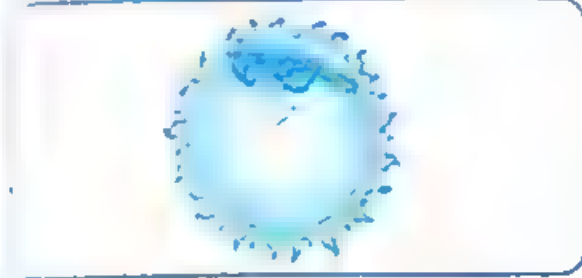
shot .....



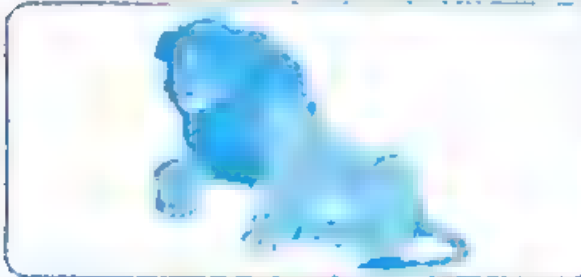
It's a .....



It's a .....



It's .....



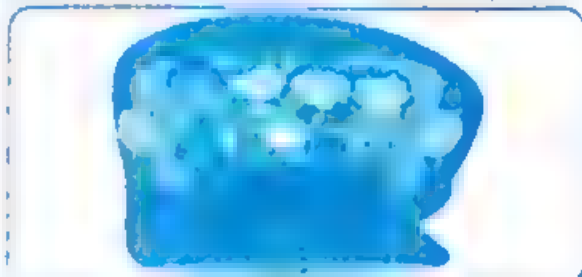
It's a .....



It's an .....



It's a .....



Let's .....

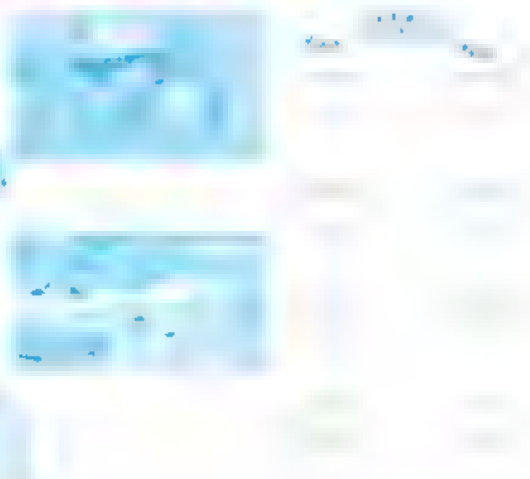
TV.

## Unit 10 Test 11

### A. Write the correct word.

1. Mark (✓) the correct answer.

- 1 It's windy.
- 2 It's an elephant.
- 3 It's summer.
- 4 I touch with my tongue.



2. Rearrange the following sentences / questions. (4Ms)

- 1 is - thin - It - long - and.
- 2 today - What's - like - weather - the?

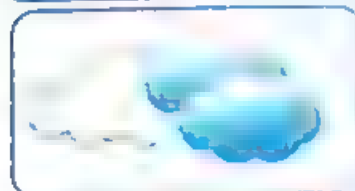
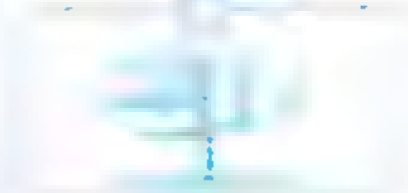
3. Complete the words:



cro - odile



ey - s



clo - dy



to - touce



4. Underline the correct word(s) in brackets. (3Ms)

- 1 Let's (go - play - read) a board game.
- 2 It's (hot - cold - sunny) in winter.
- 3 The ant is very (little - big - tall).
- 4 Are they beautiful? - No, they aren't (in - are).
- 5 I like (windy - hot - rainy) days. I like the rain.



- ⑥ It's hot in (autumn – summer – winter).  
 ⑦ The giraffe has got a long (wing – neck – tail).  
 ⑧ Let's (play – go – read) swimming.

### (B) Pictorial composition

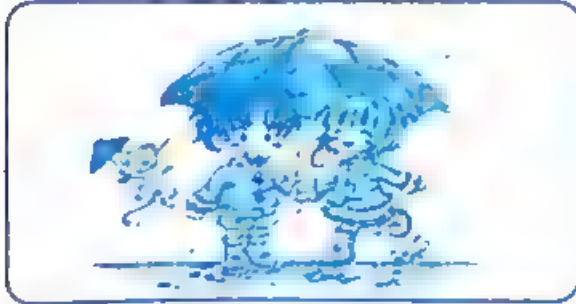
5 Look at the pictures and write the missing parts: (10Ms)



The bird has two .....



Let's play a .....



It's .....



It's .....

### (C) The Link Reader

#### "The Ugly Duckling"

6 Complete the following: (8Ms)

- 1) Hello! Can I ..... with you?
- 2) You can't eat our ....., duckling.
- 3) Go ....., duckling!
- 4) Oh, no! There's a .....

### (D) Handwriting

7 Copy the following sentence: (4Ms)

Let's watch TV.



1 Mark (✓) the correct answer:

1 It's half past six.

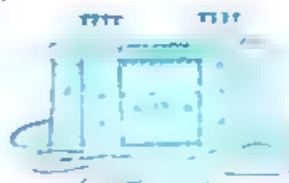


Yes

No

☐
☐

2 It's a fort.


☐
☐

3 Let's go to a planetarium.


☐
☐

4 I sometimes go swimming.


☐
☐

5 It's quarter past ten.


☐
☐

6 There's water in the bottle.


☐
☐

7 This is a computer lab.


☐
☐

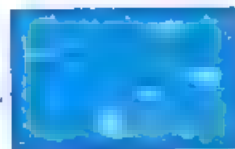
8 I always read a book.


☐
☐

9 It's quarter past three.


☐
☐

10 That is the puppet show.


☐
☐

11 I usually go to the beach.


☐
☐

12 Always stand in a line.


☐
☐

13 I have breakfast at seven o'clock.


☐
☐

10 I get up at 5 / o'clock


☐
☐

11 It's midnight.


☐
☐

12 Let's eat at a restaurant.


☐
☐

13 It's midday.


☐
☐

14 Never cross the classroom


☐
☐

## 12 Rearrange the following sentences / questions:

1 time - What - is - it - now - ..... ?

2 cleaner - get - to - I - 's - past - at - 's - ..... ?

3 Let's - the - cleaner - go - to - first - 's - ..... ?

4 two - It's - past - half - 's - ..... ?

5 eat - at - Let's - 's - restaurant - a - 's - ..... ?

6 time - 's - What - you - bed - to - go? - 's - ..... ?

7 time - Always - 's - a - 's - ..... ?

8 not - I - the - often - library - 's - ..... ?

9 breakfast - I - at - o'clock - have - seven - 's - ..... ?

10 eat - Never - the - in - classroom - 's - ..... ?

11 often - 's - How - many - you - go? - 's - ..... ?



12 do - you - What - weekends - on - do? - 's - ..... ?

13 morning - The library - a - area - has - 's - ..... ?

14 go - I - happened - never - the - to - 's - ..... ?




**3** Complete the words:

		
re - taur - nt	pe - ss - ss	ss - ss - ss
		
l - re - y	t - ss -	ss -
		
f - r -	ss - ss -	- ss - /
		
ti -	s - /	t - ss -
		
p - e	fl -	/ - t -

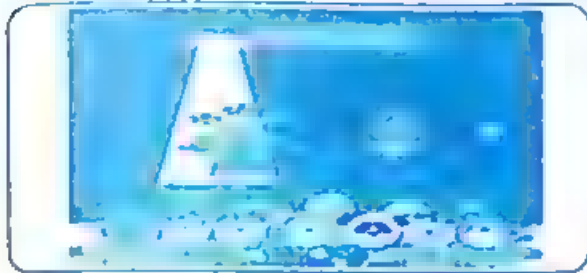
**4** Underline the correct word(s) in brackets:

- ① It's (one - quarter past one - half past one, o'clock)
- ② Let's (visit - visits - visiting) Oatbay Fort.
- ③ (Always - Never - Don't) stand in a line
- ④ (How - What - When) time is it?

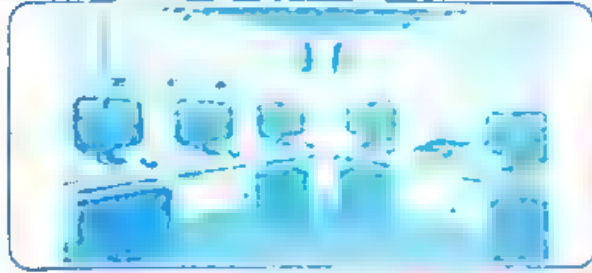


- 
- 5 I have my lunch at (midday – midnight – bedtime) at school.
  - 6 Let's go to the (playground – library – beach). I like swimming.
  - 7 (Always – Never – Be) eat or drink in the classroom.
  - 8 People go to the (restaurant – beach – fort) to eat.
  - 9 It's (quarter – half – quarter past three).
  - 10 I (always – usually – never) eat koshari. I don't like it.
  - 11 (Don't – Always – Never) put your trash in the bin.
  - 12 We go to the (beach – library – playground) to read.
  - 13 (How – What – When) time do you go to bed?
  - 14 I (play – visit – go) football with my friends.
  - 15 (Always – Be – Never) shout in the classroom.
  - 16 Fish live in (juice – water – oil).
  - 17 It's (o'clock – quarter – half past) past nine.
  - 18 (How many – How much – How often) do you go to the beach?  
– I sometimes go to the beach.
  - 19 Let's (goes – go – going) to the puppet show.
  - 20 I (always – don't – never) drink lemonade. I like it.
  - 21 I go to bed at (midnight – midday – afternoon) and get up in the morning.
  - 22 How often do you paint pictures? – I (sometimes – paint sometimes – sometimes paint) pictures.
  - 23 I get up (at – on – in) half past six.
  - 24 What do you do (in – on – at) school days?

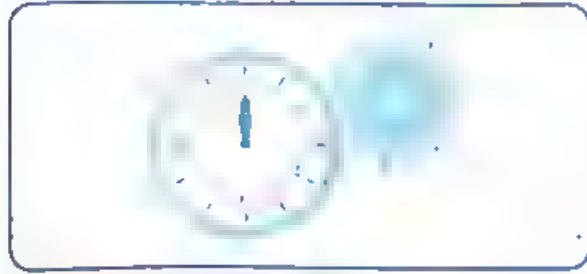
6 Look at the pictures and write the missing parts:



It's a .....



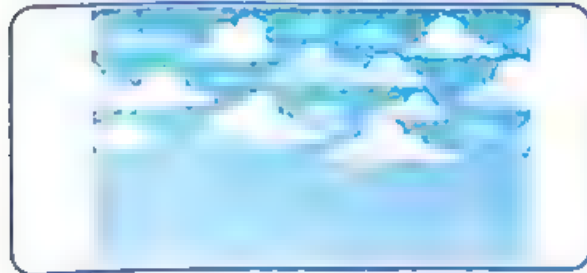
It's a .....



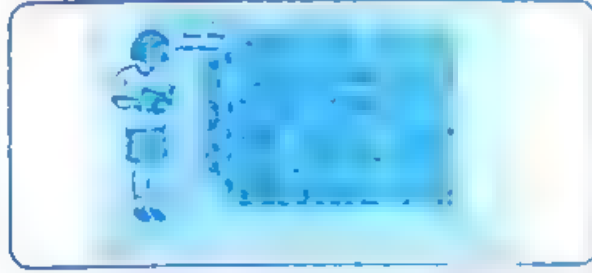
It's .....



It's .....



The ..... is blue.



She reads in the .....



I ..... at .....



I ..... at .....



I ..... at .....



I ..... at .....

# Unit (11) Test (5)

## (A) Vocabulary & Structures

1. Mark (✓) the correct answer:

1. It's quarter past seven.



Yes (4Ms)

No

☐
☐

2. It's a fort.


☐
☐

3. Let's go to the reading area.


☐
☐

4. It's two o'clock.


☐
☐

2. Rearrange the following sentences / questions:

(4Ms)

1. reading - The library - a - area - has.

2. time - What - it - is?

3. Complete the words:

(12Ms)



sea - ring



k - te



beac -



plane - airum area



bi -



rest - urant

4. Underline the correct word(s) in brackets:

(8Ms)

1. (Never Be Always) make a noise.

2. I get up (at - on - in) half past six.

3. We go to the (restaurant - beach - fort) to eat.

4. Let's (visit - visits - visiting) Qailbay Fort.

5. I (always - usually - never) eat chips. I don't like it.





- 6 I have my lunch at (midday – midnight – bedtime, at school)  
 7 I (always – don't – never) drink juice. I like it.  
 8 (Always – Don't – Never) listen to your teachers.

### (B) Pictorial composition

5 Look at the pictures and write the missing parts: (10Ms)



It's .....



It's .....



It's .....



It's a .....

### (C) The Link Reader

#### "The Ugly Duckling"

6 Complete the following: (8Ms)

- 1) Hello, .....! Come here.
- 2) I love ..... Thank you.
- 3) Oh, no! Your nice ..... I'm sorry.
- 4) Those white ..... are beautiful.

### (D) Handwriting

7 Copy the following sentence: (4Ms)

It's two o'clock.

[1] Mark (✓) the correct answer:

① I like doing athletics.



Yes

No

☐
☐

② He's a dancer.


☐
☐

③ She's angry.


☐
☐

④ He likes playing volleyball.


☐
☐

⑤ I like reading books.


☐
☐

⑥ He's an actor.


☐
☐

⑦ I like going cycling.


☐
☐

⑧ I'm happy.


☐
☐

⑨ She likes playing tennis.


☐
☐

⑩ She's a painter.


☐
☐

⑪ I like collecting coins.


☐
☐

⑫ I'm nervous.


☐
☐

⑬ I like doing gymnastics.


☐
☐



14 I'm tired.



Yes

No

☐☐

15 They like playing basketball.

☐☐

16 I like doing crafts.

☐☐

17 She's sad.

☐☐

18 I like listening to music.

☐☐

19 He's a musician.

☐☐

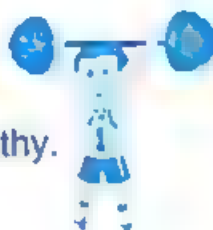
20 I like going swimming.

☐☐

21 I like taking photos.

☐☐

22 Exercise makes you healthy.

☐☐

23 He's a sculptor.

☐☐

24 We like playing table tennis.

☐☐

25 He's excited.

☐☐



**[2] Rearrange the following sentences / questions:**

- ① playing – I – table – like – tennis. ✂.....
- ② do – you – What – doing – like? ✂..... ?
- ③ I – can – the guitar – play – the Music Club – at. ✂.....
- ④ don't – going – I – cycling – like. ✂.....
- ⑤ like – What – doing – does – he? ✂..... ?
- ⑥ pictures – He – painting – likes. ✂.....
- ⑦ listening – I – to – music – like. ✂.....
- ⑧ like – He – doing – doesn't – crafts. ✂.....
- ⑨ they – do – What – like – doing? ✂..... ?
- ⑩ saw – Amir – sculpture – a – new. ✂.....
- ⑪ makes – healthy – Exercise – me. ✂.....
- ⑫ you – How often – exercise – do? ✂..... ?
- ⑬ is – My – exercise – running – favorite. ✂.....

**[3] Complete the words:**



ta – le tenn – s



c – cli – g



r – n – ing



t – n – is



ba – ket – all



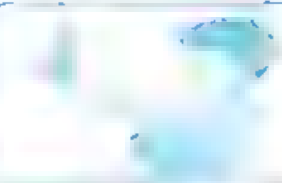
s – im – ing



pho - ogra - h



sc - lptu - e



ex - cu - e



vo - leyb - ll



g - mna - tics



f -



a - t - r



d - n - er



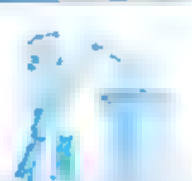
n - s -



p - in - er



p - otog - apner



s -



m - si -



a - t



t - ea - er



d - a -



p - in -



p - to - es



k - n -



ra - ke -



ba - nt - g



**4 Underline the correct word(s) in brackets:**

- ① What do you like (do - does - doing)?
- ② He (like - likes - don't like) doing crafts.
- ③ What (do - does - doing) he like doing?
- ④ He is (happy - nervous - angry). He isn't sad.
- ⑤ He (like - likes - is like) watching TV.
- ⑥ We like (doing - taking - listening) crafts.
- ⑦ I (like - likes - to like) singing songs.
- ⑧ I like (read - reads - reading) books.
- ⑨ She likes (paint - paints - painting) pictures.
- ⑩ (How often - How many - How old) do you play football?  
 I play football every day.



- 11 I (don't – doesn't – does) like running.
- 12 I like (playing – listening – collecting) coins.
- 13 We like (doing – playing – going) volleyball.
- 14 Swimming makes me feel (nervous – excited – angry). I like it.
- 15 I like (going – doing – playing) swimming
- 16 Do you like (listening – doing – taking) to music?
- 17 He likes (playing – doing – going) gymnastics.
- 18 I (doesn't like – likes – like) sports.
- 19 We like (doing – playing – going) table tennis.
- 20 My favorite (toy – exercise – subject) is cycling.
- 21 I like (playing – going – doing) cycling.
- 22 I like (playing – taking – doing) photos.
- 23 We like (going – doing – playing) basketball.
- 24 Waleed (don't – doesn't – isn't) like listening to music.
- 25 She (like – likes – to like) helping at home.
- 26 Exercise makes me (angry – nervous – healthy).
- 27 I don't like (sing – sings – singing).
- 28 We (aren't – doesn't – don't) like going to the Music Club.
- 29 I can paint and draw at the (Music – Art – Theater) Club.
- 30 Do you like (doing – going – playing) the piano?
- 31 Heba doesn't (like – likes – to like) collecting coins.
- 32 I can play the guitar at the (Music – Drama – Art) Club.
- 33 Lara doesn't like (take – takes – taking) photos.
- 34 They (likes – doesn't like – like) playing games.
- 35 What (is – does – do) your favorite exercise?
- 36 I (act – sing – collect) at the Music Club.
- 37 She (doesn't like – don't like – like) tennis.
- 38 Tamer (doesn't like – likes – like) reading books. It's interesting.
- 39 He (use – uses – don't use) his mouth to hold the racket.
- 40 I wake up in the (morning – afternoon – evening).
- 41 I can act at the (Art – Music – Drama) Club.

5 Look at the pictures and write the missing parts:



They are .....



He likes .....



He likes .....



He is .....



He is an .....



It's a .....



She likes .....



She likes .....



He is a .....



He is .....

## Unit (12) Test (6)

### (A) Vocabulary & Structures

**[1] Mark (✓) the correct answer:**

① They like basketball.



Yes (4Ms)

No

☐
☐

② He is excited.


☐
☐

③ They like running.


☐
☐

④ She's a painter.


☐
☐

**[2] Rearrange the following sentences / questions:**

(4Ms)

① do – you – What – doing – like? ..... ?

② you – How often – exercise – do? ..... ?

**[3] Complete the words:**

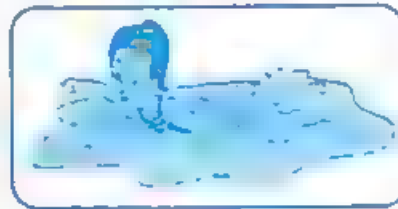
(12Ms)



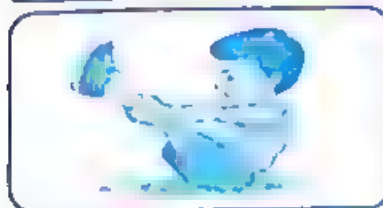
dan – er



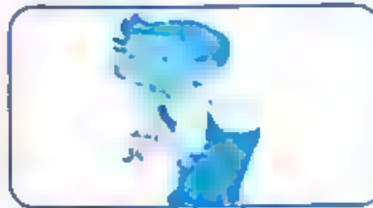
photo – rapher



sw – mming



exe – cise



tire –



fo – tball

**[4] Underline the correct word(s) in brackets:**

(8Ms)

① I like (playing – taking – doing) photos.

② She (like – likes – don't like) playing tennis.

③ He likes (paint – paints – painting) pictures.

④ She doesn't like (sing – sings – singing).

⑤ I can play the guitar at the (Music – Drama – Art) Club.



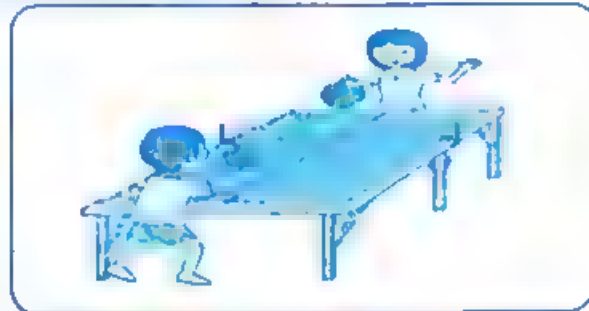
- 6 We like (doing – playing – going) volleyball.  
 7 Heba doesn't (like – likes – to like) collecting coins.  
 8 He likes (playing – doing – going) gymnastics.

### (B) Pictorial composition

5 Look at the pictures and write the missing parts: (10Ms)



She's .....



They like .....



He likes .....



He's a .....

### (C) The Link Reader

#### "The Ugly Duckling"

6 Complete the following: (8Ms)

- 1) It's winter. My ..... are cold!
- 2) A few months later, the ..... grows up.
- 3) Look at the ..... It's spring!
- 4) I have lots of .....! Goodbye.

### (D) Handwriting

7 Copy the following sentence: (4Ms)

This is my free time.

.....

Part (2)

# General Tests

# Test ①

## (A) Vocabulary & Structure

[1] Mark (✓) the correct answer:

① This is a T-shirt.

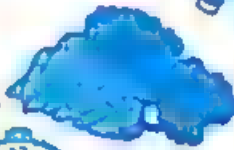


Yes (4Ms)

No

☐
☐

② Carrots are healthy food.


☐
☐

③ It's quarter past five.


☐
☐

④ It's rainy.


☐
☐

[2] Rearrange the following sentences / questions:

(4Ms)

① wearing – What – Mona – is?

② want – to – ! – be – engineer – an.

[3] Complete the words:

(12Ms)



ha –



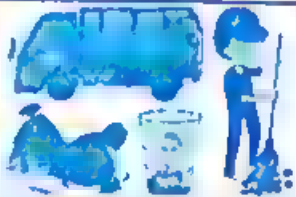
de – ert



to – ato



te – cher



t – ash



ten – is

[4] Underline the correct word(s) in brackets:

(8Ms)

① This (am – is – are) a T-shirt.

② (Are – Do – Does) you like cucumbers?

③ That is my kite. It's (me – mine – my).

④ Let's (play – go – read) swimming.

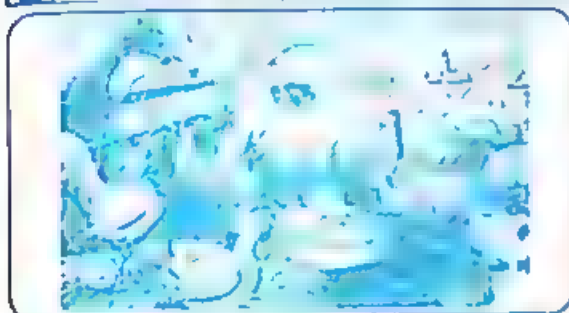
⑤ A baker (sell – selling – sells) bread.



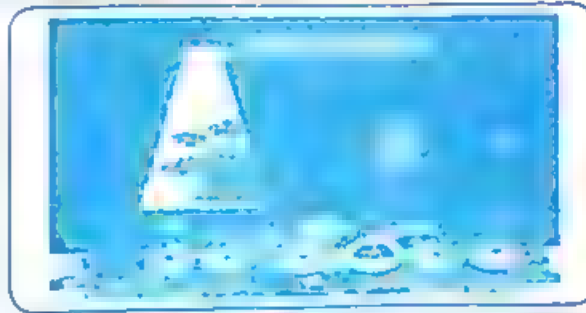
- 6 (Has – Have – Is) it got feathers?  
 7 Yes, here you (am – is – are).  
 8 (Always – Never – Be) eat or drink in the classroom.

### (A) Vocabulary & Structure

[5] Look at the pictures and write the missing parts: (10Ms)



A farmer works on a .....



It's a .....



It's .....



He's .....

### (C) The Link Reader

#### "The Ugly Duckling"

[6] Complete the following: (8Ms)

- 1) It's winter. My ..... are cold!
- 2) A few months later, the ..... grows up.
- 3) Look at the ..... It's spring!
- 4) I have lots of .....! Goodbye.

### (D) Handwriting

[7] Copy the following sentence: (4Ms)

✂ We live in a big house.

# Test 2

## (A) Vocabulary & Structure

[1] Mark (✓) the correct answer:

① It's midday.



Yes (4Ms) ☐ No ☐

② It's windy.



☐ ☐

③ I need socks.



☐ ☐

④ Candy is unhealthy food.



☐ ☐

[2] Rearrange the following sentences / questions:

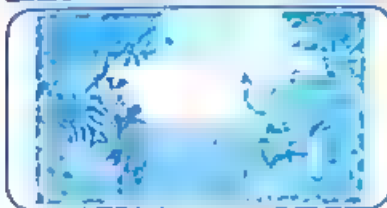
(4Ms)

① wearing – my – I'm – clothes – favorite.

② a – Let's – cake – make.

[3] Complete the words:

(12Ms)



rainfore – t



b – tcher



oran – e



ba – ketball



kit –



c – at

[4] Underline the correct word(s) in brackets:

(8Ms)

① A (farmer – baker – nurse) makes bread.

② The ant is very (little – big – tall).

③ Let's (go – play – watch) a movie.

④ This is an (orange – carrot – mango).

⑤ These are our toys. They're (we – ours – our).



- 6 (Always – Never – Don't) stand in a line.  
 7 Do you like lollipops? No, I (do – am not – don't).  
 8 I can act at the (Art – Music – Drama) Club.

### (A) Vocabulary & Structure

5 Look at the pictures and write the missing parts: (10Ms)



It's a .....



A firefighter works at a .....



They are .....



It's .....

### (C) The Link Reader

#### "The Ugly Duckling"

6 Complete the following: (8Ms)

- 1 Hello, .....! Come here.
- 2 I love ..... Thank you.
- 3 Oh, no! Your nice ..... I'm sorry.
- 4 Those white ..... are beautiful.

### (D) Handwriting

7 Copy the following sentence: (4Ms)

I love my school.

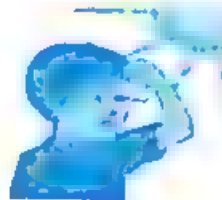


# Test 3

## (A) Vocabulary & Structure

1 Mark (✓) the correct answer:

1 These are figs.



Yes (4Ms)

No

☐
☐

2 It's hot.

☐
☐

3 It's quarter past eight.


☐
☐

4 These are pants.


☐
☐

2 Rearrange the following sentences / questions:

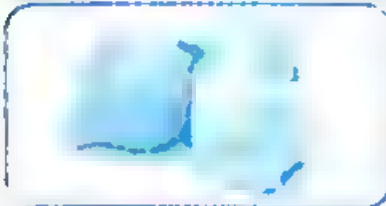
(4Ms)

1 works – The – hospital – nurse – in – a.

2 hats – Are – your – these?

3 Complete the words:

(12Ms)



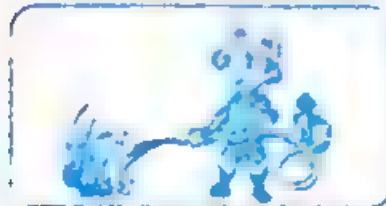
g – a – a



s – im – ing



vo – leyb – ll



fi – ght – ter



t – i –



fa – m – r

4 Underline the correct word(s) in brackets:

(8Ms)

1 (Can – Does – Is) I have four dates, please?

2 It's (o'clock – quarter – half past) past nine.

3 Let's (read – listen – like) a book.

4 How (many – much – old) is one pineapple? - It's ten pounds.

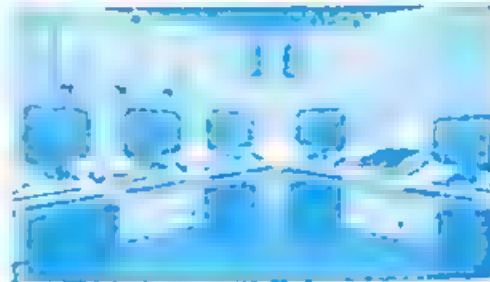
- 5 (These – Those – This) is a shirt.  
 6 It's cold in (spring – summer – winter).  
 7 This is his sweater. It's (his – he – him).  
 8 A (carpenter – baker – firefighter) gives a service.

### (A) Vocabulary & Structure

5 Look at the pictures and write the missing parts: (10Ms)



He likes ..... to music



It's a .....



It's .....



It's ten .....

### (C) The Link Reader

#### "The Ugly Duckling"

6 Complete the following: (8Ms)

- 1 Hello! Can I ..... with you?
- 2 You can't eat our ....., duckling.
- 3 Go ....., duckling!
- 4 Oh, no! There's a .....

### (D) Handwriting

7 Copy the following sentence: (4Ms)

We are a happy family.

.....

# Test 4

## (A) Vocabulary & Structure

[1] Mark (✓) the correct answer:

① A vet helps animals.

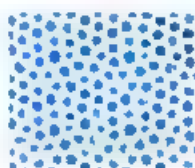


Yes (4Ms)

No

☐
☐

② It's spotty


☐
☐

③ It's cloudy.


☐
☐

④ I like honey


☐
☐

[2] Rearrange the following sentences / questions:

(4Ms)

① they – do – What – like – doing?

② pictures – He – painting – likes.

[3] Complete the words:

(12Ms)



o – ion



win – s



f – rt



ho – pital



che –



footba – l

[4] Underline the correct word(s) in brackets:

(8Ms)

① A (police officer – farmer – vet) makes goods.

② I have my lunch at (midday – midnight – bedtime) at school.

③ What are (this – that – these)?

④ We like (going – doing – playing) basketball.

⑤ (Do – Does – Is) you like pineapples?



- 6 Those are their pencils. They're (them – theirs – they)  
 7 Let's (go – play – read) a board game.  
 8 I can play the guitar at the (Music – Dram – Art) Club.

### (A) Vocabulary & Grammar

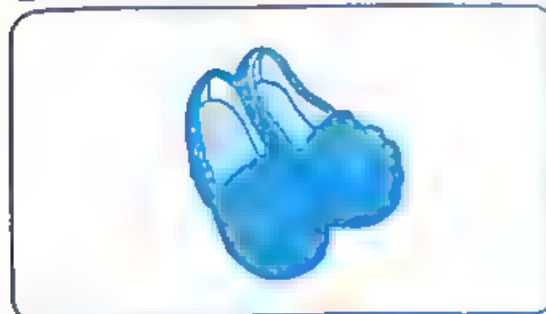
[5] Look at the pictures and write the missing parts: (10Ms)



I ..... with my ears



It's ..



Those are .....



It's a .....

### (C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: (8Ms)

- 1) Machines take the cotton fiber from the .....
- 2) We can use the fabric to make .....
- 3) We can make the cloth in different .....
- 4) People all around the world like .....

### (D) Reading

[7] Copy the following sentence: (4Ms)

Don't be late

# Test 5

## (A) Vocabulary & Structure

[1] Mark (✓) the correct answer:

Yes (4Ms)

No

① It's sunny.


☐
☐

② A carpenter makes goods.

☐
☐

③ The watermelon is five pounds.


☐
☐

④ It's checked.


☐
☐

[2] Rearrange the following sentences / questions:

(4Ms)

① the computer lab – Let's – to – go – third.

② like – What – doing – does – he?

[3] Complete the words:

(12Ms)



wate –



s – imming



butter – ly



s – hool



do – tor



pla – ground

[4] Underline the correct word(s) in brackets:

(8Ms)

① I don't like (sing – sings – singing).

② What (do – does – doing) he do?

③ Is that his hat? Yes, it's (he – him – his).

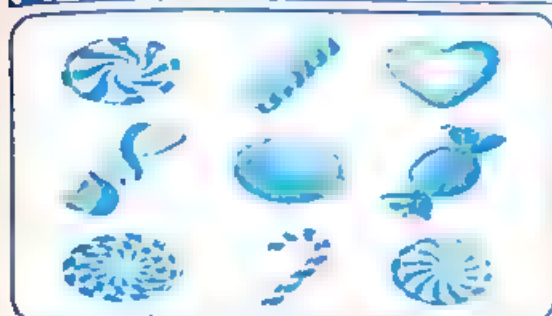
④ What (am – is – are) those?

⑤ Let's (go – goes – going) outside.

- 6 I can paint and draw at the (Music – Art – Theater) Club.  
 7 (How – What – When) time do you go to bed?  
 8 Do you like figs? → Yes, I (am – do – does).

### (A) Vocabulary & Structure

5 Look at the pictures and write the missing parts: (10Ms)



I like .....



I ..... with my eyes.



A chef uses a .....



This is a .....

### (C) The Link Reader

"Where do our clothes come from?"

6 Complete the following: (8Ms)

- 1) Cotton goes to factories. People make it into threads, and then into ...
- 2) We can use the ..... to make bedsheets.
- 3) We can make the ..... in different colors.
- 4) We make clothes in .....

### (D) Handwriting

7 Copy the following sentence: (4Ms)

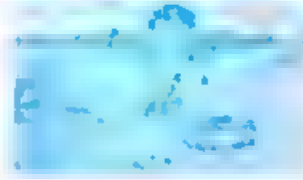
✎ My school is big.



## Vocabulary & Grammar

**1** Mark (✓) the correct answer:

① It's winter.



Yes (4Ms)

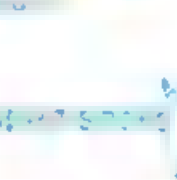
No

☐
☐

② He's a dentist.


☐
☐

③ That is a television.


☐
☐

④ She is a very beautiful girl.


☐
☐

**2** Rearrange the following sentences / questions: (4Ms)

① is - season - My - favorite - spring

② How often - I - go - to - the park - to?

**3** Complete the words:

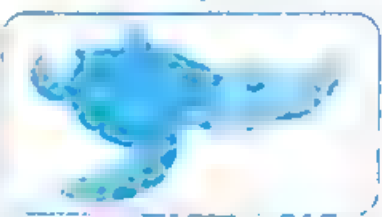
(12Ms)



b \_ \_ \_ \_



s \_ \_ \_ \_ \_



t \_ \_ \_ \_



l \_ \_ \_ \_



l \_ \_ \_ \_



c \_ \_ \_ \_

**4** Underline the correct word(s) in brackets. (8Ms)

① I like her very much. (me - they - hers - she - her)

② Those (am - is - are) pants.

③ I'm (going - doing - playing) to the park.

④ It's (one - quarter past one - half past one) now.

⑤ He's (a - an - any) engineer.

- ⑥ We (pay – buy – sell) for our food  
 ⑦ She (like – likes – to like) helping at home  
 ⑧ Those are (gloves – sweater – jacket)

### (A) Vocabulary & Structure

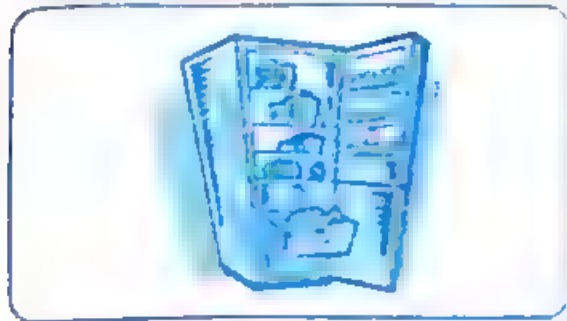
- 5 Look at the pictures and write the missing parts. (10 Ms)



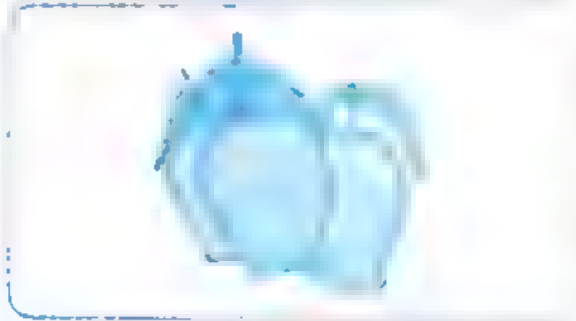
These are .....



It's



It's a .....



I like

### (C) The Link Reader

"Where do our clothes come from?"

- 6 Complete the following: (8 Ms)

- 1) In Egypt, we grow lots of ..... plants
- 2) ..... take the cotton fiber from the fruit.
- 3) ..... goes to factories to make it into threads
- 4) Cotton goes to factories. People make ..... there.

### (D) Handwriting

- 7 Copy the following sentence. (4 Ms)

I have three friends

# Test 7

## (A) Vocabulary & Structure

**[1] Mark (✓) the correct answer:**

① Let's go to the puppet show.



Yes (4Ms)

No

☐
☐

② The baker makes clothes


☐
☐

③ It's half past six.


☐
☐

④ He likes playing tennis.


☐
☐

**[2] Rearrange the following sentences / questions:**

(4Ms)

① they – dangerous – Are?

② you – Do – bananas – like?

**[3] Complete the words:**

(12Ms)



c – ke



lis –



crocodi – e



re – taurant



t – irsty



photog – apher

**[4] Underline the correct word(s) in brackets:**

(8Ms)

① These (am – is – are) gloves.

② I (don't – doesn't – does) like running.

③ We like (doing – playing – going) volleyball.

④ He (am – is – are) a doctor.

⑤ A farmer works on a (farm – school – zoo).



- 6 (Don't – Never – Always) be on time.  
 7 How much (do – does – are) two apples?  
 8 I go to school (in – on – at) eight o'clock.

### (A) Vocabulary & Structure

5 Look at the pictures and write the missing parts: (10Ms)



I like ..... the guitar.



It's .....



It's a .....



It's .....

### (C) The Link Reader

#### "The Ugly Duckling"

6 Complete the following: (8Ms)

- 1) Hello! Can I ..... with you?
- 2) You can't eat our ....., duckling.
- 3) Go ....., duckling!
- 4) Oh, no! There's a .....

### (D) Handwriting

7 Copy the following sentence: (4Ms)

This is my grandpa.

# Test 8

## (A) Vocabulary & Structure

[1] Mark (✓) the correct answer:

① Let's eat at a restaurant.



Yes (4Ms)

No

☐
☐

② It's half past eight.


☐
☐

③ The nurse looks after sick people.


☐
☐

④ I like going cycling.


☐
☐

[2] Rearrange the following sentences / questions:

(4Ms)

① live - Penguins - Antarctica - in.

② five - are - How much - apples?

[3] Complete the words:

(12Ms)



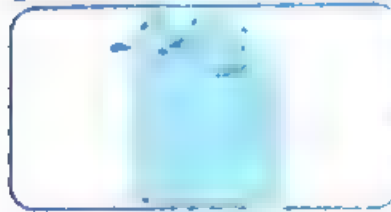
ca - penter



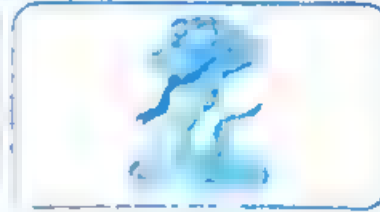
b - n



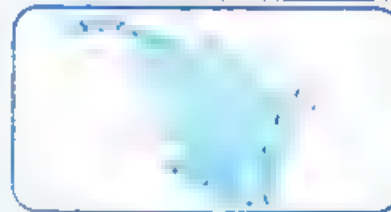
p - inter



ba -



s - ake



whea -

[4] Underline the correct word(s) in brackets:

(8Ms)

① A builder works on a (fire station - building site - farm).

② This is her skirt. It's (she - her - hers).

③ She likes (paint - paints - painting) pictures.

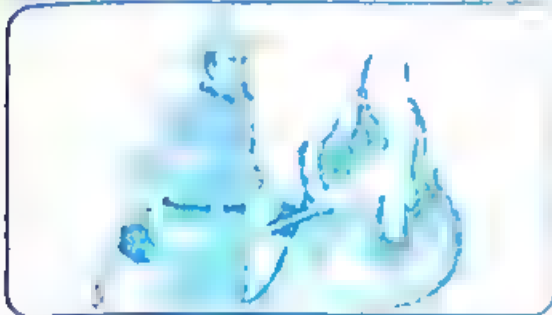
④ (Always - Be - Never) shout in the classroom.

⑤ She (am - is - are) a chef.

- 6 I (like - likes - to like) singing, dancing.  
 7 We buy lots of things at the (market - hospital - police station).  
 8 Caps, socks and shirts are (clothes - toys - bags).

### (F) Look and Write

5 Look at the pictures and write the missing parts: (10Ms)



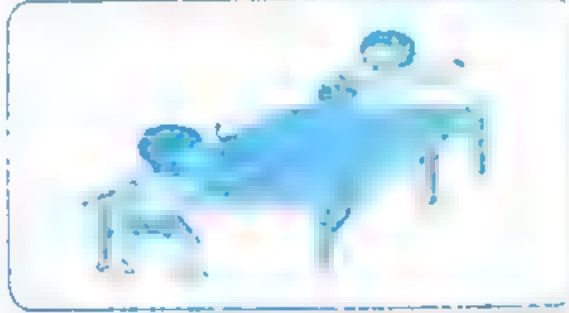
He's a .....



I like .....



It's .....



We like .....

### (G) The Link Reader

#### "The Ugly Duckling"

6 Complete the following: (5Ms)

- 1) Hello, .....! Come here.
- 2) I love ..... Thank you.
- 3) Oh, no! Your nice ..... I'm sorry.
- 4) Those white ..... are beautiful.

### (H) Handwriting

7 Copy the following sentence: (4Ms)

I like this story.



# Test 1

## (A) Vocabulary & Structure

1 Mark (✓) the correct answer:

1 He's a boy.

2 We're going to take a trip.

3 I like dates.

4 It's a fort.



Yes (4Ms)

No

☐
☐
☐
☐
☐
☐
☐
☐

2 Rearrange the following sentences / questions:

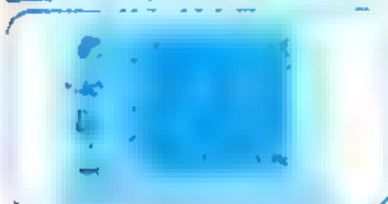
(4Ms)

1 usually - I - to - playground - go - the.

2 a - I - Can - wake me up - please - have?

3 Complete the words:

(12Ms)



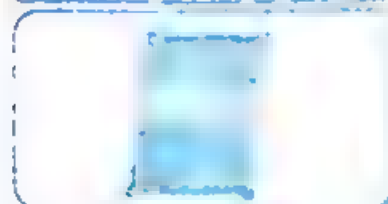
I - read



baker -



o - ives



flou -



sa -



exerci - e

4 Underline the correct word(s) in brackets:

(8Ms)

1 What do you like (do - does - doing)?

2 (Do - Does - Is) you like pineapples?

3 Those are your sunglasses. They are (yours - your - you).

4 That is a (shoes - socks - dress).

5 They (am - is - are) engineers.

6 He (like – likes – is like) watching TV

7 A bird goes across at a 'police station' – crossing at a 'police station'

8 (Don't – Always – Never, put your hand on the table)

### (A) Vocabulary & Structure

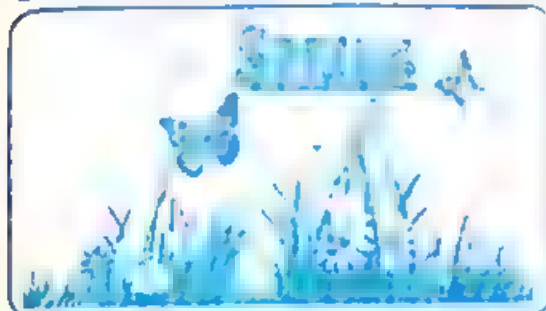
5 Look at the pictures and write the missing parts. (10Ms)



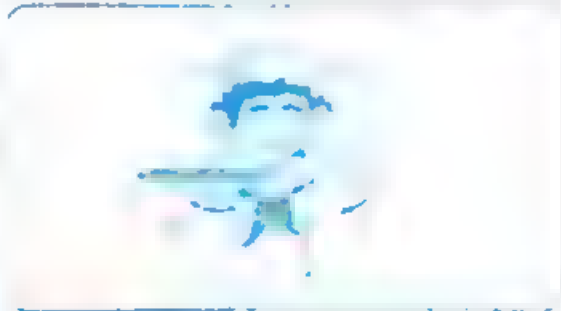
I like .....



He/She



It's .....



He/She

### (C) The Link Reader

#### "The Ugly Duckling"

6 Complete the following: (2Ms)

- 1 It's winter. My ..... are cold
- 2 A few months later, the ..... grows up
- 3 Look at the ..... It's spring!
- 4 I have lots of ..... Goodbye

### (D) Handwriting

7 Copy the following sentence: (4Ms)

✂ Enjoy your summer vacation.

## Part (3) Answer Key

### Part (1) The Set Book

#### Unit (7)

##### Lesson (1)

**1 Mark (✓) the correct answer:**

- 1) Yes 2) No 3) No 4) Yes  
5) Yes 6) No 7) No 8) Yes  
9) Yes 10) No 11) Yes 12) No

**2 Re-arrange the following:**

- 1) That is a sweater.  
2) I want the teddy bear.  
3) What is this?  
4) I need sunglasses.  
5) What is that? 6) A cat is in a hat.

**4 Write "This" or "That":**

- 1) This 2) That 3) This 4) That  
5) This 6) That 7) This 8) That

**5 Underline the correct word(s):**

- 1) is 2) is 3) is 4) dress 5) This 6) That  
7) sweater 8) is 9) This 10) clothes

**6 Write the missing parts:**

- dress - jacket - shirt - clothes

**7 Write the missing parts:**

- shoes - scarf - sunglasses - skirt

**8 Write the missing parts:**

- cap - sweater - socks - T-shirt

##### Lesson (2)

**1 Mark (✓) the correct answer:**

- 1) No 2) Yes 3) Yes 4) No  
5) Yes 6) No 7) No

**2 Re-arrange the following:**

- 1) These are gloves.  
2) I want a doll. 3) What are those?  
4) They are red and green.  
5) I need water. 6) Those are pants.

**1 Write "These" or "Those":**

- 1) These 2) Those 3) These  
4) Those 5) These 6) Those

**5 Underline the correct word(s):**

- 1) are 2) are 3) are 4) these  
5) Those 6) socks 7) That 8) are  
9) gloves

**6 Underline the correct word(s):**

- 1) need 2) want 3) needs 4) needs  
5) want 6) needs 7) want 8) want  
9) needs 10) need

**7 Write the missing parts:**

- gloves - bread - doll - pants

##### Lesson (3)

**1 Mark (✓) the correct answer:**

- 1) Yes 2) No 3) Yes 4) Yes  
5) No 6) Yes

**2 Re-arrange the following:**

- 1) This is my T-shirt.  
2) Are these your hats?  
3) These are our gloves.  
4) Is these your hats?

**4 Underline the correct word(s):**

- 1) hers 2) yours 3) mine 4) ours  
5) his 6) Theirs 7) mine 8) hers  
9) his 10) theirs

**5 Write the missing parts:**

- striped - spotty - plain - checked  
- cotton - woolen

##### Lessons (4 - 5)

**1 Mark (✓) the correct answer:**

- 1) No 2) Yes 3) Yes 4) Yes  
5) Yes 6) No 7) No 8) Yes  
9) No 10) Yes 11) Yes 12) No

**2 Re-arrange the following:**

- 1) I'm wearing my favorite clothes.  
2) She's wearing blue pants.  
3) Is he wearing a striped scarf?  
4) What color are the girl's gloves?  
5) He is wearing a green coat.



- 4 Underline the correct word(s):**  
 1) am 2) is 3) is 4) are 5) are  
 6) are 7) wearing 8) wearing 9) Are  
 10) wearing

- 5 Write the missing parts:**  
 - hat - fur - curls - coat

### Lessons (6 - 7) ca

- 1 Mark (✓) the correct answer:**  
 1) Yes 2) No 3) No 4) Yes  
 5) Yes 6) Yes 7) No 8) Yes

- 2 Re-arrange the following:**  
 1) A T-shirt is made of fabric.  
 2) He's a firefighter.  
 3) What is Tamer wearing?  
 4) Flour is made from wheat.  
 5) Is Reem wearing a hat?

- 4 Underline the correct word(s):**  
 1) need 2) is 3) wearing 4) are  
 5) these 6) fabric 7) plants 8) cotton  
 9) need 10) flour 11) want 12) wearing

- 5 Write the missing parts:**  
 - flour - fabric - cotton - wheat

- 6 Write the missing parts:**  
 - doctor - journalist - firefighter - chef

### Test (1) Unit (7) ca

- 1 Mark (✓) the correct answer:**  
 1) No 2) Yes 3) Yes 4) No

- 2 Re-arrange the following:**  
 1) Is Faris wearing a jacket?  
 2) Those are our coats.

- 3 Complete the words:**  
 gloves / fabric / firefighter / woolen /  
 water / scarf

- 4 Underline the correct word(s):**  
 1) ours 2) are 3) wearing 4) want  
 5) that 6) wheat 7) need 8) hers

- 5 Look and write the missing parts:**  
 dress / doctor / coat / striped

## Unit (8)

### Lesson (1) ca

- 1 Mark (✓) the correct answer:**  
 1) Yes 2) Yes 3) No 4) No  
 5) Yes 6) No 7) No 8) No

- 2 Re-arrange the following:**  
 1) What is this store?  
 2) A baker makes and sells bread.  
 3) Let's make a cake.  
 4) What does a baker do?  
 5) It smells delicious.

- 4 Underline the correct word(s):**  
 1) What 2) baker 3) sells  
 4) smells 5) cake

- 5 Write the missing parts:**  
 - bakery - cake - bread - baker

### Lessons (2 - 3) ca

- 1 Mark (✓) the correct answer:**  
 1) Yes 2) No 3) Yes 4) No  
 5) No 6) Yes 7) Yes 8) No  
 9) Yes 10) No 11) Yes 12) No

- 2 Re-arrange the following:**  
 1) They are dentists.  
 2) What does he do?  
 3) A nurse looks after sick people.  
 4) I want to be an engineer.  
 5) What do you want to be?

- 4 Underline the correct word(s):**  
 1) engineer 2) dentists 3) nurse  
 4) firefighter 5) farmer 6) teacher  
 7) vet 8) chef 9) carpenter  
 10) baker 11) dentist

- 5 Underline the correct word(s):**  
 1) am 2) is 3) are 4) is 5) are  
 6) are 7) does 8) do 9) an 10) a  
 11) helps 12) want 13) makes  
 14) looks 15) give

- 6 Write the missing parts:**  
 - nurse - vet - doctor - dentist

**7 Write the missing parts:**

- firefighter – teller – police officer – journalist

**8 Write the missing parts:**

- chef – engineer – teeth – teacher

**9 Write the missing parts:**

- farmer – baker – butcher – carpenter

**Lesson (4)**

**1 Mark (✓) the correct answer:**

- 1) Yes 2) No 3) Yes 4) No  
5) No 6) No 7) Yes 8) Yes  
9) No 10) Yes

**2 Re-arrange the following:**

- 1) My mom is a doctor.
- 2) The nurse works in a hospital.
- 3) A vet looks after animals.
- 4) A farmer grows vegetables.
- 5) An engineer builds buildings.

**3 Underline the correct word(s):**

- 1) hospital 2) fire station 3) bakery  
4) farm 5) hospital  
6) building site 7) school 8) hospital  
9) on 10) on 11) work 12) grow  
13) builds 14) vegetables

**5 Write the missing parts:**

- farm – fire station – school – hospital – bakery – building site

**Lessons (5 - 6)**

**1 Mark (✓) the correct answer:**

- 1) Yes 2) No 3) No 4) Yes  
5) No 6) Yes 7) Yes 8) Yes

**2 Re-arrange the following:**

- 1) It is three thirty.
- 2) It is four o'clock.
- 3) I want to be a doctor.
- 4) He gets up at five o'clock.
- 5) Who do you help?
- 6) She is an architect.

**4 Underline the correct word(s):**

- 1) two 2) hurt 3) police officer

- 4) six 5) sick 6) Who 7) architect  
8) at 9) at 10) by 11) up 12) at

**6 Write the missing parts:**

- architect – sharpener – bus – night

**7 Write the missing parts:**

- It's twelve o'clock. - It's two thirty.
- It's seven thirty. - It's nine o'clock.
- It's four o'clock. - It's ten thirty.
- It's five thirty. - It's three o'clock.

**Lessons (7 - 8)**

**1 Mark (✓) the correct answer:**

- 1) No 2) Yes 3) No 4) Yes  
5) Yes 6) Yes

**2 Re-arrange the following:**

- 1) I use a stove to heat up.
- 2) A seamstress uses a sewing machine.
- 3) A farmer grows wheat.
- 4) A journalist talks to lots of people.
- 5) She works in a factory.

**4 Underline the correct word(s):**

- 1) stove 2) wheat 3) computer  
4) kitchen 5) seamstress  
6) tractor 7) fridge 8) sewing machine  
9) restaurant 10) police station  
11) butcher 12) carpenter

**5 Underline the correct word(s):**

- 1) works 2) use 3) makes 4) go  
5) talks 6) buy 7) helps 8) work

**6 Write the missing parts:**

- stove – computer – fridge – sewing machine

**7 Write the missing parts:**

- seamstress – factory – restaurant – tractor

**Test (2) Unit (8)**

**1 Mark (✓) the correct answer:**

- 1) Yes 2) Yes 3) No 4) No

**2 Re-arrange the following:**

- 1) A vet looks after animals.

2) What do you want to be?

3) Complete the words:

dentist / fridge / school / farmer /  
butcher / seamstress

4) Underline the correct word(s):

- 1) engineer      2) stove  
3) building site   4) architect   5) are  
6) sells            7) a            8) does

5) Look and write the missing parts:

- It's twelve o'clock. / police officer  
- journalist / - It's eight thirty.

### Unit (9)

#### Lessons (1 - 2)

1) Mark (✓) the correct answer:

- 1) Yes   2) No   3) Yes   4) Yes  
5) No   6) Yes   7) Yes   8) Yes  
9) No   10) Yes   11) No   12) Yes

2) Re-arrange the following:

- 1) Do you like figs?  
2) Here you are.  
3) How much is that?  
4) It is a computer.  
5) A cat is in a hat.

4) Underline the correct word(s):

- 1) figs   2) are   3) pounds   4) Do  
5) orange   6) apples   7) tomato  
8) carrots   9) How   10) fig   11) much  
12) water   13) potatoes   14) Candy

5) Write the missing parts:

- fruit - oil - mangoes - cucumbers

6) Write the missing parts:

- figs - Bananas - vegetables - carrots

7) Write the missing parts:

- watermelon - pineapple - guava -  
potatoes

8) Write the missing parts:

- Tomatoes - dates - oranges - chicken

9) Write the missing parts:

- onions - candy - apples - water

#### Lessons (3 - 4)

1) Mark (✓) the correct answer:

- 1) Yes   2) Yes   3) No   4) Yes  
5) No   6) Yes

2) Re-arrange the following:

- 1) Do you like watermelons?  
2) I am at the market.  
3) We put them in the bag.  
4) How much does the honey cost?  
5) We pay for our food.  
6) Can I have three apples, please?  
7) How much do the dates cost?  
8) This is my shopping list.

4) Underline the correct word(s):

- 1) Do   2) you   3) have   4) pay   5)  
How much   6) do   7) here you are  
8) does   9) don't   10) need   11) do  
12) cost   13) costs   14) cost

5) Write the missing parts:

- bag - sells - receipt - pays

6) Write the missing parts:

- list - coins - buys - need

7) Write the missing parts:

- It costs 8 pounds.  
- They cost 3 pounds.  
- It costs 5 pounds.  
- They cost 10 pounds.

8) Write the missing parts:

- No, I don't.  
- Yes, I do.  
- Yes, I do.  
- No, I don't

#### Lessons (5 - 6 - 7)

1) Mark (✓) the correct answer:

- 1) No   2) Yes   3) No   4) No   5) Yes

2) Re-arrange the following:

- 1) Do you like bananas?  
2) How much are ten carrots?  
3) Here you are.  
4) Can I have two oranges?



**4 Underline the correct word(s):**

- 1) are 2) market 3) Do 4) Can  
5) don't 6) do

**5 Write the missing parts**

- boy - boat - box - boxes

**Unit (9) ca**

**1 Mark (✓) the correct answer**

- 1) No 2) Yes 3) No 4) No

**2 Re-arrange the following**

- 1) Can I have a watermelon, please?  
2) That is twelve pounds.

**3 Underline the correct word(s).**

- 1) Bananas 2) candy 3) Cucumbers  
4) pay 5) Do 6) How  
7) don't 8) does

**5 Look and write the missing parts**

- chicken - pounds  
- water - fruit

**< Unit (10) >**

**Unit Lesson (1) ca**

**1 Mark (✓) the correct answer:**

- 1) Yes 2) No 3) No 4) Yes  
5) Yes 6) No 7) No 8) Yes  
9) Yes 10) No 11) No 12) No

**2 Re-arrange the following:**

- 1) What's the weather like today?  
2) I like rainy days  
3) Let's play a board game  
4) What shall we do?  
5) We can play in the park.

**3 Underline the correct word(s)**

- 1) sunny 2) cold 3) rainy 4) What  
5) go 6) cloudy 7) hot 8) diet  
9) watch 10) read 11) is 12) play

**5 Write the missing parts**

- weather - windy - rain - rain

**6 Write the missing parts:**

- cold - cloudy - outside - sunny

**5 Write the missing parts:**

- play - swimming - read - watch

**Unit Lessons (2 - 3) ca**

**1 Mark (✓) the correct answer:**

- 1) Yes 2) Yes 3) No 4) No  
5) Yes 6) No 7) No 8) Yes  
9) Yes

**2 Re-arrange the following:**

- 1) It is sunny in summer  
2) I don't like winter  
3) My favorite season is spring.  
4) What does Reem see at the beach?

**3 Underline the correct word(s):**

- 1) summer 2) touch 3) fall 4) smell  
5) winter 6) hear 7) spring  
8) taste 9) see 10) seasons

**5 Write the missing parts:**

- spring - fall - winter - summer

**6 Write the missing parts:**

- taste - hear - smell - beach - see - touch

**Unit Lessons (4 - 5) ca**

**1 Mark (✓) the correct answer:**

- 1) Yes 2) No 3) Yes 4) No  
5) No 6) Yes 7) Yes 8) No  
9) Yes 10) Yes 11) Yes 12) Yes

**2 Re-arrange the following:**

- 1) It is long and thin  
2) The turtle has got a small head.  
3) Are they dangerous?  
4) It's a tall orange giraffe.

**3 Underline the correct word(s):**

- 1) wings 2) elephant 3) crocodile  
4) dangerous 5) camel 6) neck 7)  
beautiful 8) long 9) monkey 10) legs  
11) little 12) wings 13) cow 14) owl

**5 Underline the correct word(s):**

- 1) is 2) has 3) is 4) Are 5) Has  
6) isn't 7) are 8) hasn't



**6 Write the missing parts:**

- camel - giraffe - lion - elephant

**7 Write the missing parts:**

- monkey - penguin - crocodile - snake

**8 Write the missing parts:**

- flamingo - fox - parrot - turtle

**9 Write the missing parts:**

- ant - cow - owl - butterfly

**10 Write the missing parts:**

- teeth - tail - legs - feathers

**11 Write the missing parts:**

- wings - beautiful - dangerous - noisy

**12 Write the missing parts:**

- short - small - long - thin

**Lessons (6 - 7) ca**

**1 Mark (✓) the correct answer:**

1) Yes 2) Yes 3) No 4) No  
5) Yes 6) No

**2 Re-arrange the following:**

1) Penguins live in Antarctica  
2) It is very rainy.  
3) There is ice all the time

**3 Write the missing parts:**

- desert - ice - rainforest - tortoise

**Text (4) Unit (10) ca**

**1 Mark (✓) the correct answer:**

1) No 2) Yes 3) Yes 4) No

**2 Re-arrange the following:**

1) What is the weather like?  
2) Has it got a long neck?

**3 Underline the correct word(s).**

1) sunny 2) crocodile 3) summer  
4) feathers 5) play 6) Are  
7) hasn't 8) watch

**4 Look and write the missing parts**

tortoise / taste / teeth / windy

**< Unit (11) >**

**Lessons (1 - 2) ca**

**1 Mark (✓) the correct answer**

1) Yes 2) No 3) No 4) Yes  
5) Yes 6) No

**2 Re-arrange the following**

1) 7/10/11/12/13/14/15/16/17/18/19/20/21/22/23/24/25/26/27/28/29/30/31/32/33/34/35/36/37/38/39/40/41/42/43/44/45/46/47/48/49/50/51/52/53/54/55/56/57/58/59/60/61/62/63/64/65/66/67/68/69/70/71/72/73/74/75/76/77/78/79/80/81/82/83/84/85/86/87/88/89/90/91/92/93/94/95/96/97/98/99/100

**3**

1) visit 2) ...  
5) restaurant 6) never  
8) play 9) winter  
11) always 12) ...

**4 Write the missing**

...

**Lessons (3 - 4) ca**

**1 Mark (✓) the correct answer**

1) Yes 2) Yes 3) No 4) No  
5) No 6) Yes 7) Yes 8) No

**2 Re-arrange the following**

1) I get up at quarter past six  
2) It's half past eight

...

**3 Underline the**

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- I have breakfast at 7 o'clock.
- I go to school at half past seven.
- I go to bed at quarter past ten.

### Lessons (5 - 6 - 7)

1 Mark (✓) the correct answer:

- 1) Yes 2) No 3) Yes 4) No 5) No

2 Re-arrange the following:

- 1) Let's go to the planetarium first.
- 2) The library has a reading area.
- 3) Let's go to the puppet show second.
- 4) Always stand in a line.
- 5) Let's go to the computer lab third
- 6) Never eat in the classroom.

3 Underline the correct word(s):

- 1) Always 2) Never 3) Always  
4) Always 5) Never 6) Always  
7) Always 8) Never 9) Always 10) go

5 Write the missing parts:

- puppet show area – planetarium area
- reading area – computer lab

### Test (5) Unit (11)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) Yes 4) No

2 Re-arrange the following:

- 1) How often do you go to the park?
- 2) I usually go to the playground.

3 Underline the correct word(s):

- 1) at 2) never 3) break 4) three  
5) go 6) Never 7) What 8) Always

5 Look and write the missing parts:

- Library / It's five o'clock. / It's half past nine. / It's quarter past two.

### Unit (12)

#### Lessons (1 - 2)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) No 4) Yes  
5) Yes 6) No 7) No 8) No

2 Re-arrange the following:

- 1) I like playing table tennis.
- 2) What do you like doing?

- 3) I can play the guitar at the Music club.
- 4) I don't like going cycling.
- 5) What does he like doing?
- 6) He likes painting pictures.

4 Underline the correct word(s):

- 1) doing 2) does 3) do 4) likes  
5) like 6) painting 7) don't 8) playing  
9) going 10) doing 11) playing  
12) going 13) playing 14) likes 15) singing  
16) Art 17) Music 18) Drama

5 Write the missing parts:

- tennis – swimming – basketball – playing

6 Write the missing parts:

- gymnastics – painting – table tennis – football

7 Write the missing parts:

- doing – playing – going – playing

#### Lessons (3 - 4)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) Yes 4) No  
5) Yes 6) No

2 Re-arrange the following:

- 1) I like listening to music.
- 2) He doesn't like doing crafts.
- 3) What do they like doing?

3 Underline the correct word(s):

- 1) reading 2) doing 3) doing  
4) collecting 5) listening 6) taking  
7) playing 8) fun 9) morning 10) sing

5 Underline the correct word(s):

- 1) likes 2) like 3) doesn't 4) don't  
5) like 6) likes 7) taking 8) like

6 Write the missing parts:

- crafts – photos – collecting coins – listening

#### Lessons (5 - 6 - 7)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) Yes 4) Yes  
5) No 6) No 7) No 8) Yes  
9) Yes 10) No 11) Yes 12) Yes



**2 Re-arrange the following:**

- 1) Amir saw a new sculpture.
- 2) Exercise makes me healthy.
- 3) How often do you exercise?
- 4) My favorite exercise is swimming.

**4 Underline the correct word(s):**

- 1) happy 2) How often 3) excited
- 4) exercise 5) healthy 6) uses
- 7) doesn't like 8) is

**5 Write the missing parts:**

- painter - dancer - actor - musician

**6 Write the missing parts:**

- sculptor - excited - nervous -  
photographer

**7 Write the missing parts:**

- sad - happy - tired - angry

**Test (6) Unit (12) ca**

**1 Mark (✓) the correct answer:**

- 1) Yes 2) No 3) No 4) Yes

**2 Re-arrange the following:**

- 1) I can sing at the Music Club.
- 2) What do you like doing?

**4 Underline the correct word(s):**

- 1) football 2) running 3) gymnastics
- 4) drawing 5) likes 6) doesn't like
- 7) Art 8) like

**5 Look and write the missing parts:**

volleyball / happy / dancer /  
collecting coins

**Part (2) Final Revision**

**Unit (7)**

**1 Mark (✓) the correct answer:**

- 1) No 2) No 3) No 4) Yes
- 5) No 6) Yes 7) Yes 8) Yes
- 9) Yes 10) Yes 11) Yes 12) Yes
- 13) Yes 14) No 15) Yes 16) Yes
- 17) No 18) Yes 19) No 20) Yes
- 21) No 22) No 23) Yes 24) Yes
- 25) No 26) Yes 27) No

**3 Re-arrange the following:**

- 1) That is a sweater.
- 2) I want the teddy bear.
- 3) What is this? 4) I need water.
- 5) What are those?
- 6) This is my T-shirt.
- 7) Are these your hats?
- 8) These are our gloves.
- 9) Is this your sweater?
- 10) I'm wearing my favorite clothes.
- 11) Is he wearing a striped scarf?
- 12) What color are the girl's gloves?
- 13) He is wearing a green coat.
- 14) A T-shirt is made of fabric.
- 15) He is a firefighter.
- 16) What is Tamer wearing?
- 17) Flour is made from wheat.

**4 Underline the correct word(s):**

- 1) is 2) are 3) these 4) dress
- 5) This 6) that 7) socks 8) is
- 9) This 10) are 11) is 12) are 13) is
- 14) Those 15) sweater 16) are 17)
- gloves 18) theirs 19) yours 20) mine
- 21) his 22) hers 23) theirs 24) mine
- 25) ours 26) his 27) hers 28) Are
- 29) wearing 30) are 31) are 32) is
- 33) are 34) is 35) am 36) cotton
- 37) wearing 38) fabric 39) wearing
- 40) flour 41) want 42) need

**5 Look and write the missing parts:**

fabnc / clothes / dress / cotton /  
shirt - cap / coat - sweater  
chef / scarf - jacket /  
socks - sunglasses / plain

**Unit (7) Test (1)**

**1 Mark (✓) the correct answer:**

- 1) No 2) Yes 3) Yes 4) No

**2 Re-arrange the following:**

- 1) I'm wearing my favorite clothes.
- 2) Are these your skirts?

**4 Underline the correct word(s):**

- 1) are 2) his 3) need 4) are
- 5) Those 6) is 7) ours 8) want

**6 Look and write the missing parts:**  
doctor / striped / flour / pants

### Unit (8) R

**1 Mark (✓) the correct answer:**

- 1) No 2) No 3) Yes 4) Yes  
5) No 6) Yes 7) Yes 8) Yes  
9) Yes 10) Yes 11) Yes 12) Yes  
13) Yes 14) Yes 15) No 16) No  
17) No 18) No 19) Yes 20) Yes  
21) Yes 22) Yes 23) No 24) No  
25) Yes 26) Yes 27) No 28) Yes  
29) No 30) Yes 31) Yes 32) Yes  
33) Yes 34) No 35) No 36) No

**2 Re-arrange the following**

- 1) What do you want to be?  
2) A baker makes and sells cakes.  
3) I can make a cake  
4) An engineer builds buildings  
5) It is four thirty  
6) A seamstress uses a sewing machine  
7) She works in a factory.  
8) A vet looks after animals.  
9) I use a stove to heat up.  
10) A farmer grows vegetables  
11) What does a baker do?  
12) I want to be an engineer  
13) It is four o'clock.  
14) He gets up at five o'clock  
15) She is an architect  
16) A journalist talks to lots of people  
17) What is this store?  
18) A nurse looks after sick people.

**3 Underline the correct word(s):**

- 1) baker 2) dentist 3) stove 4) sells  
5) fire station 6) wheat 7) smells  
8) bakery 9) computer 10) engineer  
11) farm 12) kitchen 13) dentists 14)  
hospital 15) seamstress 16) nurse  
17) building site 18) tractor  
19) firefighter 20) school 21) fridge  
22) farmer 23) hospital 24) sewing  
machine 25) teacher 26) restaurant  
27) vet 28) architect 29) chef 30)  
hospital 31) What 32) police station

- 33) butcher 34) carpenter 35) and  
36) is 37) are 38) is 39) are 40) are  
41) does 42) do 43) an 44) a  
45) helps 46) want 47) five 48) three  
49) sick 50) Who 51) works  
52) use 53) at 54) at 55) by  
56) up 57) at 58) on 59) on

**5 Look and write the missing parts:**

firefighter – fire station /  
teacher – school / nurse – doctor /  
carpenter – butcher / vet / teller /  
farmer – tractor /  
sewing machine – fridge / factory /  
police officer – journalist

### Unit (8) Test (2)

**1 Mark (✓) the correct answer:**

- 1) Yes 2) No 3) Yes 4) No

**2 Re-arrange the following:**

- 1) He gets up at seven o'clock.  
2) What does a baker do?

**3 Underline the correct word(s):**

- 1) vet 2) stove 3) is 4) butcher  
5) an 6) carpenter 7) works 8) on

**5 Look and write the missing parts:**

It is five thirty.                      dentist  
bakery                                      hospital

### Unit (9) R

**1 Mark (✓) the correct answer:**

- 1) No 2) No 3) Yes 4) Yes  
5) Yes 6) No 7) Yes 8) Yes  
9) No 10) Yes 11) No 12) No  
13) Yes 14) No 15) No 16) Yes  
17) Yes 18) No 19) Yes 20) Yes  
21) Yes 22) No

**2 Re-arrange the following:**

- 1) Do you like watermelons?  
2) A cat is in a hat?  
3) How much is that?  
4) Here you are  
5) Can I have two guavas, please?  
6) It is a computer.  
7) How much does the honey cost?



- 8) I am at the market.
- 9) We pay for our food.
- 10) How much do the dates cost?
- 11) We put them in a bag.
- 12) This is my shopping list.
- 13) How much are eight figs?

**4 Underline the correct word(s):**

- 1) Do 2) apples 3) How 4) pay
- 5) are 6) Candy 7) have 8) you
- 9) pounds 10) orange 11) carrots
- 12) fig 13) Do 14) here you are
- 15) does 16) do 17) How much
- 18) figs 19) cost 20) need
- 21) tomato 22) don't 23) market
- 24) costs 25) potatoes 26) are
- 27) water 28) do 29) cost

**5 Look and write the missing parts:**

onions - potatoes / pineapples -  
bananas / shopping list / guavas - figs /  
oil / market / boy / coins / pounds /  
apples - oranges

**Unit (9) Test (3)**

**1 Mark (✓) the correct answer:**

- 1) Yes 2) No 3) Yes 4) No

**2 Re-arrange the following:**

- 1) We pay for our food.
- 2) Do you like watermelons?

**4 Underline the correct word(s):**

- 1) costs 2) potatoes 3) are 4) Do
- 5) have 6) bananas 7) How much
- 8) don't

**5 Look and write the missing parts:**

candy / Carrots / Tomatoes / mangoes

**Unit (10)**

**1 Mark (✓) the correct answer:**

- 1) No 2) Yes 3) No 4) Yes
- 5) Yes 6) No 7) No 8) Yes
- 9) Yes 10) Yes 11) Yes 12) Yes
- 13) Yes 14) No 15) Yes 16) Yes
- 17) Yes 18) No 19) No 20) Yes
- 21) No 22) Yes 23) Yes 24) Yes

- 25) No 26) No 27) No 28) Yes 29) Yes
- 30) Yes 31) Yes 32) No 33) Yes
- 34) No 35) Yes 36) No 37) Yes

**2 Re-arrange the following:**

- 1) Let's play a board game.
- 2) I like rainy days.
- 3) Penguins live in Antarctica.
- 4) What's the weather like today?
- 5) There is ice all the time.
- 6) What shall we do?
- 7) We can play in the sun.
- 8) It is long and thin.
- 9) It is sunny in summer.
- 10) I don't like winter.
- 11) Are they dangerous?
- 12) My favorite season is spring.
- 13) What does Heba see at the beach?
- 14) It's a tall orange giraffe.

**5 Underline the correct word(s):**

- 1) is 2) wings 3) cold 4) has
- 5) rainy 6) elephant 7) What 8) is
- 9) go 10) crocodile 11) cloudy
- 12) Are 13) hot 14) dangerous
- 15) go 16) Has 17) watch 18) camel
- 19) read 20) isn't 21) sunny 22) neck
- 23) play 24) beautiful 25) summer
- 26) are 27) touch 28) long 29) tall
- 30) monkey 31) smell 32) legs
- 33) hasn't 34) winter 35) little 36) hear
- 37) wings 38) spring 39) cow 40) taste
- 41) owl 42) see 43) seasons

**7 Look and write the missing parts:**

cold / snake - penguin / flamingo /  
swimming / spring / turtle - fox /  
read / camel - giraffe / weather / ant  
parrot / winter / desert / cow / butterfly  
/ sun / lion / owl / monkey / watch

**Unit (10) Test (4)**

**1 Mark (✓) the correct answer:**

- 1) Yes 2) Yes 3) Yes 4) No

**2 Re-arrange the following:**

- 1) It is long and thin.
- 2) What's the weather like today?



**4 Underline the correct word(s):**

- 1) play 2) cold 3) little 4) aren't  
5) rainy 6) summer 7) neck 8) go

**5 Look and write the missing parts:**

Wings / board game / rainy / hot

**Unit (11)**

**1 Mark (✓) the correct answer:**

- 1) No 2) Yes 3) No 4) No  
5) Yes 6) Yes 7) No 8) Yes  
9) No 10) No 11) No 12) Yes  
13) No 14) Yes 15) Yes 16) Yes  
17) Yes 18) Yes

**2 Re-arrange the following:**

- 1) What time is it?  
2) I get up at half past five.  
3) Let's go to the planetarium first.  
4) It's half past two.  
5) Let's eat at a fish restaurant.  
6) What time do you go to bed?  
7) Always stand in a line.  
8) I often visit the library.  
9) I have breakfast at seven o'clock.  
10) Never eat in the classroom.  
11) How often do you go swimming?  
12) What do you do on weekends?  
13) The library has a reading area.  
14) I never go to the playground.

**4 Underline the correct word(s):**

- 1) one 2) visit 3) Always 4) What  
5) midday 6) beach 7) Never  
8) restaurant 9) quarter past three  
10) never 11) Always 12) library  
13) What 14) play 15) Never  
16) water 17) quarter 18) How often  
19) go 20) always 21) midnight  
22) sometimes paint 23) at 24) on

**5 Look and write the missing parts:**

puppet show / computer lab / midday  
/ midnight / sky / library

- I get up at quarter past six.  
- I have breakfast at 7 o'clock.  
- I go to school at half past seven.  
- I go to bed at quarter past ten.

**Unit (11) Test (5)**

**1 Mark (✓) the correct answer:**

- 1) No 2) Yes 3) Yes 4) No

**2 Re-arrange the following:**

- 1) The library has a reading area.  
2) What time is it?

**4 Underline the correct word(s):**

- 1) Never 2) at 3) restaurant 4) visit  
5) never 6) midday 7) always 8) Always

**5 Look and write the missing parts:**

- It's eleven o'clock. / - It's half past six.  
- It's quarter past seven. / playground

**Unit (12)**

**1 Mark (✓) the correct answer:**

- 1) Yes 2) No 3) No 4) No  
5) No 6) No 7) Yes 8) No  
9) No 10) Yes 11) Yes 12) No  
13) Yes 14) Yes 15) Yes 16) No  
17) No 18) No 19) Yes 20) Yes  
21) No 22) Yes 23) No 24) Yes  
25) No

**3 Re-arrange the following:**

- 1) I like playing table tennis.  
2) What do you like doing?  
3) I can play the guitar at the Music Club.  
4) I don't like going cycling.  
5) What does he like doing?  
6) He likes painting pictures.  
7) I like listening to music.  
8) He doesn't like doing crafts.  
9) What do they like doing?  
10) Amir saw a new sculptor.  
11) Exercise makes me healthy.  
12) How often do you exercise?  
13) My favourite exercise is running.

**5 Underline the correct word(s):**

- 1) doing 2) likes 3) does 4) happy  
5) likes 6) doing 7) like 8) reading  
9) painting 10) How often 11) don't  
12) collecting 13) playing 14) excited  
15) going 16) do listening 17) doing  
18) like 19) playing 20) exercise



21) going 22) taking 23) playing  
24) doesn't 25) likes 26) healthy 27)  
singing 28) don't 29) Art 30) playing  
31) like 32) Music 33) taking 34) like  
35) is 36) sing 37) doesn't like 38)  
likes 39) uses 40) morning 41) Drama

**7 Look and write the missing parts:**  
angry / collecting coins / listening to  
music / sad / actor / theater / cycling  
/ taking photos / sculptor / excited

### Unit (12) Test (6)

**1 Mark (✓) the correct answer:**  
1) No 2) No 3) Yes 4) Yes

**2 Re-arrange the following:**  
1) What do you like doing?  
2) How often do you exercise?

**4 Underline the correct word(s):**  
1) taking 2) likes 3) painting 4) singing  
5) Music 6) playing 7) like 8) doing

**5 Look and write the missing parts:**  
happy / table tennis / basketball /  
musician

## Part (3) General Tests

### Test (1)

**1 Mark (✓) the correct answer:**  
1) No 2) Yes 3) Yes 4) Yes

**2 Re-arrange the following:**  
1) What is Mona wearing?  
2) I want to be an engineer.

**3 Complete the words:**  
hat / desert / tomato /  
teacher/ trash / tennis

**4 Underline the correct word(s):**  
1) is 2) Do 3) mine 4) go  
5) sells 6) Has 7) are 8) Never

**5 Look and write the missing parts:**  
farm / puppet show area /  
quarter past seven / happy

### Test (2)

**1 Mark (✓) the correct answer:**  
1) No 2) No 3) Yes 4) Yes

**2 Re-arrange the following:**  
1) I'm wearing my favorite clothes.  
2) Let's make a cake.

**3 Complete the words:**  
rainforest/butcher/orange /  
basketball / kite / coat

**4 Underline the correct word(s):**  
1) baker 2) little 3) watch 4) orange  
5) ours 6) Always 7) don't 8) Drama

**5 Look and write the missing parts:**  
planetarium / fire station / angry /  
It's-half past eleven.

### Test (3)

**1 Mark (✓) the correct answer:**  
1) No 2) Yes 3) No 4) No

**2 Re-arrange the following:**  
1) The nurse works in a hospital.  
2) Are these your hats?

**3 Complete the words:**  
guava / swimming / volleyball /  
firefighter / tail / farmer

**4 Underline the correct word(s):**  
1) Can 2) quarter 3) read 4) much  
5) This 6) winter 7) his 8) firefighter

**5 Look and write the missing parts:**  
listening / computer lab /  
twelve o'clock / pounds

### Test (4)

**1 Mark (✓) the correct answer:**  
1) Yes 2) Yes 3) No 4) Yes

**2 Re-arrange the following:**  
1) What do they like doing?  
2) He likes painting pictures.

**3 Complete the words:**  
onion / wings / fort /  
hospital / chef / football



- 4** Underline the correct word(s):  
1) farmer 2) midday 3) these 4) playing  
5) Do 6) theirs 7) play 8) Music

- 5** Look and write the missing parts:  
hear / It's half past two.  
shoes / reading area (library)

### Test (5)

- 1** Mark (✓) the correct answer:  
1) No 2) Yes 3) No 4) Yes
- 2** Re-arrange the following:  
1) Let's go to the computer lab third.  
2) What does he like doing?
- 3** Complete the words:  
water / swimming / butterfly /  
school / doctor / playground
- 4** Underline the correct word(s):  
1) singing 2) does 3) his 4) are  
5) go 6) Art 7) What 8) do
- 5** Look and write the missing parts:  
candy / see / stove / T-shirt

### Test (6)

- 1** Mark (✓) the correct answer:  
1) No 2) Yes 3) Yes 4) Yes
- 2** Re-arrange the following:  
1) My favorite season is spring.  
2) How often do you go to the park?
- 3** Complete the words:  
bread / journalist / turtle /  
cucumber / beach / cycling
- 4** Underline the correct word(s):  
1) hers 2) are 3) going 4) one  
5) an 6) pay 7) likes 8) gloves
- 5** Look and write the missing parts:  
pants / summer / fudge / mangoes

### Test (7)

- 1** Mark (✓) the correct answer:  
1) Yes 2) No 3) No 4) Yes
- 2** Re-arrange the following:  
1) Are they dangerous?

- 2) Do you like bananas?

- 3** Complete the words:  
cake / list / crocodile /  
restaurant / thirsty / photographer

- 4** Underline the correct word(s):  
1) are 2) don't 3) playing 4) is  
5) farm 6) Always 7) are 8) at

- 5** Look and write the missing parts:  
playing / woolen / watermelon / winter

### Test (8)

- 1** Mark (✓) the correct answer:  
1) Yes 2) No 3) Yes 4) No
- 2** Re-arrange the following:  
1) Penguins live in Antarctica.  
2) How much are five apples?
- 3** Complete the words:  
carpenter / bin / painter / bag /  
snake / wheat
- 4** Underline the correct word(s):  
1) building site 2) hers 3) painting 4)  
Never 5) is 6) like 7) market 8) clothes
- 5** Look and write the missing parts:  
firefighter / chicken / fall / table tennis

### Test (9)

- 1** Mark (✓) the correct answer:  
1) Yes 2) No 3) No 4) Yes
- 2** Re-arrange the following:  
1) I usually go to the playground.  
2) Can I have a watermelon, please?
- 3** Complete the words:  
library / bakery / olives / flour / sad /  
exercise
- 4** Underline the correct word(s):  
1) doing 2) Do 3) yours 4) dress  
5) are 6) likes 7) fire station 8) Always
- 5** Look and write the missing parts:  
dates / musician / spring / chef